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Deliverable D2.1 -
List of Main Goals for each WB HEI Center for Short Study Cycles

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

WP 2: Developing Centers for Short Studies

WP Leader: UL FE

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1 WB HEIs Centers for Short Study Cycles

The overall goal of the WBNet project is to develop joint short study cycles in the Western Balkans Higher Education Institutions (WB HEIs). The main contribution of the project is its focus on capacity building and improving the quality of education and employability through the establishment of the Centers for Short Study Cycles. Each Center has the following tasks:

- Analysis of the situation and identification of the needs of employers to identify the problem – corresponds to higher education in terms of type and level of competence and complexity.
- Creation of a curriculum of short study cycles in the technical-technological field, a designed set of subjects and practice/training aimed at ensuring the acquisition of narrower and functionally related knowledge and skills, to train participants to perform specific work that corresponds to higher education in terms of type and level of competence and complexity.
- Registration of each short study cycle with competent national bodies.
- Implementation of short study cycles.
- Keeping records of completed short study cycles and issued certificates in accordance with national laws, through using micro-credentials.

In the first year of the project, three study visits to EU HEIs were conducted, each including a training session. The first training took place in Belgrade, hosted by ATUSS during the project's kick-off meeting, and focused on developing centers. The second training was held in Ljubljana, hosted by UL FE, covering the objectives and technical requirements for establishing centers. The third training was conducted in Madrid, hosted by UPM, and addressed pedagogical methodologies for short study cycles. The first two training sessions were specifically designed to support the development of short study cycles that align with economic needs and can be submitted for accreditation in accordance with national regulations.

The goals of the four Centers were defined through cooperation with key stakeholders, following meetings with company representatives, economic partners from Western Balkan countries, and employment agencies, with additional support from non-academic partners. To refine these objectives further, Western Balkan higher education institutions developed questionnaires and conducted surveys not only among company representatives but also among students, employees, and job seekers. These efforts helped identify missing skills and provided valuable input for defining the Centers' focus.

Once the goals were established, the Centers were approved by the governing councils of the respective WB HEIs and subsequently registered in accordance with the legal requirements of each country. While other activities related to the WBNet project are being conducted in parallel, they are part of separate work packages. This document presents an overview of the four newly established Centers for Short Study Cycles, the process used to define their objectives, and the supporting materials for their establishment.

2 University of Mitrovica (UPKM)

2.1 Main goals

UPKM has defined the following goals of their Center for Short Study Cycles:

- Creating strategic partnerships between the Faculty of Technical Sciences in Kosovska Mitrovica and the economy.
- Increasing productivity and efficiency in the company.
- Linking education and the labor market.
- Strengthening the employability of the workforce.
- Creating opportunities for networking and developing professional connections.
- Helping students and future professionals in their fields to more easily adapt to an ever-changing innovative market.

As explained by UPKM, the goals of their Center are reflected in systematic cooperation, primarily with the industrial sector, to adapt to market changes and develop business strategies. These goals were defined in accordance with the defined mission and vision of the Center, which are presented in the document “Strategy and Action Plan of the UPKM Center for Short Study Cycles”, prepared within the WBNet project by the UPKM employees.

In addition to these goals UPKM has also defined following objectives of Center, which were based on the above-mentioned goals:

- Improving the competence of participants through the acquisition of specific knowledge and practical skills that meet the requirements of the labor market and the needs of the economy.
- Continuous improvement of knowledge and skills of individuals of all ages through programs adapted to their life stages and professional needs, as well as lifelong learning.
- Develop courses that respond to current market needs through collaboration with local, regional and international companies.
- To enable students to apply the knowledge gained in a variety of industries through multidisciplinary courses that integrate multiple popular fields.
- Implementation of a practical learning system by choosing practical work (practice) according to one's needs and previous knowledge, thus increasing the adaptability of the program.
- Creating study cycles that support the digitalization of business processes and prepare participants for work in the "digital world," which is a key goal for training in the modern business environment.
- Personalize the learning experience through the application of modern technologies such as artificial intelligence and data analytics.
- Promote the development of digital skills in all age groups through basic and advanced digital literacy courses.
- Creating an international network of lecturers, experts and alumni, which will enable the exchange of knowledge and ideas around the world, in cooperation with educational institutions and companies.

- Improve key skills such as communication, teamwork, and leadership through soft skills programs.
- To support participants in developing their innovative ideas into concrete projects through access to mentors, equipment and a network of partners.
- Increase the employability of trainees through tailored professional development courses and practically applicable knowledge.
- Enabling the rapid acquisition of certificates and diplomas that are required for specific professions.

UPKM believes that by achieving these goals and objectives, their Center will enable further intensification of cooperation with the industrial sector as well as with other scientific research institutions through:

- the use of the faculty's human resources,
- the use of new laboratories and the integration of existing ones,
- expanding the network for cooperation in various areas,
- exchange of knowledge with partner institutions.

2.2 Method of determining goals

The goals of UPKM Center for Short Study Cycles were defined in accordance with consultations with business partners and the survey conducted. The survey was also used to identify market needs with the aim of developing short study cycles that would meet the market needs.

The questionnaire was prepared by the teaching and non-teaching staff of UPKM to examine the needs in the labor market, as well as what is of greatest interest. The survey was conducted among the public in Mitrovica and its surroundings. Both employed and unemployed people, students, and workers in various fields participated in the survey, as the aim of the research is to provide support to all stakeholders.

A total of 93 respondents participated in the survey conducted, among whom the majority were men, making up approximately 56%, while women accounted for about 44%. There were no respondents who did not specify their gender. The largest portion of participants belonged to the younger age group, with 45.2% aged between 18 and 25, followed by 40.8% aged between 26 and 45. Almost half of the respondents (43%) hold a bachelor's degree, while a slightly smaller percentage have completed high school. The smallest proportion of participants have a master's degree.

Around 62% of respondents are employed, while the rest are unemployed, with some balancing both work and study. Among those employed, most work in state administration, education, and the public sector. When it comes to digital skills, half of the respondents rate their knowledge of computers and digital technologies as average, while about 30% consider their skills to be at a basic level. Encouragingly, none reported having no experience with digital technologies, and nearly 19% identified as having advanced proficiency.

More than 80% of respondents believe that short study cycles for professional training would improve their knowledge. A similar percentage think that attending such cycles could either definitely or possibly enhance their efficiency at work. Since only a minority of respondents are satisfied with their

current knowledge of modern digital technologies, there is significant interest in improving these skills, particularly through short-term cycles. When asked about preferred scheduling, most participants indicated that weekdays, either during working hours or in the afternoon, would be most convenient. They also expressed flexibility regarding learning formats, favoring both in-person and online instruction.

Given the high level of interest in digital skills improvement, respondents were asked about specific areas in which they would like additional training. More than 63% expressed a desire to improve their knowledge of multimedia technologies and multimedia content processing software. A strong majority, around 85%, were interested in developing digital office business skills, while about 67% wanted to enhance their expertise in web technologies. There was also considerable interest in internet safety, content optimization, and social media marketing. Almost all respondents found working with software such as Adobe Premiere Pro and sound processing tools particularly appealing.

The vast majority of participants have only basic knowledge or no experience at all with video production, recording techniques, TV studio operations including live video production, basic tools in Adobe Photoshop, and fundamental Python programming concepts. More than half have no experience working with audio mixers or different types of microphones. Respondents believe that acquiring these skills would be highly valuable for digital marketing strategies, creating video content for various platforms, and preparing digital presentations for business or educational purposes.

Based on the results and detailed analysis of the survey, UPKM concluded that the topics would be most relevant to the market:

- video recording,
- video and audio editing and sound design,
- studio production,
- multimedia systems in live-streaming and online production,
- digital presentations,
- computers application technology,
- web design basics in WordPress,
- python programming.

2.3 Supporting materials

During the project, the Teaching-scientific council of the Faculty of Technical Sciences in Kosovska Mitrovica adopted a decision to propose the establishment of the Center for Short Study Cycles. The proposal for this decision was submitted to the Teaching-scientific council by the Department of Electronics and Telecommunications. Later the decision was submitted to the faculty council of the Faculty of Technical Sciences in Kosovska Mitrovica for final approval. The decision was made based on the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica.

A month later, the faculty council adopted a decision to establish the Center for Short Study Cycles at the Faculty of Technical Sciences in Kosovska Mitrovica as a new organizational unit. The decision was made based on the previously explained proposal and the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica.

The aforementioned document “Strategy and Action Plan of the UPKM Center for Short Study Cycles” among other things includes content in the following topics:

- mission and vision of the center,
- analysis of the current situation,
- workspace of the center,
- strategic goals of the center presented above,
- structure, organization and rules of operation,
- action plan,
- professional courses and training for professionals and students of all levels of study,
- analysis of the market and the needs of the economy,
- cooperation with the economy and the public sector
- cooperation with the national employment service,
- organization of the work of the Center.

3 Akademija strukovnih studija Kosovsko Metohijska Leposavić (AASKM)

3.1 Main goals

AASKM has defined the following goals of their Center for Short Study Cycles:

- **Enhance Workforce Skills:** Improve the employability of graduates by equipping them with specific skills and knowledge required by employers in the region.
- **Align Education with Market Needs:** Ensure that educational programs are responsive to the changing demands of the labor market, particularly in technical and technological fields.
- **Promote Lifelong Learning:** Facilitate continuous education and professional development for individuals in the workforce through accessible short study cycles.
- **Foster Regional Cooperation:** Encourage collaboration between higher education institutions, employers, and industry stakeholders in the Western Balkans.

In addition to these goals AASKM has also defined the following objectives of the AASKM Center:

- **Conduct Comprehensive Needs Assessment:** Analyze the skills and knowledge gaps in the workforce by engaging with employers and industry experts to identify specific requirements for various job roles.
- **Develop Targeted Curriculum:** Create and implement short study cycles tailored to address identified skill gaps, including both theoretical knowledge and practical training components.
- **Establish Accreditation Processes:** Work with national authorities to ensure that all short study cycles meet legal and educational accreditation standards, allowing for recognition of qualifications.
- **Facilitate Program Delivery:** Organize and execute the short study cycles in partnership with higher education institutions, ensuring they are accessible and relevant to participants.
- **Utilize Micro-Credentials:** Implement a system of micro-credentials to certify the completion of short study cycles, enhancing the visibility of skills acquired by participants in the job market.
- **Monitor and Evaluate Program Impact:** Regularly assesses the effectiveness of the short study cycles and their impact on employability and skills development, making adjustments based on feedback and market trends.
- **Promote Awareness and Participation:** Develop marketing strategies to increase awareness of the offerings of the AASKM center and encourage participation from potential students and employers.

AASKM believes that by achieving these goals and objectives, their Center aims to contribute to the overall improvement of higher education and workforce readiness within the local community and in the region.

3.2 Method of determining goals

The goals and objectives of AASKM Center for Short Study Cycles were defined in accordance with the survey conducted among professionals, students, academic workers and companies' managers from

the area of Northern Kosovo. The survey was designed by teachers and staff of ASSKM, and it was also used to evaluate the interest in short study cycles in general and the interest of professionals to continue their education taking the short courses.

A total of 99 respondents participated in the survey conducted, among whom the majority were men, making up approximately 83%, women accounted for about 16%, while there was 1% of gender undetermined participants. The majority of participants were from the younger age groups, with approximately 47% aged between 18 and 25, and about 41% between 26 and 45. Among the respondents, around 63% are employed, while approximately 36% are unemployed, with some balancing both work and study.

Participants were also asked about their proficiency in computer and digital technologies. About 44% rated their knowledge as average, while approximately 32% expressed complete satisfaction with their current level of expertise.

According to AASKM, more than 75% of respondents expressed interest in improving their digital skills within a short period, with approximately 63% believing that attending short study cycles would enhance their efficiency at work.

The survey further explored specific areas of interest within multimedia, computer, and information technologies. At least 60% of respondents indicated interest in expanding their knowledge through short study cycles across all available topics. The highest levels of interest were recorded for internet skills, with nearly 72% of respondents expressing interest, followed closely by business communication skills at around 71%.

In the final section of the survey, respondents provided insights into their preferences regarding study schedules and learning formats. The analysis suggests that preferences were varied, with no clear consensus. However, weekday sessions were slightly preferred, with afternoon classes being as popular as those scheduled for regular students. In terms of learning models, traditional classroom teaching emerged as the most favored option, followed by a blended approach combining in-person instruction at higher education institutions and distance or online learning.

3.3 Supporting materials

The Center for Short Study Cycles at AASKM was established with the goals and objectives outlined above, following a decision by the AASKM Council during one of its sessions. This decision was made in accordance with the proposal of the Academic and Professional Council, based on the Statute of the AASKM and consent of the Teaching and professional council of AASKM.

4 Sveučilište Hercegovina (SVEHERC)

4.1 Main goals

SVEHERC has defined the following goals of their Center for Short Study Cycles:

- Improving the competences of participants through the acquisition of specific knowledge and practical skills in accordance with the requirements of the labor market and the needs of the economy.
- Lifelong learning support through continuous education through flexible programs available to different target groups, including employed, unemployed and young professionals.
- Connecting with the economy and the business community in order to adapt the educational content and increase the employment opportunities of the participants.
- Encouraging innovation in education through short study cycles that follow contemporary trends and technologies, promoting innovative learning methods and the use of digital tools.
- Quality assurance of short study cycles through continuous education, evaluation and program content upgrade in accordance with the standards of the European Higher Education Area (EHEA).
- International recognition through the promotion of short study cycles that contribute to the international mobility of students and cooperation with universities and organizations around the world.

4.2 Method of determining goals

The goals of the SVEHERC Center for Short Study Cycles were defined based on a survey conducted via the Google platform and an analysis of the university's operational framework.

The first goal, improving participants' competencies, was established with support from survey results. Respondents indicated that even highly educated workers require skill upgrades to remain competitive in the labor market, despite 68.2% reporting an average level of proficiency in computer skills and digital technologies.

The second goal, supporting lifelong learning, was shaped by SVEHERC student feedback. While students consider formal education to be excellent, they recognize that it is not sufficient to keep pace with ongoing changes in the labor market and workplace demands, such as advancements in IT technologies, improved document management, and evolving legal frameworks.

The third goal, strengthening ties with the business community, was defined based on employer needs. SVEHERC's business partners seek new employees with practical experience in their respective fields. Employers emphasize that beyond theoretical knowledge, students must develop essential skills such as teamwork, working under pressure, and meeting deadlines. Many students have already gained practical experience during their studies, demonstrating a strong interest in hands-on learning.

The fourth goal, fostering innovation in education, was supported by survey findings indicating that nearly 70% of respondents are dissatisfied with their understanding of contemporary trends and technologies.

The fifth goal, ensuring study cycle quality, is aligned with SVEHERC's requirement to undergo evaluation by an external quality assurance agency, a mandatory process for all higher education activities at the institution.

The sixth goal, achieving international recognition, was established in light of SVEHERC's active participation in 6 Erasmus+ projects. Through these initiatives, students have the opportunity to study abroad, further enhancing the university's international engagement.

4.3 Supporting materials

During the project, the SVEHERC Senate approved the establishment of a Center for Short Study Cycles and assigned its joint services to implement this decision. The decision was based on the Higher Education Law of Herzegovina-Neretva Canton, the Statute of SVEHERC, and the institution's regulations on the selection of academic and teaching positions.

A few months later, the Senate adopted the Rulebook on the Organization and Operation of the Center for Short Study Cycles, building on its initial decision and the Statute of SVEHERC. The rulebook is structured into several sections: General Provisions, Center Management (divided into the center manager and the center expert council), Center Employees, Center Financing, University Obligations Toward the Center, Center Obligations Toward the University, and Transitional and Final Provisions.

The rulebook defines the Center's primary role as organizing and implementing short study cycles of 30 and 60 ECTS credits, aligned with the standards and recommendations of the European Higher Education Area (EHEA). It also mandates that the Center aligns its educational programs with labor market needs, working in collaboration with the business sector to ensure students acquire relevant practical knowledge and skills.

Additionally, the Center is responsible for the continuous development and evaluation of educational cycles, adapting content to reflect evolving trends and innovations in both education and the economy. SVEHERC is required to provide the necessary working conditions for the center, while the Center must operate in accordance with the institution's Statute, traditions, and values. The Center is also obligated to submit an annual report on its activities to the Rector and the Senate.

5 Univerzitet u Bihaću (UNBI)

5.1 Main goals

UNBI has defined the following goals of their Center for Short Study Cycles:

- Main goal - Enable candidates to acquire additional professional competencies that include knowledge, abilities, and skills from certain fields and education through an interdisciplinary approach.
- Reasons and socio-economic justification for launching the program.
- Defining educational goals, teaching outcomes, and targeted competencies.
- Defined target group.
- Purpose of the program.
- Method of checking learning outcomes.
- Structure and implementation plan.

5.2 Method of determining goals

The goals of the UNBI Center for Short Study Cycles were defined through consultations with business partners and survey research. A questionnaire was conducted to assess interest in short study cycles in information technology and multimedia engineering, providing insights for goal development and implementation planning.

The survey included 9 companies from the information and communication technology sector. Most companies reported challenges related to a shortage of professional staff in IT and multimedia engineering, with 66.67% indicating a lack of skilled personnel in these fields. Additionally, 55.56% cited difficulties in recruiting professionals for the development of new technologies, while 33.33% highlighted a shortage of staff to monitor industry trends and a lack of professional education in IT and multimedia engineering areas.

A significant majority (77,78%), expressed the need for short study cycles lasting three months to train employees. All companies surveyed reported at least an average or high demand for training in IT and multimedia engineering over the next decade in Bosnia and Herzegovina.

Company representatives showed particular interest in short study cycles focused on web application development (55.56%), design and development of information systems (44.44%), and multimedia engineering (44.44%). Additional proposals included training in IT hardware, networking and virtualization, cloud-optimized software development, and the design and evaluation of user interfaces (UI) and user experience (UX).

5.3 Supporting materials

During the project, the rector of UNBI appointed the Commission for the preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study cycles, and other forms of non-formal education. The decision was made in accordance with the Law on Higher Education of the Una-Sana Canton and the Statute of UNBI.

The preparation of the rulebook is currently in progress and will define the implementation methods for short study cycles, expected learning outcomes, and the operational framework of the UNBI center.

UNBI also initiated amendments to the Law on Higher Education of the Una-Sana Canton to regulate non-cyclical education and short study cycles. The Government of the Una-Sana Canton reviewed and accepted the proposed amendments and submitted them to the Assembly of the Una-Sana Canton for further approval.

Article 32 of the amended law defines these training programs, enabling higher education institutions to implement lifelong and non-cyclical education programs, short study cycles, micro-credentials, summer and winter school programs, and interdisciplinary courses related to existing study programs. These programs are recognized as an integral part of the institution’s academic offerings, contributing to its flexibility, internationalization, quality enhancement, and fulfillment of the "third mission" of higher education. Upon completion, institutions issue certificates or "micro-qualifications" as official public documents, which are archived and managed according to relevant regulations.

The law also specifies that the approval process and implementation of lifelong and non-cyclical education programs, short study cycles, micro-credentials, and summer and winter school programs, along with the procedures for issuing certificates and "micro-qualifications," must be outlined in the institution's general regulations.

6 Conclusions

All four higher education institutions (HEIs) in the Western Balkans participating in the WBNet project have successfully defined the goals for their Centers for Short Study Cycles. These goals were established through various methods, based on requirements and needs of the local environment and will serve as the foundation for the establishment and operation of the centers within their institutions, in compliance with relevant legislation.

Each Center has tailored its goals to the needs of its respective community, with several common objectives emerging alongside others unique to specific centers. Among the shared goals set by multiple Western Balkans HEIs are:

- Establishing and strengthening collaborations between HEIs and industry partners to enhance productivity and efficiency through practical, targeted short study cycles.
- Increasing employability and workforce skills by aligning short study cycles with labor market demands.
- Promoting lifelong learning by facilitating continuous education and professional development through flexible and accessible short study cycles.
- Encouraging innovation and digitalization by developing innovative learning methods and integrating digital tools to enhance digital competencies and literacy across all age groups.

In addition to these shared goals, some objectives are specific to individual Centers, including:

- Creating networking opportunities and fostering professional connections, including integration into alumni networks.
- Ensuring quality through continuous evaluation, international recognition, regional cooperation among HEIs, and effective assessment of learning outcomes.
- Enabling candidates to acquire interdisciplinary professional competencies.
- Promoting international mobility through Erasmus+ projects.
- Personalizing learning experiences using AI and data analytics.
- Supporting the successful establishment and operation of the centers by developing strategic documents and rulebooks. These materials define the centers' missions, visions, structures, and plans for continuous operation, evaluation, and improvement.

In conclusion, the combination of shared and institution-specific strategic goals provides a strong foundation for developing a skilled workforce and strengthening the regional economy in the Western Balkans by bridging the gap between education and employment. Nevertheless, sustaining and furthering these achievements for each Center will depend on ongoing institutional collaboration, responsiveness to evolving market trends and technological advancements, innovative teaching approaches, and strong partnerships with industry.

7 Appendices

7.1 Documents provided by UPKM

7.1.1 Report on defining goals of the UPKM center for short study cycles

7.1.2 Analysis of survey for defining goals of the UPKM center for short study cycles

7.1.3 Strategy and action plan of the UPKM center for short study cycles

7.1.4 Decision to propose establishment of the UPKM center for short study cycles (Serbian version)

7.1.5 Decision to propose establishment of the UPKM center for short study cycles (English version)

7.1.6 Decision to establish the UPKM center for short study cycles (Serbian version)

7.1.7 Decision to establish the UPKM center for short study cycles (English version)

7.1.8 Decision to adopt the Strategy and action plan for the center for short study programs (Serbian version)

7.1.9 Decision to adopt the Strategy and action plan for the center for short study programs (English version)

7.2 Documents provided by AASKM

7.2.1 Report on defining goals and analysis of survey of the AASKM center for short study cycles

7.2.2 Decision to establish the AASKM center for short study cycles (Serbian version)

7.2.3 Decision to establish the AASKM center for short study cycles (English version)

7.3 Documents provided by SVEHERC

7.3.1 Report on defining goals of the SVEHERC center for short study cycles

7.3.2 Decision to establish the SVEHERC center for short study cycles (Bosnian version)

7.3.3 Decision to establish the SVEHERC center for short study cycles (English version)

7.3.4 Rulebook on the work and organization of the SVEHERC center for short study cycles (Bosnian version)

7.3.5 Rulebook on the work and organization of the SVEHERC center for short study cycles (English version)

7.4 Documents provided by UNBI

7.4.1 Report on defining goals of the UNBI center for short study cycles

7.4.2 Decisions to appoint the Commission for the preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study cycles, and other forms of non-formal education (Bosnian version)

7.4.3 Decision to appoint the Commission for the preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study cycles, and other forms of non-formal education (English version)

7.4.4 Amendment of the Law on Higher Education of the Una-Sana Canton (Bosnian version)

7.4.5 Decision on the adoption of the Initiative for initiating the procedure for establishing the Center for short study programs and adult education at the University of Bihac (Bosnian)

7.4.6 Decision on the adoption of the Initiative for initiating the procedure for establishing the Center for short study programs and adult education at the University of Bihac (English)

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	20/12/2024
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APPENDIX 7.1.1

The University of Mitrovica (UPKM) has defined the objectives of the Center for short study programs:

- Improving the competence of participants through the acquisition of specific knowledge and practical skills that correspond to the demands of the labor market and the needs of the economy.
- Continuous improvement of knowledge and skills for individuals of all ages through programs adapted to their life stages and professional needs as well as lifelong learning.
- Develop courses that meet current market needs through cooperation with local, regional, and international companies
- Enable participants to apply their acquired knowledge in various industries through multidisciplinary courses that integrate multiple popular fields.
- Implement a practical learning system by choosing practical work (internship) according to their needs and previous knowledge, thus increasing the adaptability of the program.
- Creation of programs that support the digitization of business processes and prepare participants for work in the "digital world", which is a key goal for training in a modern business environment.
- Personalize the learning experience through the application of modern technologies such as artificial intelligence and data analytics.

- Promote the development of digital skills among all age groups through basic and advanced digital literacy courses.
- Create an international network of lecturers, experts, and former participants that will enable the exchange of knowledge and ideas worldwide, in cooperation with educational institutions and companies.
- Improve key skills such as communication, teamwork, and leadership through programs for the development of "soft skills".
- Support participants in developing their innovative ideas into concrete projects through access to mentors, equipment, and a network of partners.
- Increase the chances of employment for participants through tailored professional development courses and practical applicable knowledge.
- Enable participants to acquire certificates or diplomas necessary for certain jobs in a short time.

The goals of Center goals were defined in accordance with consultations with business partners and conducted survey (Appendix 1).

The Teaching-scientific council of the Faculty of Technical Sciences - University of Mitrovica initiated the procedure for establishing the Center. On November 27, 2024, the Teaching-scientific council made the Decision on the establishment of the center (Appendix 2), and the final decision is made by the Council of the Faculty of Technical Sciences - University of Mitrovica on 25/12/2024.

The development of the Center's Strategy and Action Plan is underway, which will be finalized by January 15, 2025.

Appendices:

- Survey
- Decision on the establishment of the Center for short study programs

Report done by: _____

[name and surname]

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	20/12/2024
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

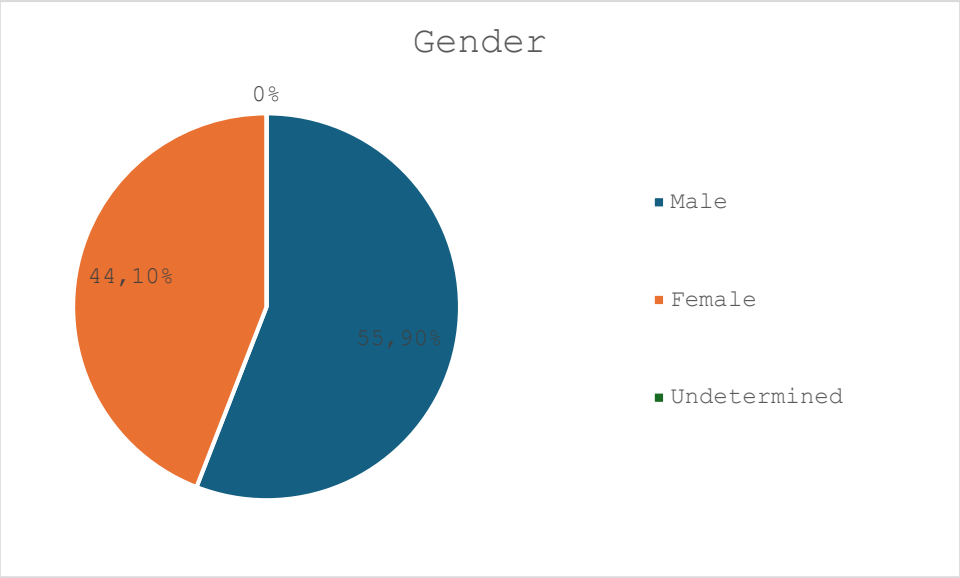
APPENDIX 7.1.2

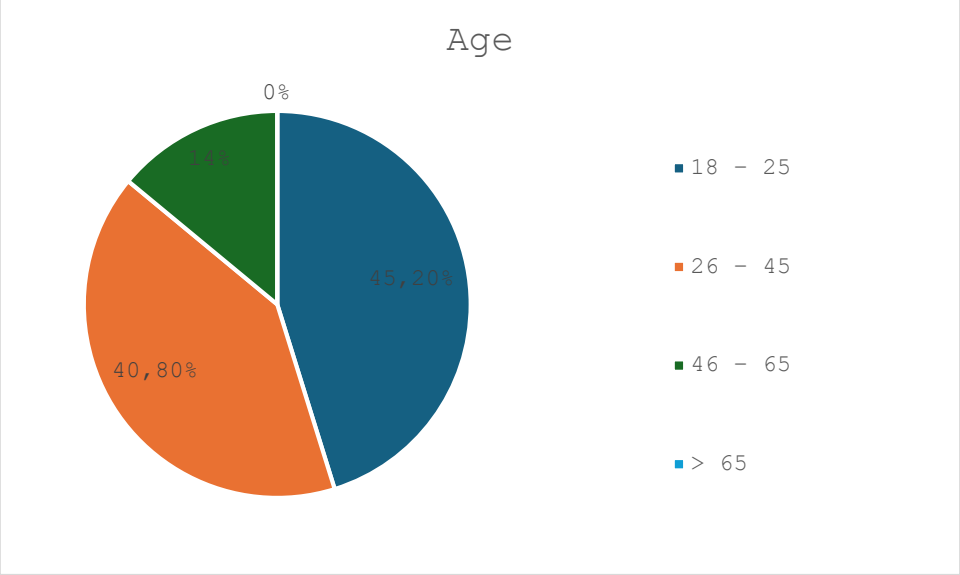
SURVEY ANALYSIS

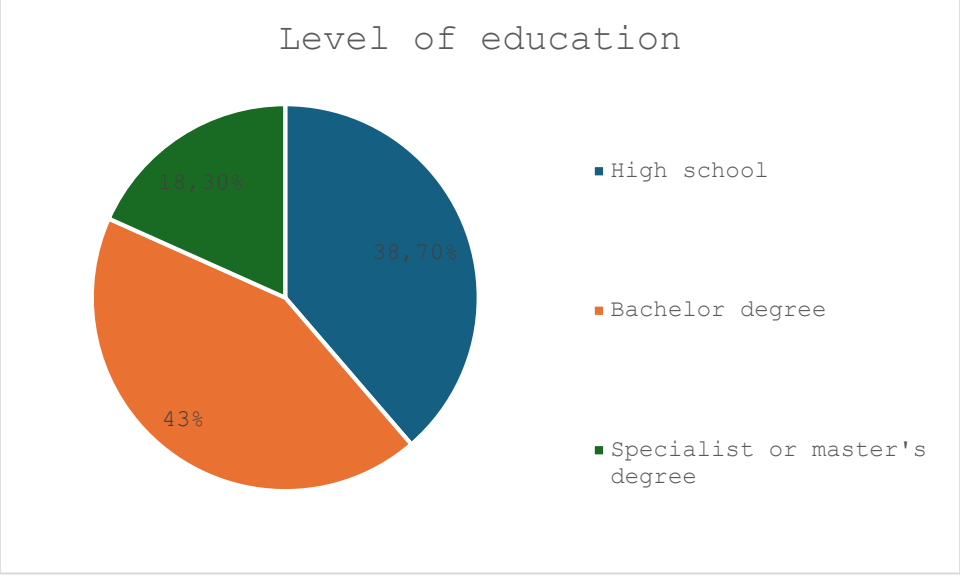
The overall goal of the WBNET project is to introduce short study programs in the higher education institutions (HEIs) of the Western Balkans (WB), through the establishment of the Centres for Short Study Programs, on 4 universities in the region West Balkan. The project's main contribution to the priorities of the call is its focus on building capacity and raising the quality of education in the light of employability.

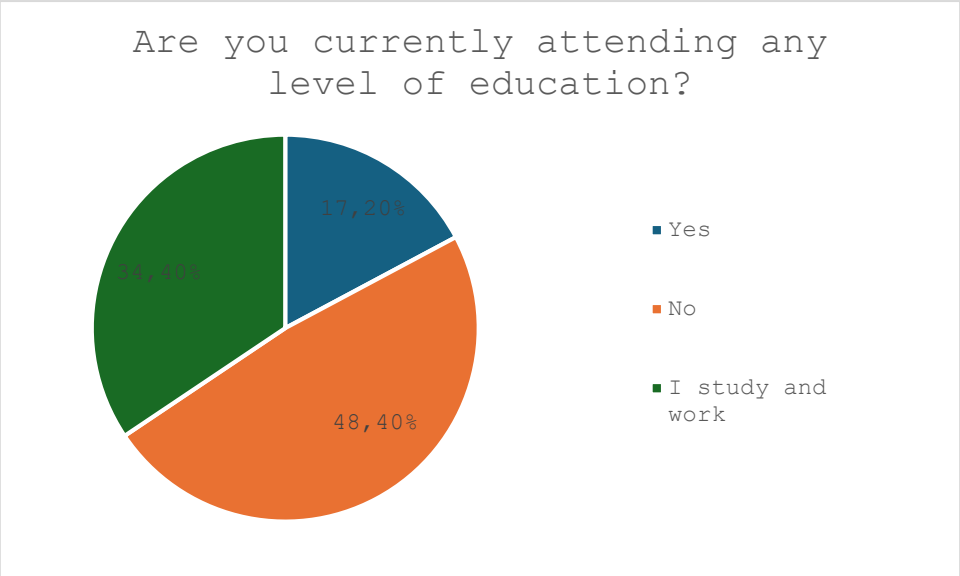
Short study programs will be designed to connect the education system and the labour market. This implies that faculties will offer short study programs to the market and establish closer contact with companies. The idea is that the HEI, in accordance with the needs of the market, creates study programs that will provide the exact knowledge and skills needed to work in certain companies. The one who completes this program will have the exact knowledge needed at that moment by a particular company.

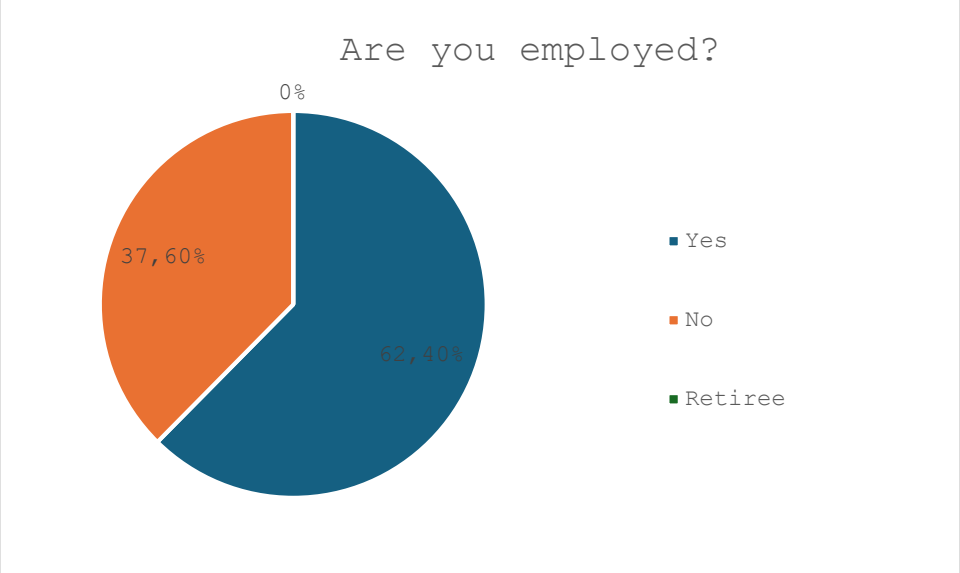
In line with these project objectives, UPKM conducted a survey to identify market needs, all with the aim of developing short study programs that would meet their needs. The questionnaire was prepared by the teaching and non-teaching staff of the UPKM in order to examine what the needs are in the labour market, as well as what is of greatest interest. The survey was conducted among the public in Mitrovica and its surroundings. Both employed and unemployed people, students, and workers in various fields participated in the survey, as the aim of the research is to provide support to all stakeholders.

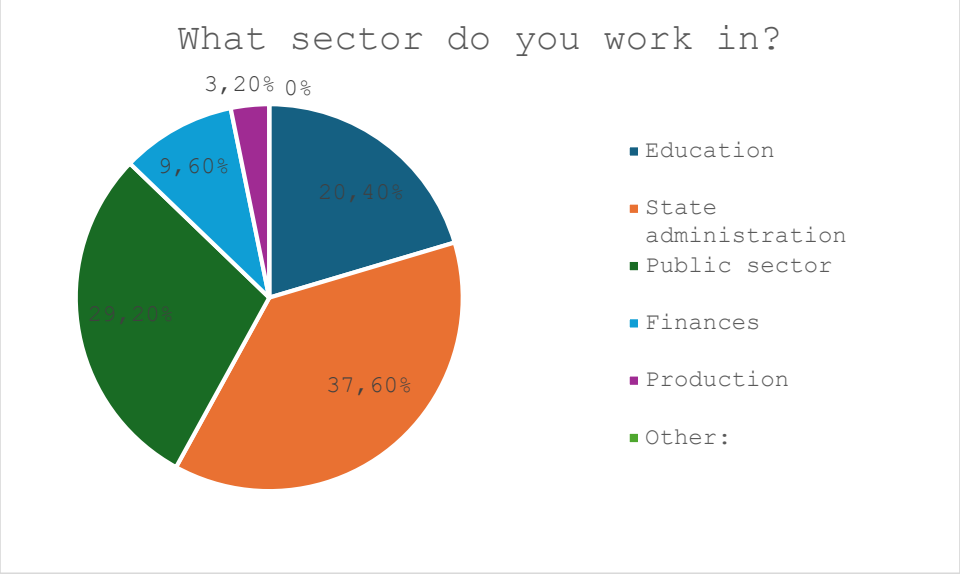

Gender
0%
44,10%
55,90%
Male
Female
Undetermined


Age
0%
14%
45,20%
40,80%
18 - 25
26 - 45
46 - 65
> 65

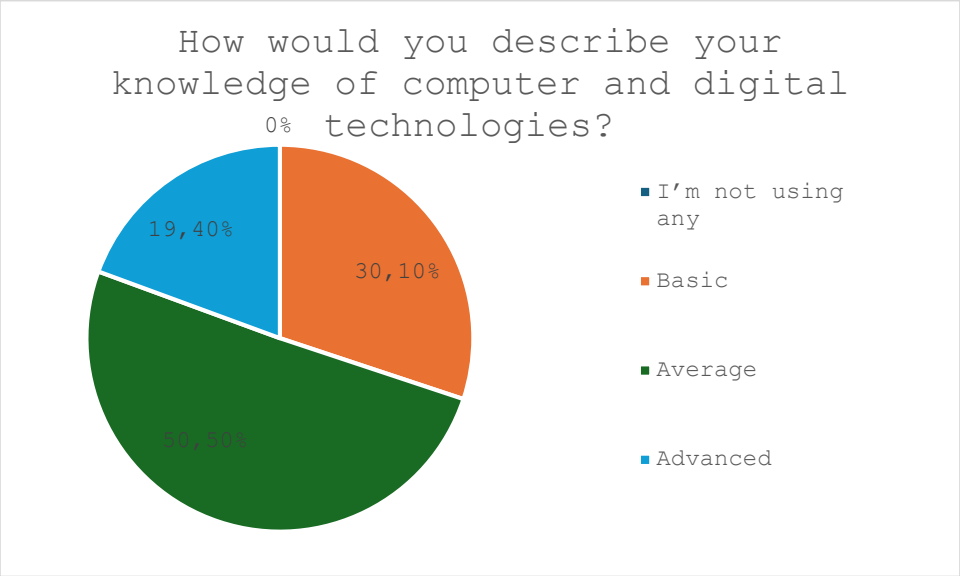

Level of education
18,30%
38,70%
43%
High school
Bachelor degree
Specialist or master's degree

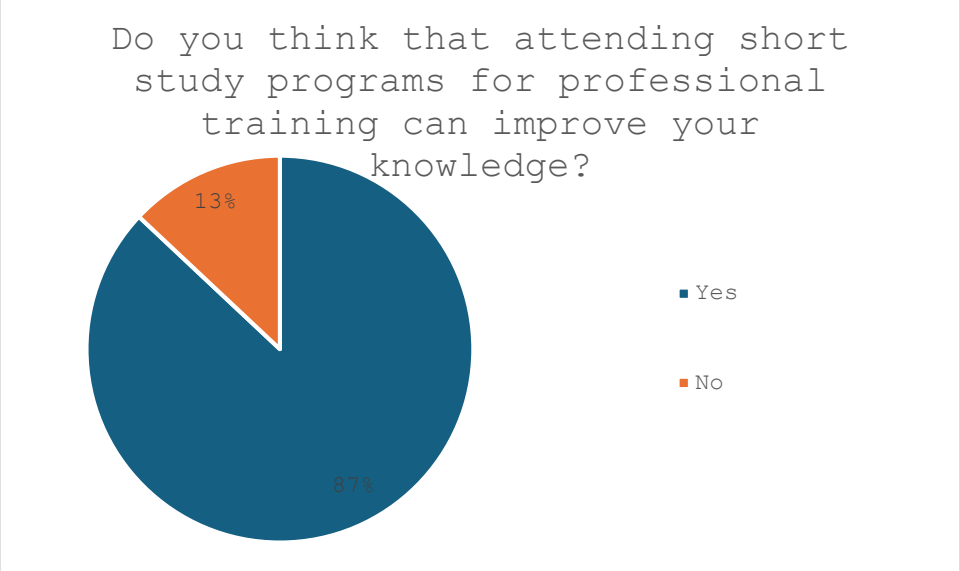

Are you currently attending any level of education?
17,20%
34,40%
48,40%
Yes
No
I study and work

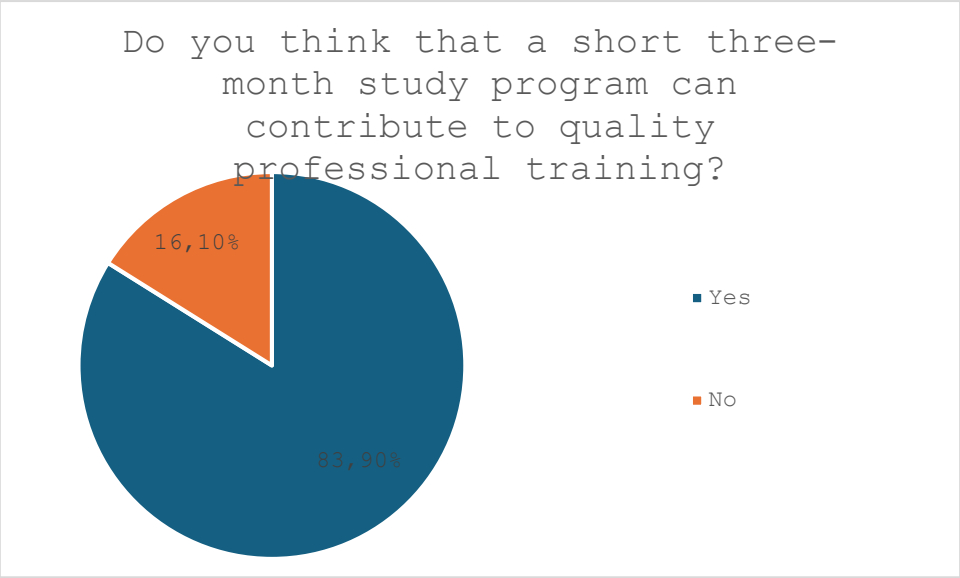

Are you employed?
0%
37,60%
62,40%
Yes
No
Retiree

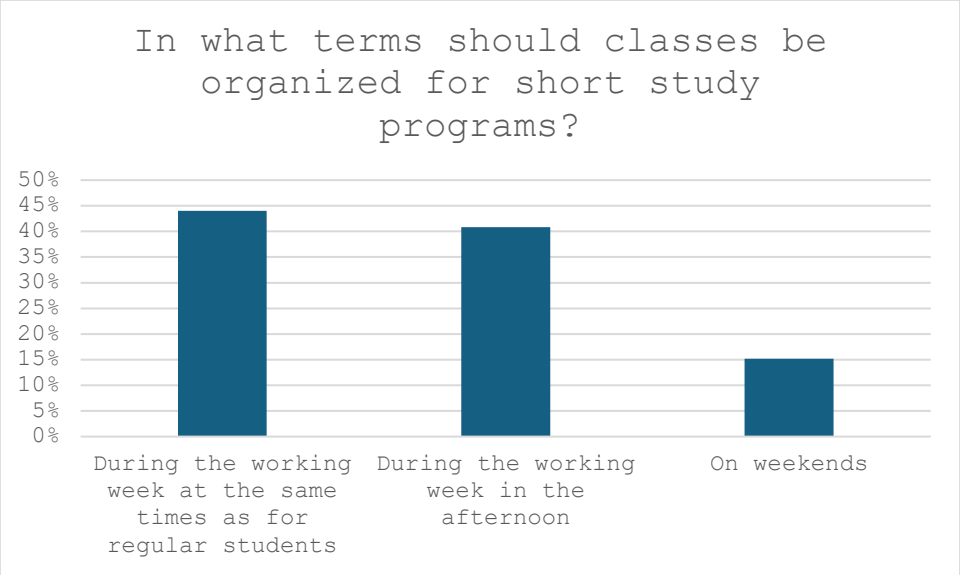

What sector do you work in?
3,20%
0%
9,60%
20,40%
29,20%
37,60%
Education
State administration
Public sector
Finances
Production
Other:

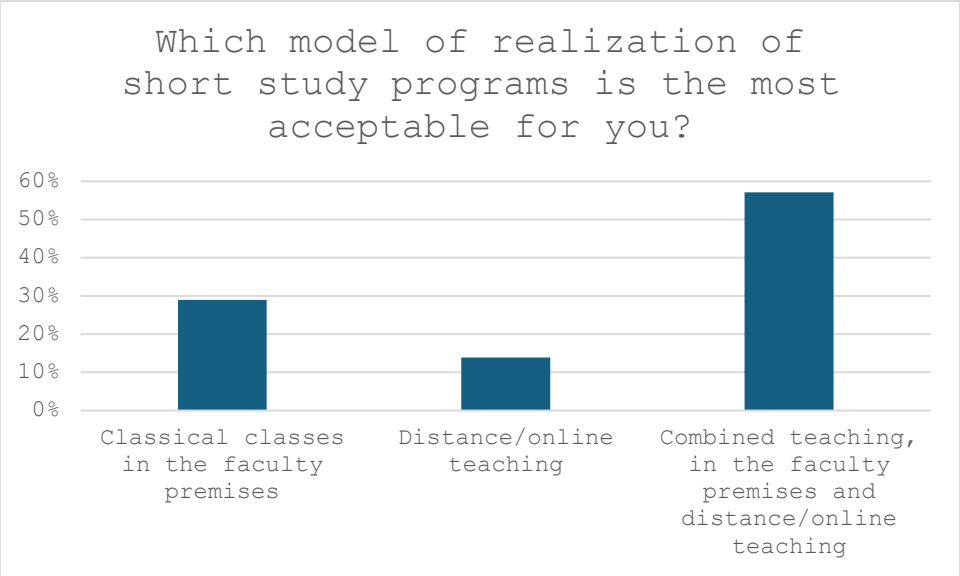
93 respondents participated in the survey, of which 52 were men (55.90%) and 41 were women (44.10%), there were no undetermined respondents. The largest number of participants were younger population aged 18-25, 45.20%, and those aged 26-45, 40.80%. Almost half of them, around 43%, have a bachelor's degree, followed by a slightly smaller percentage with a high school diploma, while the smallest number have a master's degree. Among the respondents, about 62% are employed, while the rest are unemployed. Although there are also those who both work and study. Of the employees, most come from state administration, education, and the public sector.

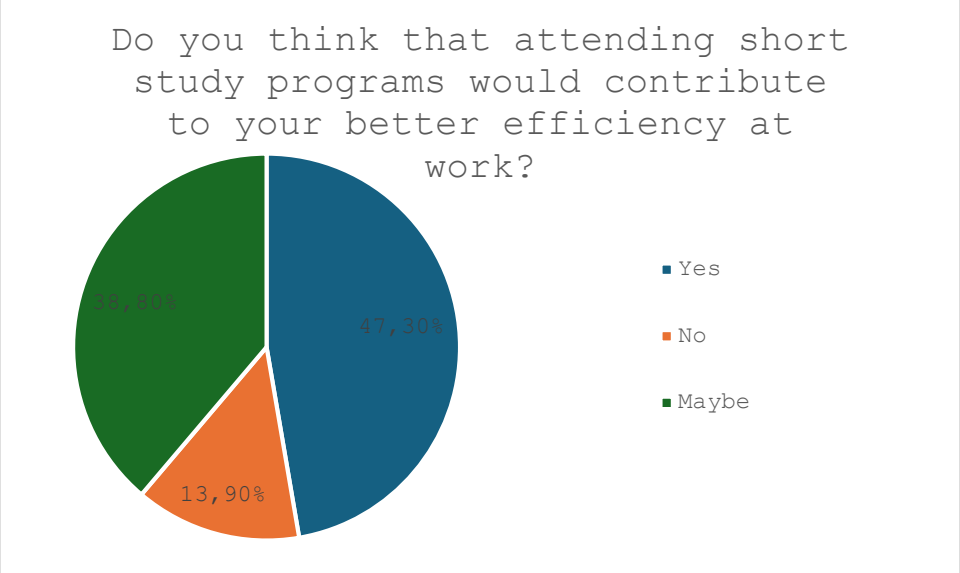


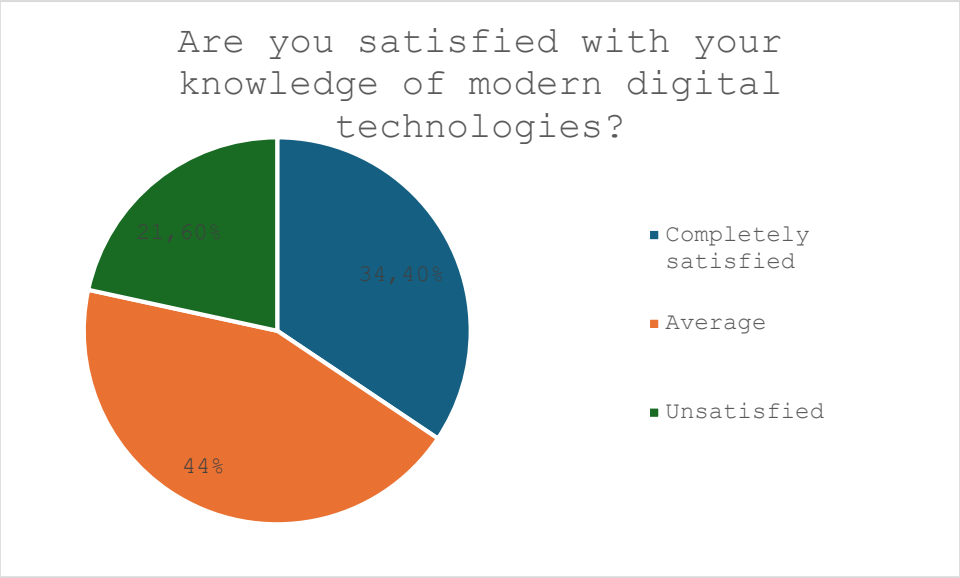



Do you think that a short three-month study program can contribute to quality professional training?
16,10%
83,90%
Yes
No

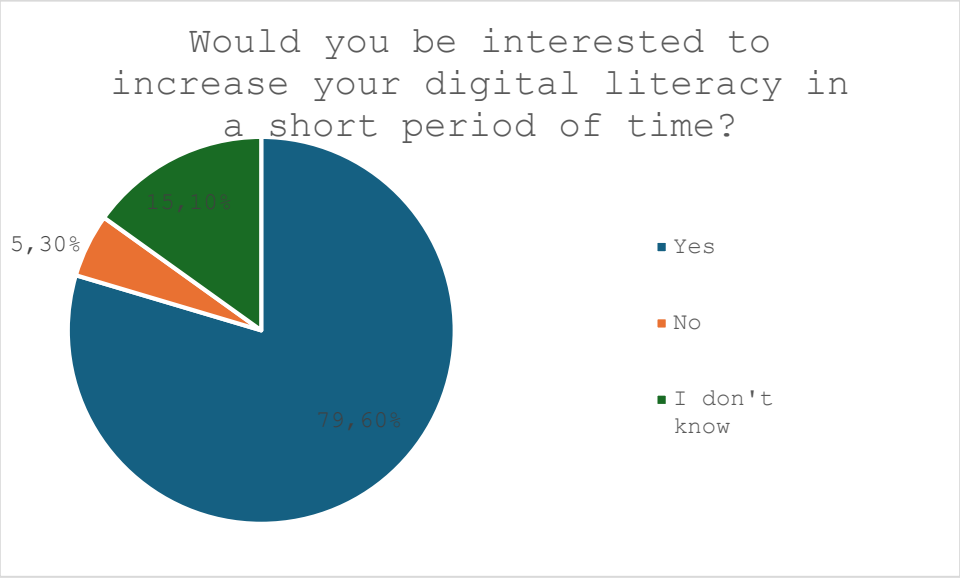

In what terms should classes be organized for short study programs?
50%
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
During the working week at the same times as for regular students
During the working week in the afternoon
On weekends

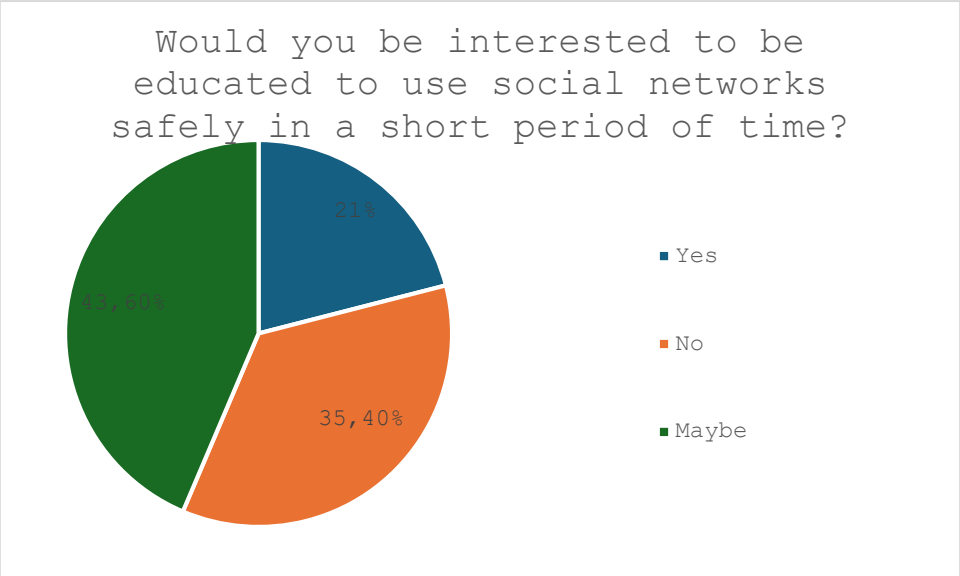

Which model of realization of short study programs is the most acceptable for you?
60%
50%
40%
30%
20%
10%
0%
Classical classes in the faculty premises
Distance/online teaching
Combined teaching, in the faculty premises and distance/online teaching

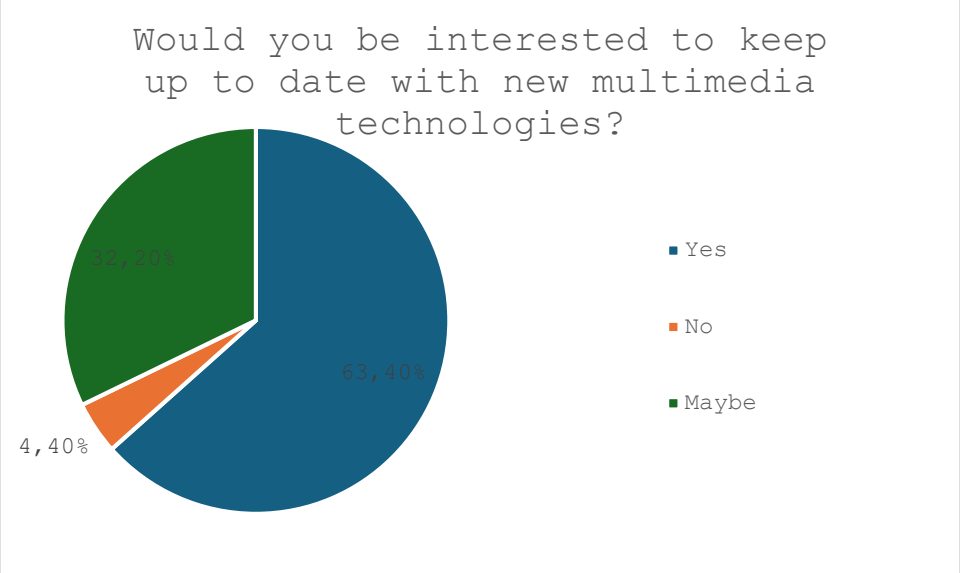

Do you think that attending short study programs would contribute to your better efficiency at work?
38,80%
47,30%
13,90%
Yes
No
Maybe

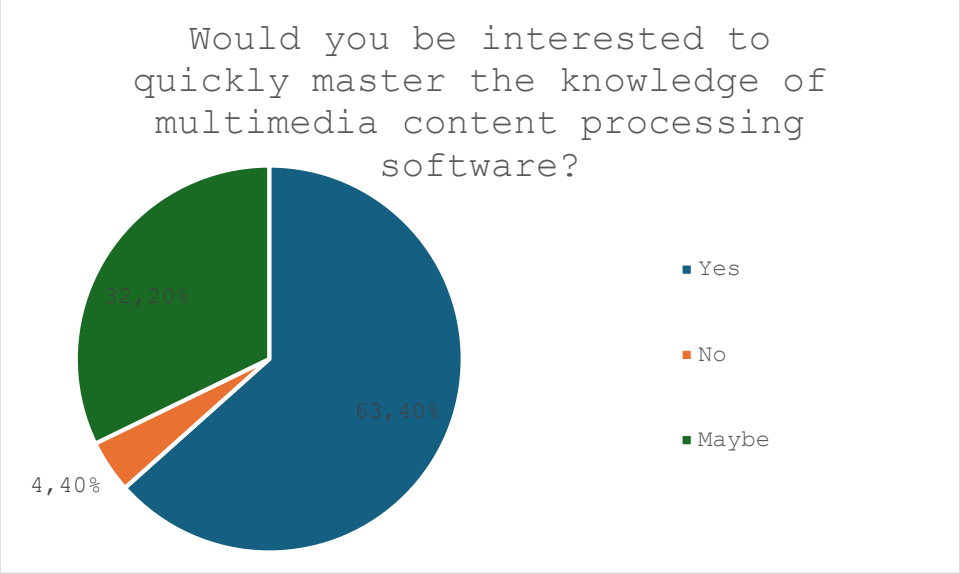


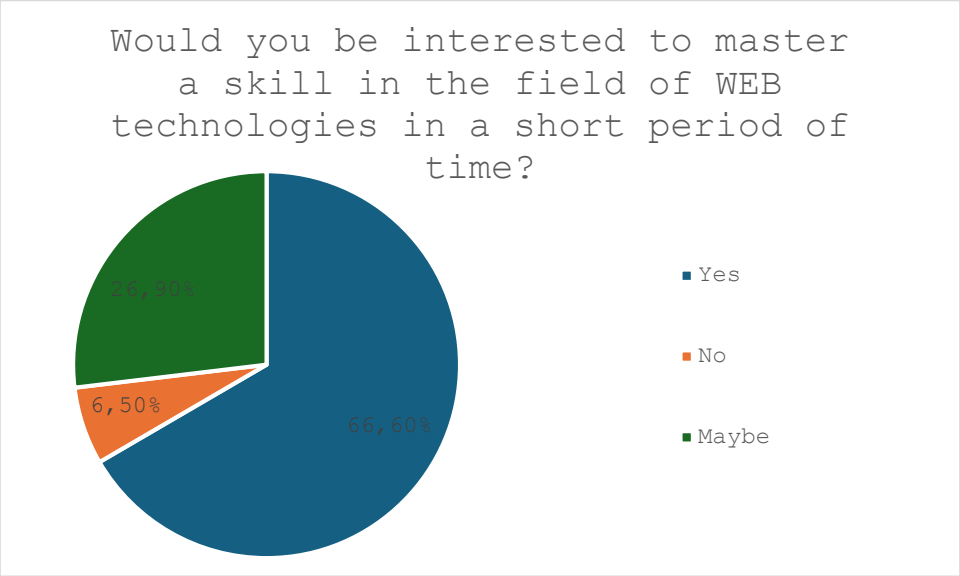
Half of the respondents stated that their knowledge of computers and digital technologies is average, while about 30% say they are at the basic level. The good thing is that among the respondents there are no those who do not use digital technologies, and there are also those who are at an advanced level, about 19% of them. More than 80% of them think that short study programs for professional training would improve their knowledge. Almost as many think that attending short study programs can definitely or maybe contribute to their better efficiency at work. Given that the majority is on average satisfied or dissatisfied with their knowledge of modern digital technologies, there is great interest in improving these skills, especially in a short period of time. When asked when it would be convenient for them, most people answered that it would be on weekdays, during working hours or in the afternoon, if classes were organized both in faculty premises and distance/online teaching.

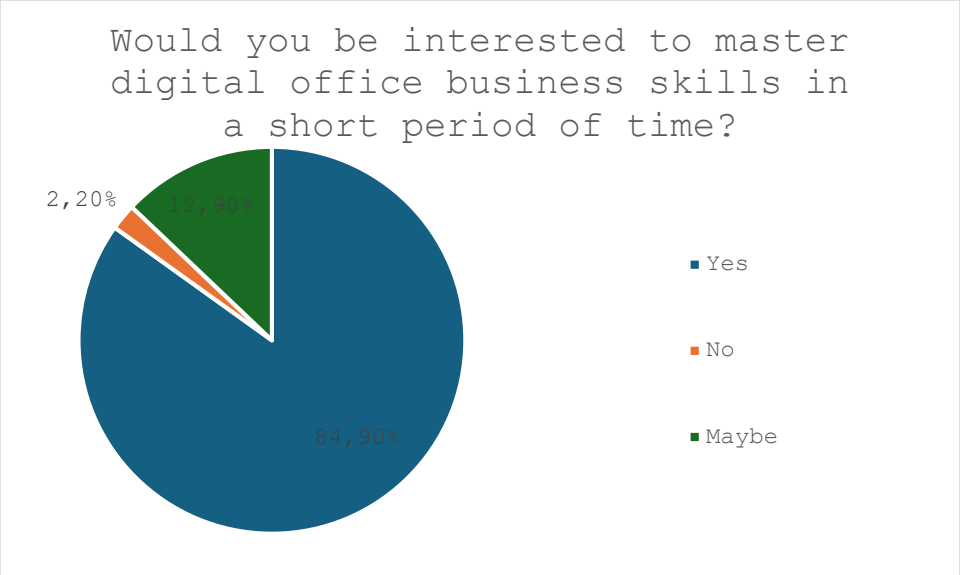


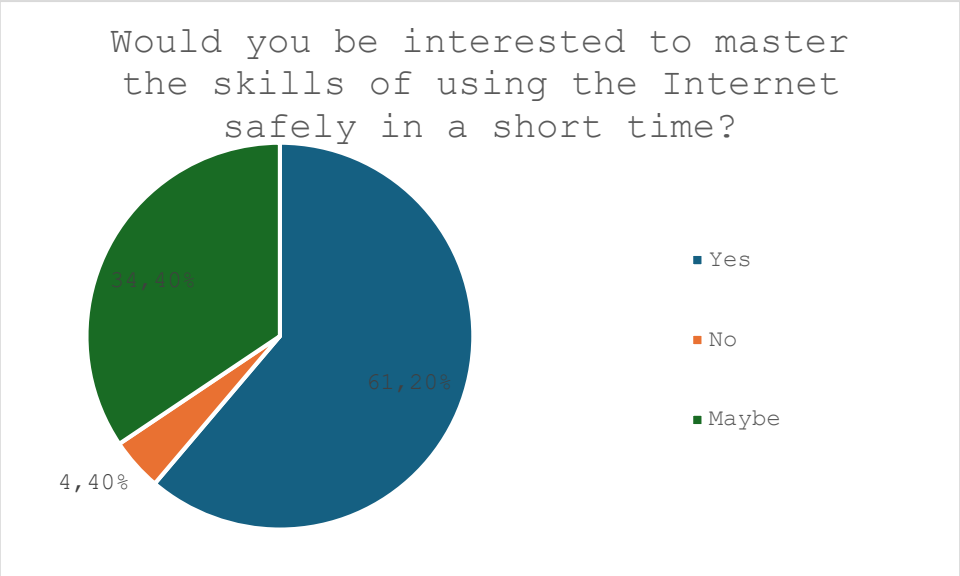

Would you be interested to be educated to use social networks safely in a short period of time?
21%
35,40%
43,60%
Yes
No
Maybe

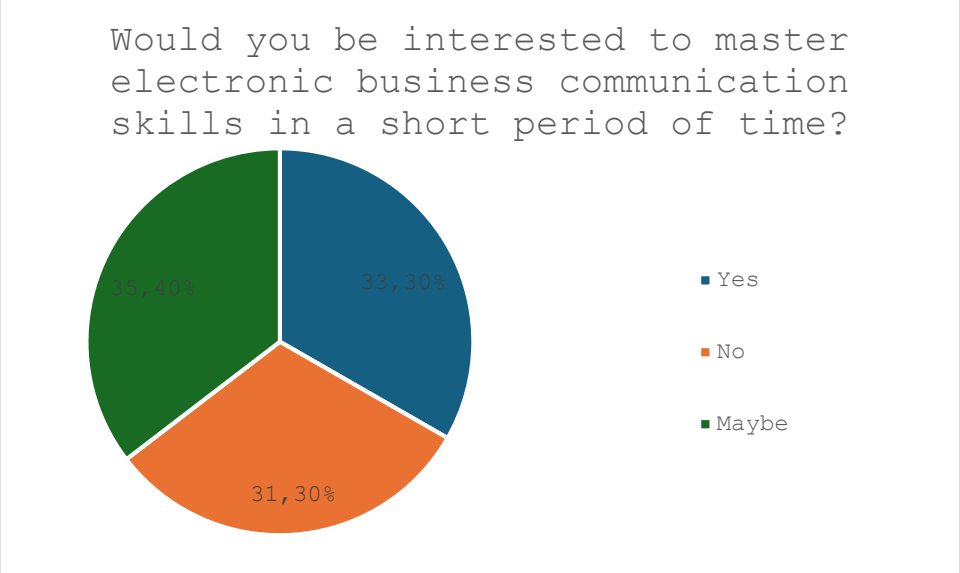

Would you be interested to keep up to date with new multimedia technologies?
63,40%
4,40%
32,20%
Yes
No
Maybe

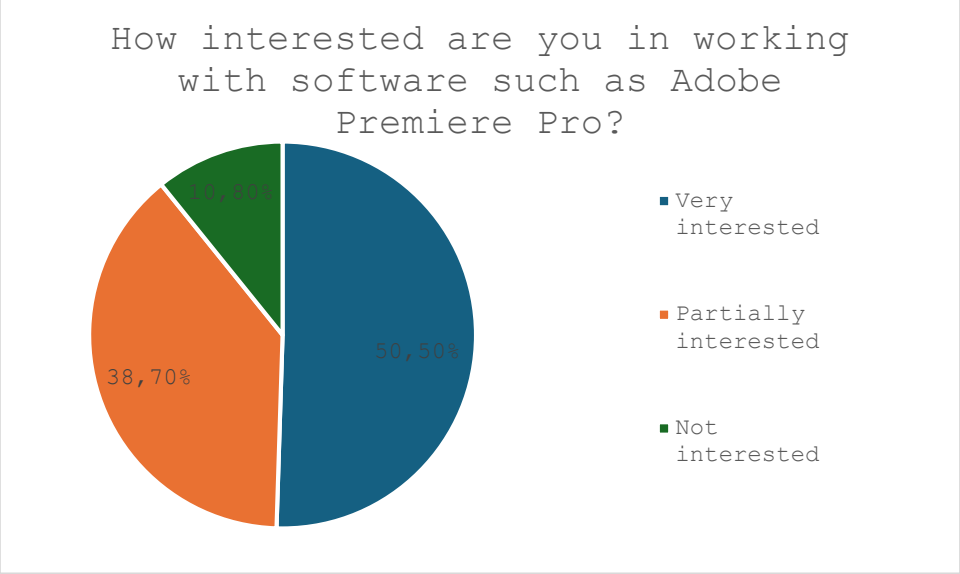

Would you be interested to quickly master the knowledge of multimedia content processing software?
63,40%
4,40%
32,20%
Yes
No
Maybe

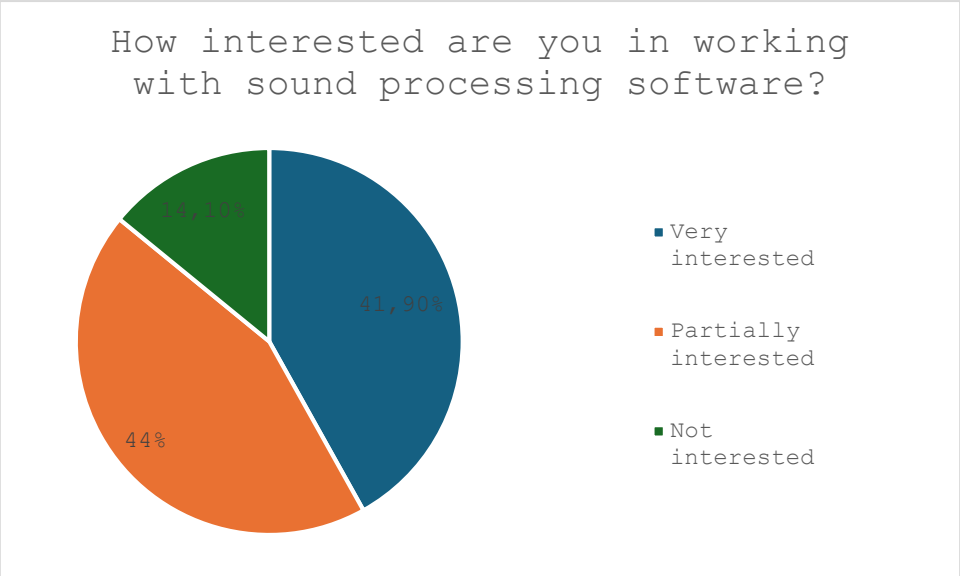

Would you be interested to master a skill in the field of WEB technologies in a short period of time?
26,90%
6,50%
66,60%
Yes
No
Maybe

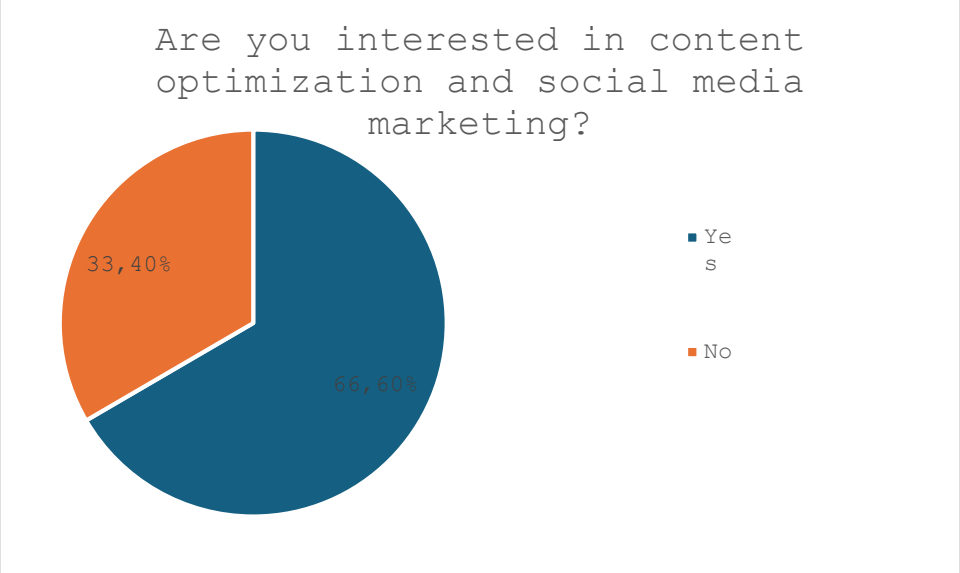

Would you be interested to master digital office business skills in a short period of time?
2,20%
12,90%
84,90%
Yes
No
Maybe


Would you be interested to master the skills of using the Internet safely in a short time?
34,40%
61,20%
4,40%
Yes
No
Maybe

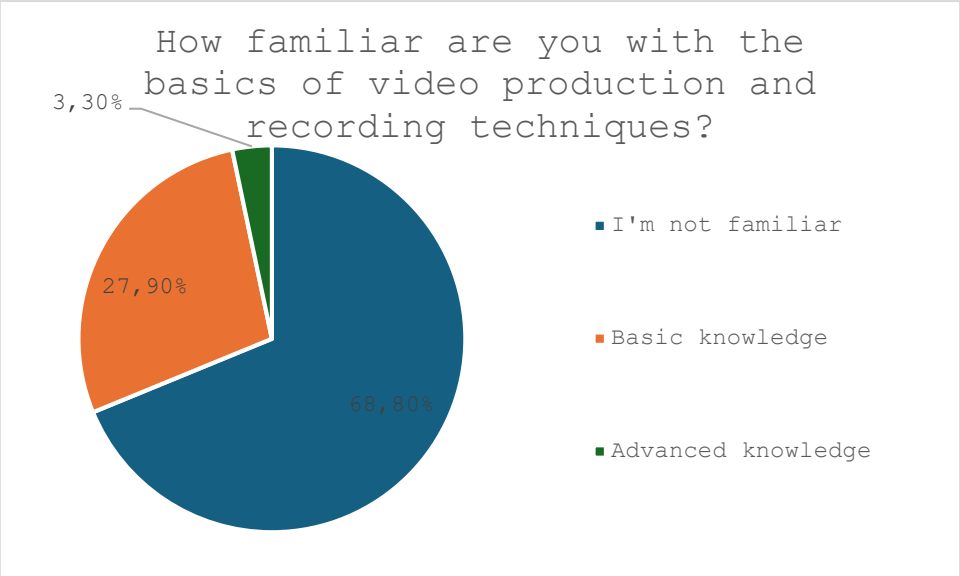

Would you be interested to master electronic business communication skills in a short period of time?
35,40%
33,30%
31,30%
Yes
No
Maybe

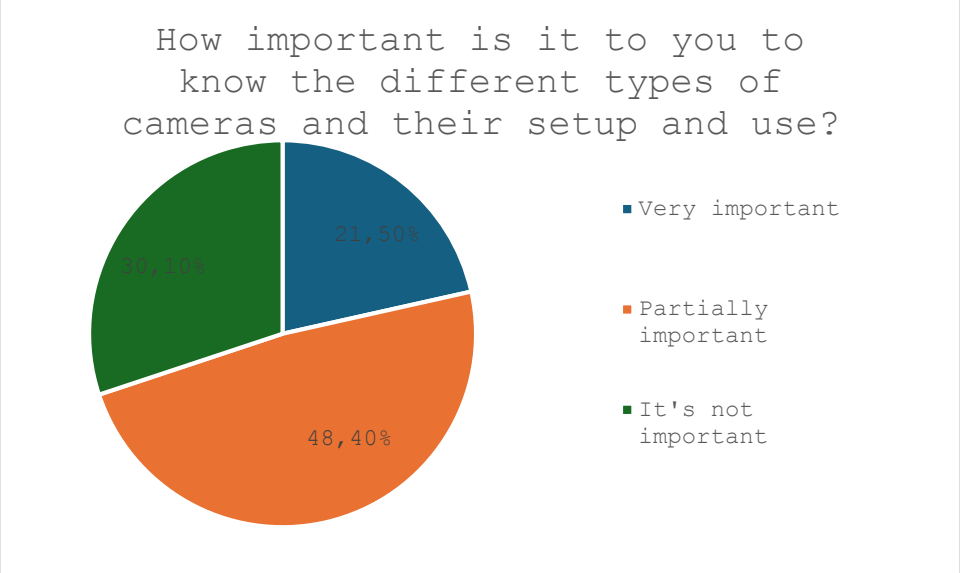

How interested are you in working with software such as Adobe Premiere Pro?
10,80%
50,50%
38,70%
Very interested
Partially interested
Not interested

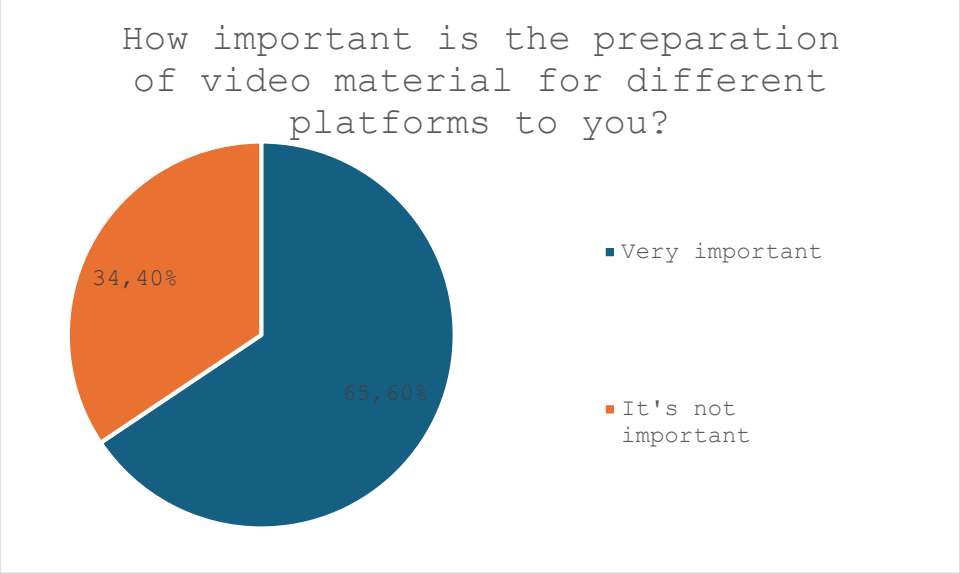


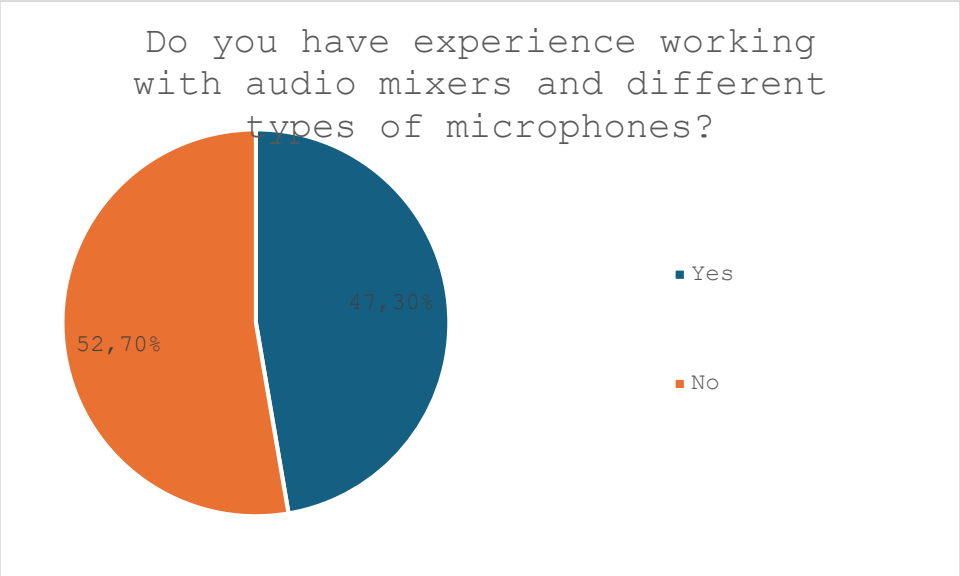


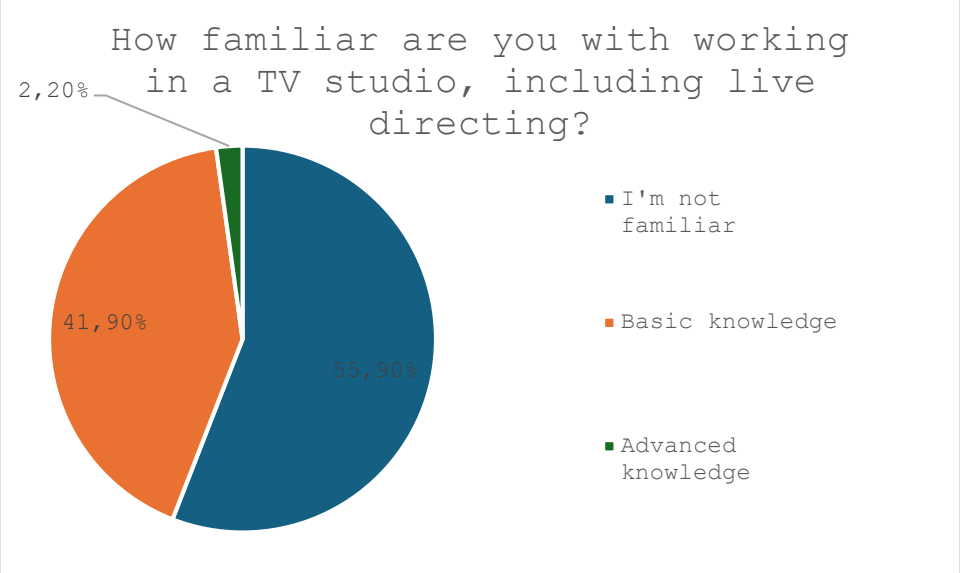
Given that most are interested in improving their skills in digital technologies, respondents were asked in which specific fields they would like to receive additional education. More than 63% of them would like to improve their knowledge in multimedia technologies and multimedia content processing software. Most are interested in mastering a digital office business skills and skill in the field of WEB technologies, as many as 85% and 67%, respectively. They also showed great interest in internet safely and content optimization and social media marketing. Almost everyone finds it interesting to work with software such as Adobe Premiere Pro and sound processing software.

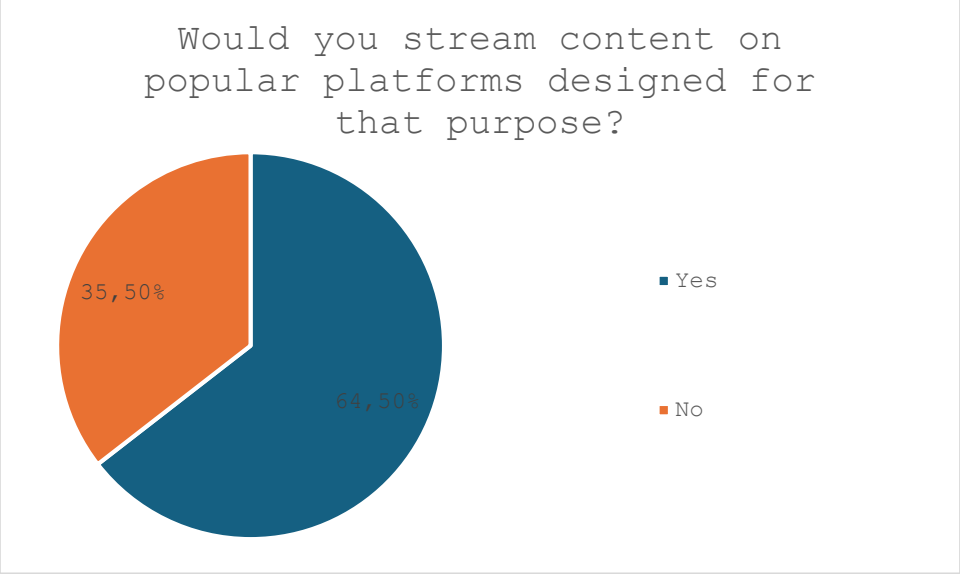

How familiar are you with the basics of video production and recording techniques?
3,30%
27,90%
68,80%
I'm not familiar
Basic knowledge
Advanced knowledge

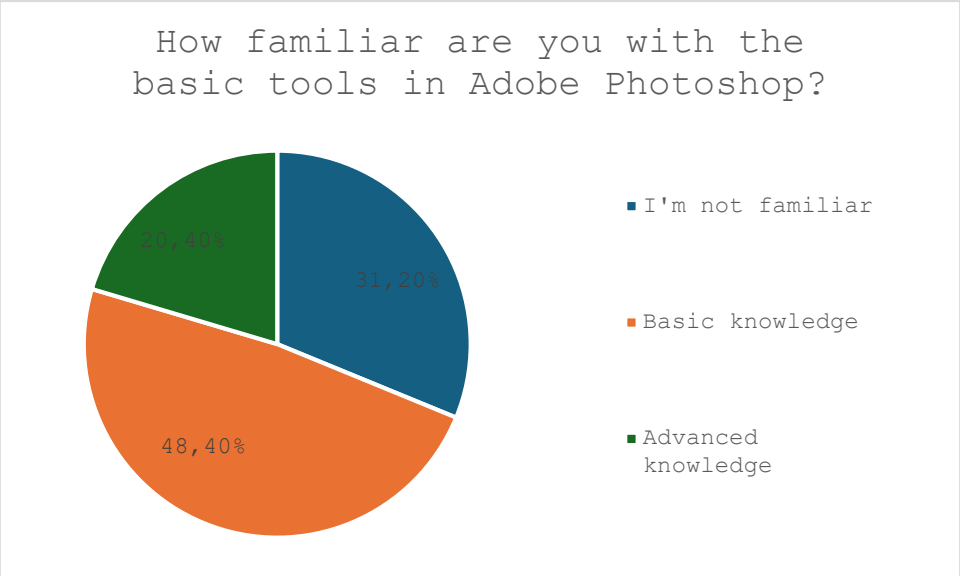

How important is it to you to know the different types of cameras and their setup and use?
21,50%
30,10%
48,40%
Very important
Partially important
It's not important

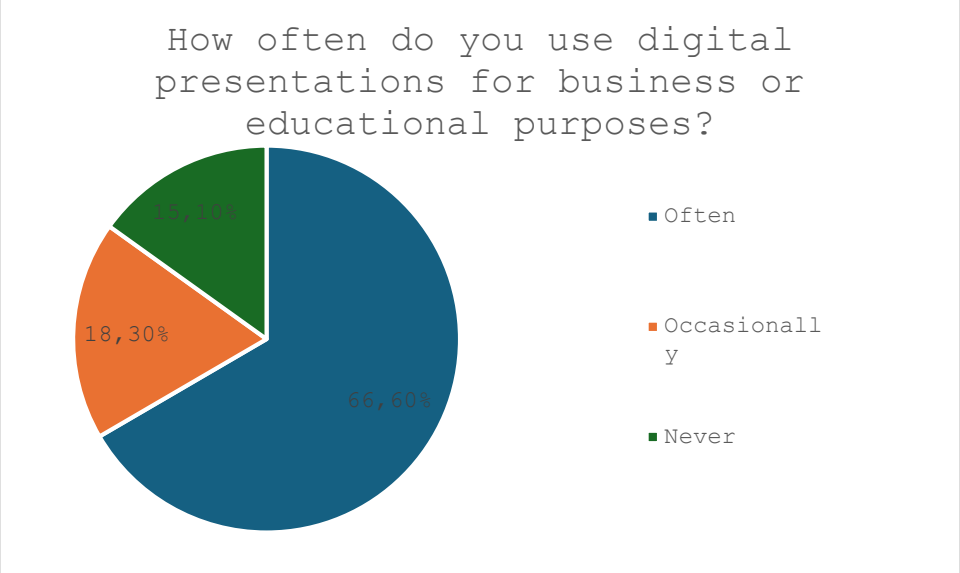

How important is the preparation of video material for different platforms to you?
34,40%
65,60%
Very important
It's not important

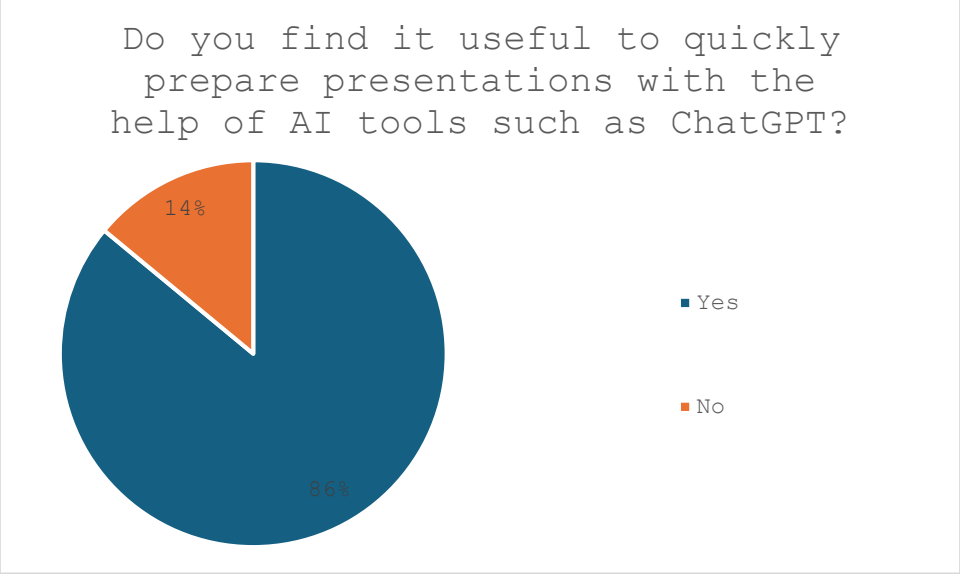

Do you have experience working with audio mixers and different types of microphones?
47,30%
52,70%
Yes
No

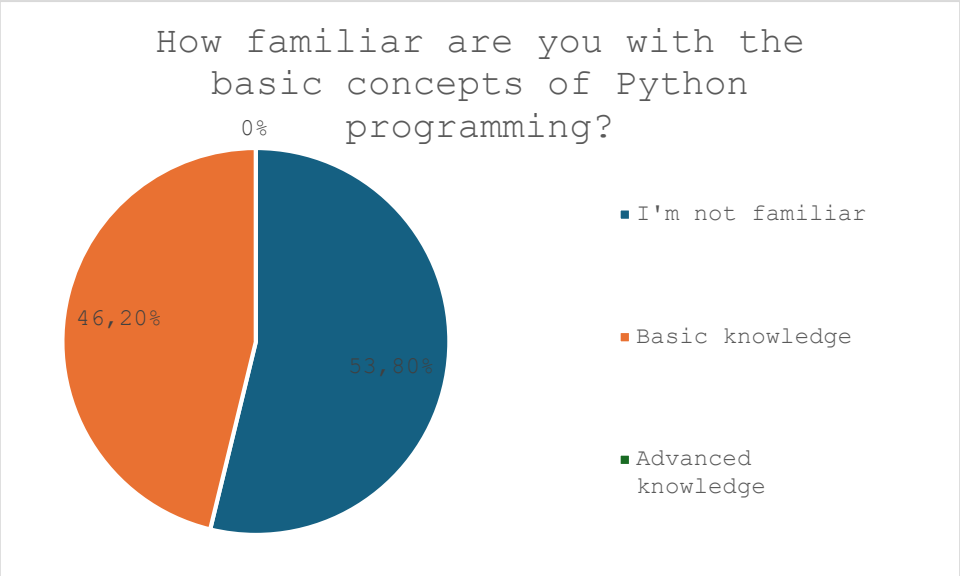

How familiar are you with working in a TV studio, including live directing?
2,20%
41,90%
55,90%
I'm not familiar
Basic knowledge
Advanced knowledge

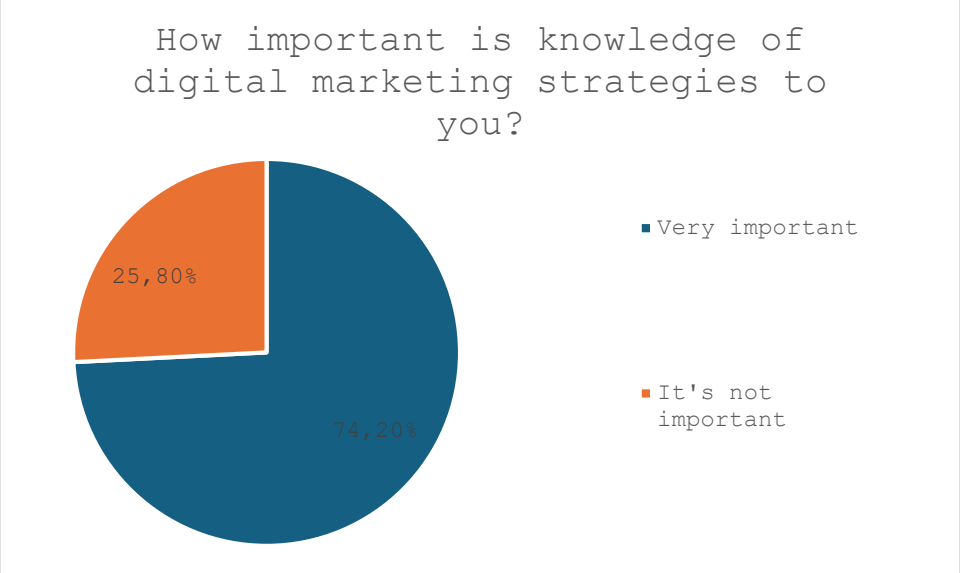

Would you stream content on popular platforms designed for that purpose?
35,50%
64,50%
Yes
No


How familiar are you with the basic tools in Adobe Photoshop?
20,40%
31,20%
48,40%
I'm not familiar
Basic knowledge
Advanced knowledge


How often do you use digital presentations for business or educational purposes?
15,10%
18,30%
66,60%
Often
Occasionally
Never


Do you find it useful to quickly prepare presentations with the help of AI tools such as ChatGPT?
14%
86%
Yes
No





The vast majority of respondents have only basic knowledge or are not familiar at all with the basics of video production and recording techniques, working in a TV studio, including live directing, the basic tools in Adobe Photoshop, the basic concepts of Python programming. More than half, around 52%, have no experience working with audio mixers and different types of microphones. They believe that the knowledge they would gain would be very important in digital marketing strategies, as well as in preparing video materials for various platforms, preparing digital presentations for business or educational purposes.

Based on the results and detailed analysis of the survey, UPKM concluded that the following short study programs would be most relevant to the market:

- Video recording,
- Video and audio editing and sound design,
- Studio production and direction,
- Multimedia systems in live-streaming and online production,

- Digital presentations,
- Computers application technology,
- The web design basics in WordPress,
- Python programming.

Report done by: _____

[name and surname]

Strategy and Action Plan of the Center for Short Study Programs at the University of Mitrovica (UPKM)

Project : 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

APPENDIX 7.1.3

WP : 2 Developing Centres for Short Study Programs

WP Leader: ULFE

Document prepared by:	Nebojsa Arsic, Aleksandra Petrovic, Branimir Jaksic, Jordan Radosavljevic, Milos Subotic, Julijana Vrzic, Mira Guresic, Snezana Mitrovic
Date:	14. 2. 2025
Work package:	WP 2
Dissemination level:	(add level)

Project acronym:	WBNET
Project full title:	Network of centres for regional short study programs in the countries of the Western Balkans
Project No:	101128813 — WBNET — ERASMUS-EDU-2023-CBHE
Grant Agreement number:	101128813
Coordinator institution:	Academy of Technical and Artistic Applied Studies Belgrade (ATUSS)
Coordinator:	Prof. Dr. Ljiljana Pecić, ATUSS
Participants:	1. Academy of Technical and Artistic Applied Studies Belgrade (ATUSS) 2. University of Ljubljana (UL FE) 3. Universidad Politecnica de Madrid (UPM) 4. University of Mitrovica (UPKM) 5. Academy of Applied Studies of Kosovo and Metohija, Leposavić (AASKM) 6. University of Herzegovina (SVEHERC) 7. University of Bihać (UNBI) 8. W3 LAB Digital Solutions (W3L) 9. Association of Rectors of Private Universities (ASRPU)

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4 Workspace of the Centre for Short Study Programmes 11
5 Strategic Goals of the Center for Short Study Programs 12
6 Structure, organization and rules of operation 14
7 Action Plan 16
8 Professional Courses and Training for Professionals and Students of All Levels of Study 20
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1 Introduction

УНИВЕРЗИТЕТ У ПРИШТИНИ
КОСОВСКА МИТРОВИЦА

History of the University of Prishtina in Kosovska Mitrovica

The development of higher education in Kosovo and Metohija began with the establishment of the first Higher Pedagogical School in Prishtina, in the school year 1958/59. The first faculty to start operating was the Faculty of Philosophy – founded in the school year 1960/61, from which 20 years later two faculties were created: the Faculty of Philosophy and the Faculty of Natural Sciences and Mathematics, and in 1989 the Faculty of Philosophy branched out into: Philosophy and Philology. The Faculty of Law and Economics was founded in 1961/62 and will also develop into two faculties: Law and Economics. The Faculty of Engineering in Prishtina began its work in the academic year 1965/66. In order to create conditions for better health care and the improvement of scientific research, the Faculty of Medicine was founded in 1969. These faculties were part of the University of Belgrade until 1970 and were taught in Serbian.

The University of Prishtina was established by the Law on the Establishment of the University of Prishtina on 18 November 1969. The University of Prishtina included faculties based in Prishtina, and later other faculties, as well as seven colleges. In accordance with the Law on the Establishment of this institution, the University of Prishtina organized the teaching process in Serbian and Albanian.

After the enactment of the University Act of 1992. The University of Prishtina had fourteen faculties, twelve of which were based in Prishtina: Economics, Medicine, Law, Natural Sciences and Mathematics, Agriculture, Philosophy, Philology, Faculty of Physical Education, Faculty of Arts, Civil Engineering and Architecture, Faculty of Electrical Engineering and Mechanical Engineering; one with its headquarters in Kosovska Mitrovica – Mining and Metallurgical and one with its headquarters in Prizren – Faculty of Teacher Education. At all faculties, new curricula are being harmonized with the same faculties in the Republic. By creating appropriate conditions for the admission of students to bachelor's, specialist and master's studies, with continuous admission of teaching staff, the University of Prishtina has become one of the most open universities in Serbia. In addition to educational and scientific activities, the University also carried out publishing activities. With the quality of teaching and scientific research, the establishment of inter-university and international cooperation, the University of Prishtina has become an equal member of the family of universities in Serbia.

The successful work and development of the University of Prishtina, within the framework of generally accepted university norms, was hampered by the bombing of our country in 1999. During the NATO aggression against our country, about 1,500 teachers, teaching associates and non-teaching staff at the University of Prishtina, together with about 17,000 students, who attended classes in Serbian, were expelled from the faculty, their property was usurped and they were never allowed to return.

After the brutal persecution from Pristina, the University of Prishtina, by the decision of the state of Serbia, was temporarily relocated to Kruševac, with several other faculties, while some faculties performed their activities in: Kosovska Mitrovica, Leposavic, Vranje, Blace, Varvarin. By the decision of the Government of the Republic of Serbia at the end of 2001, the University of Priština moved to Kosovska Mitrovica, which was designated as the temporary seat of the University. Gradually and gradually, all the faculties that were part of the University are returning to the territory of Kosovo and Metohija.

From 2001 to the present, the development of the University has gone in two directions. The first is the consolidation and creation of basic conditions for work: the preservation of students and teachers, the provision of the necessary teaching staff from the side, the establishment of regularity in teaching and exams, the construction of infrastructural capacities (faculty buildings, laboratories, teaching bases, student dormitories, etc.) and the technical equipment of buildings (computers, teaching aids, laboratory equipment, libraries, various installations, etc.). The second, direction went towards the redefinition of study programs and their accreditation, accreditation of faculties and universities, which was completed in 2009. Both of these processes have led to the institutional consolidation and strengthening of the University, as well as its consolidation in the higher education system in the Republic of Serbia.

The University today.

The University of Prishtina, with its temporary headquarters in Kosovska Mitrovica, is a state university, with about 9,000 students at all levels of study. The University employs 721 teachers and teaching assistants, as well as 336 administrative and professional associates. The University operates within the educational system of the Republic of Serbia and is a member of the Conference of Universities of Serbia.

The University of Prishtina, with its temporary headquarters in Kosovska Mitrovica, is an independent higher education institution, which in the performance of its activities combines educational, scientific research, professional, artistic and innovative activities, as components of a unique process of higher education. Within the scope of higher education, the University performs scientific research, artistic, expert-consulting and publishing activities, and may also perform other tasks that commercialize the results of scientific, artistic work and research work, provided that these activities do not jeopardize the quality of teaching and scientific, artistic, or professional work (Article 5 of the Statute of the University of Prishtina with its temporary seat in Kosovska Mitrovica).

The University, as the highest educational and scientific institution whose main role is to perform activities in the field of higher education, scientific research, or artistic research, has clearly defined tasks and goals.

The organization of the University is regulated in accordance with the Law on Higher Education of the Republic of Serbia and the Statute of the University, as well as with other relevant normative acts. The governing body of the University is the University Council. The work of the Council is managed by the President of the Council, who is elected from among the representatives of the Faculty.

The governing body of the University is the Rector. The Rector is assisted by the Vice-Rector, the Manager and the Secretary General of the University.

The professional bodies of the University are: the Senate and the Expert Council. Professional bodies decide on issues of interest for the realization of teaching, scientific, artistic and research work. The Senate consists of the Rector, Vice-Rectors, Deans of Faculties and one full professor from each faculty within the University. The Rector is the President of the Senate.

ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА КОСОВСКА МИТРОВИЦА

Faculty of Technical Sciences in Kosovska Mitrovica

The Faculty of Technical Sciences in Kosovska Mitrovica was established by the Government of the Republic of Serbia by the Decision on the Establishment of the Faculty of Technical Sciences in Kosovska Mitrovica and on the Abolition of the Faculty of Electrical Engineering in Priština, the Faculty of Mechanical Engineering in Priština, the Faculty of Civil Engineering and Architecture in Priština and the Faculty of Mining and Metallurgy in Kosovska Mitrovica on 19 October 2001.

The Faculty of Technical Sciences is a higher education institution and higher education unit of the University of Prishtina with the status of a legal entity. The name of the Faculty is: University of Prishtina Faculty of Technical Sciences. The headquarters of the Faculty is in Kosovska Mitrovica, Knjaza Miloša st. 7. The abbreviated name of the Faculty is FTS. In business correspondence, the Faculty also uses the name in English: University of Prishtina, Faculty of Technical Sciences. The Faculty is registered in the Court Register of the Commercial Court in Prishtina, with its seat in Kraljevo, no. of the registration plate ΦH. 252/01 on the date 11.12.2001. The day of the Faculty is October 19, which marks the day of the founding of the Faculty.

The Faculty of Technical Sciences, in accordance with the work permit, implements academic and study programs, conducts educational courses for the purpose of lifelong education and other forms of study for knowledge innovation and professional education and training, realizes and develops scientific research and professional work within the scientific fields for which it is accredited. In the process of teaching at the Faculty of Technical Sciences, prominent teachers from other universities of the Republic of Serbia are engaged.

Within the Faculty there is a computer center, a design center, laboratories, a library and a TV studio.

The Computer Center was formed with the intention of providing support to the modernization of the process of teaching and scientific research at FTS and is located on the first floor of the teaching block in the FTS building.

The library is also located in the Faculty building and has a space that meets library standards. It has a working and storage space of 40 m2 and a reading room of 80 m2. The reading room has 50 seats.

The curriculum reform in accordance with the Bologna Process was implemented in all study programs of the Faculty of Technical Sciences in Kosovska Mitrovica. All study programs are accredited and adapted to the latest requirements and standards. In 2008, the University of

Prishtina, with its temporary headquarters in Kosovska Mitrovica, was granted full membership in the European University Association (EUA). The University participates in various scientific, research and educational national and international projects, including several projects from the Tempus and Erasmus programs.

The Faculty of Technical Sciences in Kosovska Mitrovica is an accredited higher education and research institution with the status of a legal entity within the University. FTS KM itself offers 21 accredited study programs at three levels in the fields of technical and technological sciences: architecture, civil, electrical and computer engineering, environmental engineering, occupational safety, mechanical engineering, mining and industrial engineering.

The Faculty of Technical Sciences in Kosovska Mitrovica participates in various domestic and international projects, has the largest number of papers published at the University in international journals with the Journal Citation Report list and papers cited in international journals, as well as the largest number of presentations at domestic and international conferences. The diverse research staff of the Faculty creates conditions for an interdisciplinary approach to scientific research.

Teaching staff of the Department of Electronics and Telecommunications, teaching staff from other departments within the project team and administrative staff of the Faculty of Technical Sciences and the University of Priština with temporary headquarters in Kosovska Mitrovica participate in the implementation of the WBNET project.

2 Mission and Vision of the Center for Short Study Programs

The Center for Short Study Programs (hereinafter: the Center) is a specialized research and consulting organizational unit within the FTS KM without the status of a legal entity with a mission to transform the ways of learning and working in order to give every person the opportunity to reach their full potential.

The mission of the Center is to develop and implement short educational programs that respond to the needs of the labor market and economy, providing professionals, entrepreneurs and employees with modern knowledge and skills. The aim of the Center for Short Study Programs is to provide courses with a response to the dynamic needs of the labor market, by analyzing in detail the situation on the labor market and identifying the needs of employers in order to identify the problem - the lack of knowledge and skills to perform a specific job that corresponds to higher education in terms of type and level of competence and complexity.

After the development of the curriculum for short study programs in the technical and technological field and the designed set of subjects, through the development and implementation of the same, the Center will enable students, employees and professionals to acquire practical skills that are directly related to the challenges and opportunities in the economy, which will contribute to increasing the competitiveness, innovation and productivity of companies.

The vision of the Center is to connect education and the labor market. The Center will direct its educational programs to the needs of the economy, enabling students and employees to acquire knowledge and skills that are directly applicable in the economy. The Center will develop short but intensive educational programs in the field of multimedia engineering and information technology. The programs will be designed to meet the specific needs of the sector, but also to be flexible in terms of duration and form, i.e. they will be implemented in combination (online – teaching, live – taking exams and professional practice).

Specialized courses and trainings will be aimed at entrepreneurs, enabling them to improve their business, integrate new technologies, implement modern business practices and improve their competitive advantages in the market. Each company will be able to participate in the creation of a short study program and create content with teachers, according to the requirements of the jobs in demand. Short study programs will be available to anyone who wants to acquire additional skills in the field of multimedia and information technology. Companies will be able to send employees to them who they believe should undergo additional training.

Through these programs, participants will develop practical skills and competencies that will enable them to more easily find a job, advance in their careers, or even start their own business. The focus will be on practical learning, projects, case studies and cooperation with the economy, which enables the direct application of the acquired knowledge in real business situations.

The Center will provide a platform for collaboration between researchers, professors and business, creating synergies that can result in new technologies, products and services. Through short study programs, the Center will help companies connect with research and

educational institutions, which will accelerate the transfer of innovation and technology to the economy.

At the end of the program, participants will not receive a diploma or a special title, but a certificate of successful completion will be a certificate. The national certificate will also have a special appendix that describes in detail which subjects the candidate has taken, who has taught and where he has been on practice.

The Center for Short Study Programs will be a key factor in connecting the academic sector with the needs of the economy, enabling education to become flexible, practical and relevant to the challenges and changes in the labor market. Through his work, the competitiveness of the domestic economy will be improved, and at the same time new opportunities for professional development and employment will be created, as well as for continuous education of all those who want to remain competitive in their sector.

3 Analysis of the current situation

The Faculty of Technical Sciences in Kosovska Mitrovica (hereinafter: the Faculty) is an accredited higher education institution which, in addition to educational activities, conducts research activities on 23 domestic scientific research projects involving 46 teachers.

Teachers and associates of the Faculty carry out research activities on international projects (currently 6 international projects are active).

In addition to all the activities through the projects, the academic community at the University does not cooperate enough with the economy. The lack of cooperation between academia and the economy is a serious challenge for the development of the education system, the labor market and the economy in general. Extremely rapid technological progress, changing economic circumstances and the globalization of markets make it necessary to constantly adapt education systems. Without active cooperation with the economy, academic institutions cannot react quickly to these changes and adapt their courses and programs to the new demands of the market. This can leave workers "behind" in relevant skills and technologies, while the economy faces a shortage of skilled workers. The lack of exchange of experience and mutual cooperation between the economy and the Faculty can be considered a negative phenomenon within a micro-scientific research community that belongs to an organizationally and locationally one institution, such as the Faculty of Technical Sciences.

Due to the rapid adaptation of new technologies, new growth in the ICT industry and the availability of big data will have a significant impact on all sectors, depending on digitalization and automation. If the trend continues, many workers will have outdated skills and will not be able to serve the needs of their workplace, which will push them towards unemployment.

While the skills gap in any industry poses problems for economic development, the skills gap in the IT sector is particularly important for analysis due to the growing role that this sector plays in a country's economic growth. Therefore, the future economy requires an approach that puts human capital at its core.

Bearing in mind the above, the establishment of the Center for Short Study Programs at the Faculty would enable the development of institutional capacities and the strengthening of cooperation with the economy.

Given the current situation at the University and the current possibilities, it is optimal for the Center for Short Study Programs to be formed within the Faculty of Technical Sciences in Kosovska Mitrovica (FTS KM). The procedure for the establishment of the Center for Short Study Programs must be fully harmonized with all rules and regulations defined by the Statute and legal acts of the University and the Faculty, given the fact that the Faculty of Technical Sciences in Kosovska Mitrovica (FTS KM) is a state higher education and research institution.

4 Workspace of the Centre for Short Study Programmes

In the building of the Faculty of Technical Sciences, there are conditions for the functioning of the Center for Short Study Programs in an independent workspace that is not included in activities related to regular classes. For the needs of the Center, a dedicated room has been provided, which is equipped with equipment purchased from the WBNET project, as well as equipment provided by the Faculty. The decision of the University Council was made to establish the Center.

The establishment of the Center for Short Study Programs at the Faculty of Technical Sciences in Kosovska Mitrovica will enable additional building of institutional capacities of both the Faculty and the University, which will further contribute to the creation of a dynamic education system that not only educates, but also actively contributes to the growth and development of the economy.

5 Strategic Goals of the Center for Short Study Programs

The strategic goals of the Center for Short Study Programs are reflected in systematic cooperation, primarily with the industrial sector, in order to adapt to market changes and develop business strategies.

In accordance with the defined mission and vision of the Center for Short Study Programs, the general goals are:

- Creating strategic partnerships between the Faculty of Technical Sciences in Kosovska Mitrovica and the economy,
- Increase productivity and efficiency in the company.
- linking education and the labour market;
- Strengthening the employability of the workforce,
- Creating opportunities for networking and developing professional connections,
- Helping students and future professionals in their fields to more easily adapt to an ever-changing innovative market.

The strategic objectives of the Centre, based on all of the above, are:

- Improving the competence of participants through the acquisition of specific knowledge and practical skills that meet the requirements of the labor market and the needs of the economy.
- Continuous improvement of knowledge and skills of individuals of all ages through programs adapted to their life stages and professional needs, as well as lifelong learning.
- Develop courses that respond to current market needs through collaboration with local, regional and international companies.
- To enable students to apply the knowledge gained in a variety of industries through multidisciplinary courses that integrate multiple popular fields.
- Implementation of a practical learning system by choosing practical work (practice) according to one's needs and previous knowledge, thus increasing the adaptability of the program.
- Creating programs that support the digitalization of business processes and prepare participants for work in the "digital world," which is a key goal for training in the modern business environment.
- Personalize the learning experience through the application of modern technologies such as artificial intelligence and data analytics.
- Promote the development of digital skills in all age groups through basic and advanced digital literacy courses.
- Creating an international network of lecturers, experts and alumni, which will enable the exchange of knowledge and ideas around the world, in cooperation with educational institutions and companies.
- Improve key skills such as communication, teamwork, and leadership through soft skills programs.
- To support participants in developing their innovative ideas into concrete projects through access to mentors, equipment and a network of partners.

- Increase the employability of trainees through tailored professional development courses and practically applicable knowledge.
- Enabling the rapid acquisition of certificates and diplomas that are required for specific professions.

The opening of the new Center for Short Study Programs at the Faculty will enable further intensification of cooperation with the industrial sector as well as with other scientific research institutions through:

- The use of the Faculty's human resources,
- The use of new laboratories and the integration of existing ones,
- Expanding the network for cooperation in various areas,
- Exchange of knowledge with partner institutions and dr.

6 Structure, organization and rules of operation

The organizational structure of the Faculty of Technical Sciences in Kosovska Mitrovica is defined by the Statute and other legal acts of the Faculty and the University that are harmonized with the applicable legal regulations. The Faculty of Technical Sciences is headed by the Dean of the Faculty. The Dean is assisted by four Vice-Deans:

1. Vice-Dean for Electrical and Computer Engineering.
2. Vice-Dean for Mechanical Engineering.
3. Vice-Dean for Architecture and Civil Engineering.
4. Vice-Dean for Mining, Technological and Engineering of Environmental Protection and Occupational Safety.

The Faculty of Technical Sciences in Kosovska Mitrovica is an accredited higher education institution with the following types of studies:

- Basic academic studies,
- Master of Academic Studies,
- Specialist Academic Studies and
- Doctoral academic studies.

The structure of accredited study programs according to the type of study has the following form:

Undergraduate Academic Studies

1. Architecture
2. Civil Engineering,
3. Electrical and Computer Engineering,
4. Environmental Protection and Occupational Safety Engineering,
5. Mechanical Engineering,
6. Mining Engineering,
7. Technological Engineering,
8. Road traffic and transport.

Master of Academic Studies

1. Architecture
2. Civil Engineering,
3. Electrical and Computer Engineering,
4. Environmental Protection and Occupational Safety Engineering,
5. Mechanical Engineering,
6. Mining Engineering,
7. Technological Engineering,
8. Natural Disaster Risk Management.

Specialist Academic Studies

1. Sustainability and resilience of the built environment

Doctoral Academic Studies

1. Electrical and Computer Engineering,

2. Mechanical Engineering,
3. Technological Engineering.

The educational character of the study programs has been achieved by the current organization of the Faculty of Technical Sciences. Scientific research is carried out through national and international projects. At the same time, there is room for significant improvement of cooperation with the economy in creating an innovative, competitive and sustainable business environment.

The work of the Center for Short Study Programs will include the working staff employed at the Faculty of Technical Sciences in Kosovska Mitrovica, and if necessary, it is possible to include other experts from the University, as well as external experts.

7 Action Plan

General characteristics of the action plan

The Center for Short Study Programs is a bridge between the academic world and the economy, all with the aim of providing services and assistance to the local community. One of the key goals of the Center is to increase the employability of students and the workforce through practical training, courses and programs that enable the direct application of theoretical knowledge in business circumstances, while at the same time enabling employees to advance their careers. Therefore, the cornerstone of the Center's activities is not only support in existing companies, but also the creation of new business opportunities.

Together with other partners from higher education institutions in the Western Balkans, the Center places a strong emphasis on acquiring the skills and knowledge needed to meet the challenges and needs of modern economic sectors, encouraging and supporting students, employees and companies to improve productivity, thus contributing to the development and competitiveness of the market in the Western Balkan countries.

The development strategy of the University was defined and on the basis of it, the strategic goals of the Center for Short Study Programs were determined. In order to achieve these goals, it is necessary to develop an appropriate action plan. The action plan for the Center is defined for three periods, namely:

- A short-term action plan.
- A medium-term action plan.
- A long-term plan of action.

A short-term action plan

In order to fulfill the purpose of the Center for Short Study Programs, the short-term plan refers to the realization of all necessary preconditions for its functioning. The newly formed center is scheduled to be officially opened by 2025.

Activities within the framework of the above consist of:

- Implementation of tender procedures and procurement of laboratory equipment,
- Installation and installation of equipment,
- Improving the existing computer center.
- preparation of all necessary documents for the regular functioning of the Center (making a decision on the establishment of the Center for Short Study Programs as an organizational unit of the Faculty, adopting the Strategy and Action Plan of the Center for Short Study Programs, adopting the program of continuous professional development and other necessary documents).

The implementation of these items will enable the launch and functioning of the Center for Short Study Programs. As stated in the previous chapters and defined as some of the strategic goals of the Center, the continuous improvement of knowledge and skills of individuals of all ages and professional needs through the mentioned programs, as well as increasing the employment chances of the participants, create added value for the Center, the Faculty of Technical Sciences and the University. Such a policy encourages staff to adopt and apply new

methods and technologies in teaching. One of the strategic directions of the Faculty of Technical Sciences is the constant encouragement of cooperation with the economy, in order to enable its students to work in the profession after graduation.

Medium-term action plan

The implementation of the Mid-Term Action Plan seeks to ensure continuity in the development of the Center for Short Study Programs, primarily through the improvement of cooperation between higher education institutions and the economy, through various activities such as:

- Ensuring a greater number of joint projects with the economy,
- Enabling the transfer of knowledge, people and technology,
- Expansion and improvement of educational programs,
- Involvement of other departments and laboratories at the Faculty of Technical Sciences,
- Continuous improvement of existing laboratory facilities and equipment.
- Support for employment and career development through various workshops,
- Establishment and expansion of both local and regional networks for cooperation with the economy,
- Promotion and marketing of the Center,
- Measuring and improving the quality of the center.

The Medium-Term Action Plan refers to a period of five years from the date of establishment, when the Centre for Short Study Programmes should be operational and at full capacity. In order to achieve the goals and purposes of the Center, the activities defined in this period are mainly related to ensuring systematic cooperation with the economy through the development of joint projects.

Cooperation with the economy and other partners will enable a more intensive transfer of knowledge, people and technology, which will benefit all parties. In addition to the possible financial benefits for the Faculty and the University, students will also have the opportunity to work on real problems in the industry and have an insight into new trends that are happening in the real economic sector.

A long-term action plan

The long-term plan refers to the period after five years from the date of establishment of the Center for Short Study Programs. In this period, it is necessary to achieve the self-sustainability of the Center and its continuous improvement and expansion in terms of spatial, technological, research and personnel. The Center's long-term plan includes several key aspects that ensure sustainability, growth and adaptation to changes in the labor market. During this period, special attention should be paid to the inclusion of the Center for Short Study Programs in the network of regional cooperation and the expansion of the network for cooperation in various spheres, which would enable its sustainability and competitiveness.

The inclusion of centers from other institutions is one of the long-term goals that will enable the diversification of services that could be provided through the Center for Short Programs.

Creating an international network of lecturers, experts and former students, in addition to increasing opportunities for cooperation, would increase the visibility of not only the Center, but also FTS KM and the University, which is one of their strategic goals.

The main tasks of the establishment of the Center at the FTS are:

- Increase the existing institutional capacity of higher education institutions,
- Creating conditions for the implementation of the goals of the knowledge triangle,
- Introducing the teaching staff of FTS KM to the basic goals of the knowledge triangle and acquiring skills and knowledge,
- Introducing graduates of engineers, professionals working in the economic and public sector with the basic goals of the knowledge triangle and improving skills and knowledge,
- Providing continuous professional development for employees,
- Organization and coordination of trainings and seminars,
- Creating and managing resources for teaching and learning,
- Monitoring and evaluation of the effectiveness of the program,
- Employment support and partnerships with employment agencies.

General activities of the Center for Short Study Programs:

1) Activity 01
   Coordination of work between lecturers (teachers and associates engaged in the Faculty). Focusing on cooperation with the economy and the public sector through the Center and finding common goals.
2) Activity 02
   Inclusion in the work of the Center of young lecturers and experts from FTS KM who are not engaged in national and international projects.
3) Activity 03
   Involvement in the work of the Student Center in the Master's Studies of the Faculty. Directing and preparing students for practical work in the economy (professional practice) would be coordinated through the Center for Short Study Programs. To involve students in projects of cooperation with the economy and the public sector, and thus connect the topics of the master's theses with the needs of the economy and the public sector.
4) Activity 04
   Coordination of cooperation between departments and study programs at the Faculty in terms of finding new ideas in solving current problems in related fields.
5) Activity 05
   Adaptation of study programs, curricula and curricula of subjects at all levels of study according to the requirements of the market and technological development in all relevant areas in accordance with the principles of the knowledge triangle. Defining new study programs and reforming and adapting existing study programs, in accordance with the demands of the market for professional labor and according to the interest of young generations.
6) Activity 06
   Support and mentorship to program participants. The Center can provide continuous support to program participants through mentoring activities, counseling, and individual

support. This is especially important for advanced programs, where a deeper application of the acquired skills in a business context is required.

7) Activity 07
   Evaluate and monitor the success of the program. The Center regularly monitors and evaluates the success of its training programs, as well as the progress of participants. This can be done through surveys, interviews, tests, and other mechanisms that allow for feedback from participants and employers.
8) Activity 08
   Programs focused on lifelong learning. The Center fosters the idea of lifelong learning through the development of programs that enable employees to continue their education and training throughout their working lives. These programs are focused on monitoring and supporting the professional growth and development of employees.
9) Activity 09
   The Center creates and shares resources that are useful for learning, such as books, online materials, videos and simulations, which contributes to easier and faster acquisition of new skills.
10) Activity 10
    The Center can provide consulting services to companies in connection with the development of training programs for their employees, as well as counseling in the field of professional development and personnel development.
11) Activity 11
    International cooperation within the network of Centers for Short Study Programs of all participants of the WBNET project.
12) Activity 12
    Using the experience of the Center for Short Study Programs at the Faculty after the completion of the WBNET project in cooperation with international institutions within new international projects.

During the duration of the project, it is necessary to establish a portfolio (offer and list of courses, syllabus courses) with certain services that the Center for Short Study Programs will offer to the labor market. This will include two main forms of service provision by the Centre for Short Study Programmes: professional courses and trainings and joint projects.

8 Professional Courses and Training for Professionals and Students of All Levels of Study

According to the planned activities within the WBNET project, the Faculty will participate in the creation of a center for short study programs and implement a series of professional courses designed to improve the skills of students and professionals in the fields of information technology and multimedia. The implementation of the training program will be organized at the Faculty of Technical Sciences and it is envisaged that the participants of the courses can be: professionals from industry, public sector, educational sector, as well as students of undergraduate, master and doctoral studies of FTS. The topics of the courses follow modern trends in the IT sector and multimedia. Courses and training within the Center for Short Study Programs follow modern trends in digital technologies, multimedia systems and e-business. The focus is on the application of innovative solutions in the fields of audio and video systems, web design and computer applications. These courses aim to enable participants to acquire competitive skills necessary to work in dynamic and innovative jobs of the digital industry and multimedia, and to contribute to the improvement of their professional competencies and employment in the labor market.

During the WBNET project, the programs will be free of charge for all participants.

Initially, there will be two short programs:

1. Multimedia, and
2. Applied information and communication technologies.

List of courses for the Multimedia program:

1. Studio production and directing
2. Video recording
3. Audio and video editing
4. Multimedia systems in live-streaming and online production
5. Student Internship

List of courses for the program Applied Information and Communication Technologies:

1. Digital presentations
2. Computer applications
3. Web design in WordPress
4. Basics of Programming – Python
5. Student Internship

The length of the program is up to 15 weeks in the form of a maximum of 3 hours of lectures and 3 hours of exercises per week.

Upon successful completion of the training, participants will receive a certificate.

The coordinator of the Center organizes with the teachers the schedule of training in the premises of the Center at the Faculty.

9 Analysis of the market and the needs of the economy

One of the activities of the Center for Short Study Programs will be a continuous analysis of the labor market and the needs of the economy. The Center will analyze the needs of companies, the public sector and others in order to identify current needs for professional staff. Also, conduct an analysis of trends in the digital technologies, multimedia and IT industries to ensure that the course offer is aligned with the latest market demands. Also, monitoring the career development of participants in order to assess the impact of the Center's programs on employment and professional development.

The strong interaction between education, research and innovation is a key driver of a knowledge-based society. This will meet the needs of society. Through the training of participants at the Center for Short Projects, companies will gain new professionals. This will improve their position in the market, which will further lead to new employment opportunities, and will enable them to provide innovative products and services that meet current and future societal needs.

The analysis of the Center for Short Study Programs will include:

- Analysis of current trends and technologies in the areas covered by the Centre,
- The needs of society and companies for certain skills and knowledge,
- Recommendations for the improvement of training courses and programs,
- Monitoring the results of employment and professional progress of course participants.

10 Cooperation with the economy and the public sector

The Center for Short Programs aims to establish strong cooperation with the business and public sector through the exchange of knowledge, implementation of research activities and improvement of professional competencies of participants. This cooperation will enable the harmonization of the program's courses with the real needs of the market and contribute to the creation of a professional workforce adapted to modern business challenges.

Key forms of cooperation with the economy and the public sector:

- Conducting research and analyses on the needs of companies in the fields of digital technologies, multimedia and computer use, in order to adapt the courses and programs of the Center.
- Organization of professional trainings and workshops in cooperation with companies, which will enable students and professionals to acquire practical knowledge applicable in a real business environment.
- Connecting participants with the industry through student internships, which will enable them to have direct experience of working in companies and institutions.
- Development of joint initiatives with companies, through projects that will enable participants to participate in solving real business challenges in areas such as web design, video production, the use of calculators and the implementation of advanced IT solutions.
- Development of business simulations and projects in cooperation with the public sector, through the application of digital tools for data analysis, management of multimedia systems and automation of business processes.

This cooperation will enable the Center to become a platform for the exchange of knowledge between the academic, economic and public sectors, which will contribute to innovation, economic development and better preparation of staff for future market challenges. Depending on the identified needs of the labor market and cooperation with the economic and public sectors, the Center for Short Study Programs will continuously adapt and improve its courses. This will include the development of new training programs, as well as the modification of the content of existing courses in line with the requirements of companies, technological innovations and changes in the industry. Cooperation with the economy will enable the curricula to be focused on the acquisition of practical, applicable knowledge, which will ensure high relevance and competitiveness of participants in the labor market.

11 Cooperation with the National Employment Service

The Action Plan of the Center for Short Study Programs envisages cooperation with the National Employment Service in order to support professional development and increase employment opportunities for students. The cooperation will be focused on the implementation of specialized courses that will enable participants to find employment in existing companies more easily, as well as support self-employment through starting their own business.

Within this cooperation, the Center will conduct an analysis of labor market needs, with the aim of ensuring that the courses are fully aligned with the shortage occupations and requirements of employers. Special programs will be aimed at improving digital skills, multimedia competencies and business strategies that will provide participants with a competitive advantage in the labor market.

Main activities within the framework of cooperation with the National Employment Service:

- Researching shortage occupations and analyzing the needs of employers in order to create targeted training programs.
- Organization of specialized courses for unemployed people, in order to increase their employability in areas such as digital technologies, programming, multimedia, web design, video production and audio-visual communications.
- Preparation and training for self-employment, through support in starting small businesses in the fields of digital services, marketing, production and technological innovation.
- Training of teaching staff and students by industry experts, with the aim of transferring knowledge about the latest business trends, technologies and ways of application in the real business environment.
- Mentoring and consulting for participants who want to start their own business or improve an existing business through digitalization.

Through this model of cooperation, the Center for Short Programs will actively contribute to professional development, harmonization of knowledge with market needs and encouragement of entrepreneurship, which will significantly increase employment opportunities and competitiveness of participants in the modern labor market.

12 Organization of the work of the Center for Short Study Programs

The work of the Center for Short Study Programs, as an organizational unit of the Faculty, is managed by the Head of the Center.

The Head of the Centre is appointed and relieved of duty by the Dean of the Faculty and is accountable to the Dean of the Faculty for his/her work.

The task of the Head of the Center is to organize the work and activities of the Center in accordance with this Strategy and Action Plan, the Statute and legal acts of the University and the Faculty, as well as the rules defined by the WBNET project.

The Collegium of the Center for Innovation and Training of the Faculty consists of teachers and associates who hold training within the program of continuous professional development.

The Chair of the Collegium is the Head of the Centre, who is elected from among the teachers who give training at the Centre.

The task of the Collegium is to organize the performance of activities within the work of the Center, organizing and holding trainings in the Center, organizing and performing other activities of the Center, expanding the network of cooperation with representatives of the economic, industrial and other institutions, preparing certificates, as well as performing other activities envisaged by this Strategy and the Center's Action Plan.

Software and hardware support for the activities of the Center for Short Study Programs will be provided through the WBNET project, which envisages the purchase of computer and multimedia equipment, specialized software tools for training and other digital infrastructure necessary for teaching and organizing courses.

Administrative support for the activities of the Center for Innovation and Training will be provided by the administrative staff of the Faculty's professional services.

13 Conclusion

The establishment of the Center for Short Study Programs will significantly improve the institutional capacities of the Faculty, enabling the efficient implementation of professional development programs and adaptation to the needs of the modern labor market.

The Center will play a key role in the continuous development of students' and professionals' competencies, providing them with professional courses that meet the current demands of the digital industry, multimedia and business. By establishing such a training system, it will enable the acquisition of practical skills necessary to work in a modern environment.

The Center will receive a hardware infrastructure, which will enable a high level of digitalization of teaching processes and provide modern equipment for the implementation of courses. By establishing the Center for Short Study Programs, the Faculty will significantly contribute to the development of modern educational models, strengthen the connection with the economy and open new opportunities for students and professionals who want to improve their skills in accordance with the requirements of the digital age.

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	20/12/2024
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.1.4

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

UNIVERSITY OF PRISTINA
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Број: 1439/3-6
Датум: 27.11.2024. године

На основу члана 55 став 1 тачка 14 и на основу члана 25 став 3 Статута Факултета техничких наука у Косовској Митровици, Наставно-научно веће Факултета техничких наука у Косовској Митровици на 2. седници одржане дана 27.11.2024. године донело је

О Д Л У К У

1. Предлаже се Савету Факултета техничких наука у Косовској Митровици оснивање Центра за кратке програме студија.

2. Одлуку доставити Савету Факултета техничких наука у Косовској Митровици на коначно одлучивање.

О б р а з л о ж е њ е

Катедра за електронику и телекомуникације доставила је Предлог број 1419/1 од 18.11.2024. године и истим предложила оснивање Центра за кратке програме студија ради реализације ЕРАСМУС+ WBNET међународног пројекта. У оквиру наведеног пројекта Факултет техничких наука у Косовској Митровици понудиће два кратка програма студија, и то: један кратки програм из области мултимедијалних студија и један кратки програм из области информационо-комуникационих технологија студија и из тог разлога је потребно оснивање наведеног центра.

Наставно-научно веће Факултета, разматрајући предлог Катедре за електронику и телекомуникације и поступајући у складу са општим актима Факултета, одлучило је као у диспозитиву.

ПРЕДСЕДНИК ННВ

проф. др Јордан Радосављевић

Доставити:
- Савету Факултета,
- у седнички материјал и
- архиви.

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	20/12/2024
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.1.5

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

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Number: 1439/3-6
Date: November 27, 2024

Based on Article 55, Paragraph 1, Point 14, and Article 25, Paragraph 3 of the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica, the Teaching-Scientific Council of the Faculty of Technical Sciences in Kosovska Mitrovica, at its 2nd session held on November 27, 2024, brought the

DECISION - APPENDIX 7.1.5

1. It is proposed to the Faculty Council of the Faculty of Technical Sciences in Kosovska Mitrovica to establish the Center for Short Study Programs**.**

2. The decision is to be submitted to the Faculty Council of the Faculty of Technical Sciences in Kosovska Mitrovica for final approval.

Description

The Department of Electronics and Telecommunications submitted Proposal No. 1419/1 on the date November 18, 2024, proposing the establishment of the Center for Short Study Programs for the implementation of the ERASMUS+ WBNET international project. As part of this project, the Faculty of Technical Sciences in Kosovska Mitrovica will offer two short study programs: One short study program in the field of Multimedia Studies and one short study program in the field of Information and Communication Technologies. For this reason, the establishment of the mentioned center is necessary.

The Teaching-Scientific Council of the Faculty, after considering the proposal of the Department of Electronics and Telecommunications and acting in accordance with the general acts of the faculty, has decided as stated in the enacting clause.

Deliver to:

- Faculty Council,
- Meeting material,
- Archive.

President of the Teaching-Scientific Council

_____

Prof. Dr. Jordan Radosavljevic

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	20/12/2024
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.1.6

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

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Број: 1521/3-4
Датум: 25.12.2024. године

На основу члана 36 став 1 тачка 16 Статута Факултета техничких наука у Косовској Митровици, Савет Факултета на 1. седници одржаној дана 25.12.2024. године, донео је

О Д Л У К У

ОСНИВА СЕ организациона јединица Центар за кратке програме студија на Факултету техничких наука у Косовској Митровици.

О б р а з л о ж е њ е

Веће катедре за електронику и телекомуникације доставило је Предлог број 1419/1 од 18.11.2024. године и истим предложило оснивање организационе јединице Центра за кратке програме студија ради реализације ЕРАСМУС+ WBNET међународног пројекта, са образложењем да ће у оквиру наведеног пројекта Факултет техничких наука у Косовској Митровици понудиће два кратка програма студија, и то: један кратки програм из области мултимедијалних студија и један кратки програм из области информационо-комуникационих технологија студија и из тог разлога је потребно оснивање наведеног центра.

Наставно-научно веће Факултета донело је предлог одлуке за оснивање организационе јединице Центра за кратке програме студија.

Савет Факултета, разматрајући предлог Наставно-научног већа и Већа катедре за електронику и телекомуникације и поступајући у складу са одредбама Статута Факултета, донео је одлуку као и у диспозитиву.

ПРЕДСЕДНИК САВЕТА

проф. др Александар Жорић

Доставити:
- седнички материјал,
- архиви.

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
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Број: 1439/3-6
Датум: 27.11.2024. године

На основу члана 55 став 1 тачка 14 и на основу члана 25 став 3 Статута Факултета техничких наука у Косовској Митровици, Наставно-научно веће Факултета техничких наука у Косовској Митровици на 2. седници одржане дана 27.11.2024. године донело је

О Д Л У К У

1. Предлаже се Савету Факултета техничких наука у Косовској Митровици оснивање Центра за кратке програме студија.

2. Одлуку доставити Савету Факултета техничких наука у Косовској Митровици на коначно одлучивање.

О б р а з л о ж е њ е

Катедра за електронику и телекомуникације доставила је Предлог број 1419/1 од 18.11.2024. године и истим предложила оснивање Центра за кратке програме студија ради реализације ЕРАСМУС+ WBNET међународног пројекта. У оквиру наведеног пројекта Факултет техничких наука у Косовској Митровици понудиће два кратка програма студија, и то: један кратки програм из области мултимедијалних студија и један кратки програм из области информационо-комуникационих технологија студија и из тог разлога је потребно оснивање наведеног центра.

Наставно-научно веће Факултета, разматрајући предлог Катедре за електронику и телекомуникације и поступајући у складу са општим актима Факултета, одлучило је као у диспозитиву.

ПРЕДСЕДНИК ННВ

проф. др Јордан Радосављевић

Доставити:
- Савету Факултета,
- у седнички материјал и
- архиви.

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
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УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА
ПРИМЉЕНО: 18.11.2024
ОРГ. ЈЕДИН. ВРЕДНОСТ
12/19/1

КАТЕДРА ЗА ЕЛЕКТРОНИКУ И ТЕЛЕКОМИНИКАЦИЈЕ

ЗАПИСНИК

са 3. електронске седнице Већа катедре за електронику и телекомуникације

У раду седнице Већа катедре за електорнику и телекомуникације одржане дана 18.11.2024. године, учествовали су следећи чланови Већа: др Предраг Лекић - ред. проф, др Александар Жорић - ред. проф, др Александар Мицић - ред. проф, др Петар Спалевић - ред. проф, др Бранимир Јакшић - ванр. проф, др Јелена Тодоровић - доц, др Владимир Максимовић - доц, Никола Жорић - асист, Јелена Церовина - асист, и др Ђоко Банђур - ред. проф. шеф катедре.

Предложен је следећи дневни ред:

1. Усвајање записника са претходне седнице Већа катедре.
2. Упућивање предлога за оснивање Центра за кратке програме студија Наставно-научном већу Факултета техничких наука у Косовској Митровици.
3. Разно.

Закључци:

Тачка 1.

Усвојен је записник са 2. електронске седнице Већа катедре.

Тачка 2.

Усвојен је предлог да се Наставно-научном већу Факултета техничких наука у Косовској Митровици упути предлог за оснивање Центра за кратке програме студија у оквиру ERASMUS+ WBNET пројекта (Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans, број пројекта 101128813) за унапређења капацитета у високом образовању. Факултет техничких наука је партнер на овом пројекту и понудио би два кратка програм студија - један из области мултимедијалних, а други из области информационо-комуникационих технологија.

Тачка 3.

Није било дискусије.
У Косовској Митровици, 18.11.2024. године,

Шеф катедре
проф. др Ђоко Банђур

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

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КАТЕДРА ЗА ЕЛЕКТРОНИКУ И ТЕЛЕКОМИНИКАЦИЈЕ

- **За Наставно-научно веће Факултета**

Предмет: Предлог Већа катедре за оснивање Центра за кратке програме студија при Факултету техничких наука у Косовској Митровици

Већа катедре за електронику и телекомуникације на седници одржаној дана 18.11.2024. године донело је одлуку да упути предлог Наставно-научном већу за оснивање Центра за кратке програме студија при Факултета техничких наука у Косовској Митровици.

Образложење:

У оквиру међународног пројекта ERASMUS+ WBNET (Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans, број пројекта 101128813) за унапређења капацитета у високом образовању, предвиђено је да Факултет техничких наука као партнер на пројекту образује Центар за кратке програме студија.
Кратки програми студија били би осмишљени тако да повезују образовни систем и тржиште рада. То подразумева да ће Факултет тржишту понудити кратке програме студија и успоставити ближи контакт са компанијама. Центар првенствено подразумева израду наставног плана и програма за кратке програме студија у техничко-технолошким областима, осмишљеног скупа предмета и праксе/обуке у циљу обезбеђивања стицања ужих и функционално повезаних знања и вештина како би оспособили полазнике за обављање конкретног посла.
Кратки програми студија биће доступни свима који желе да стекну додатне вештине за одређене послове. У оквиру WBNET пројекта Факултет техничких наука је у обавези да понуди два кратка програм студија - један из области мултимедијалних, а други из области информационо-комуникационих технологија.
У складу са напред наведеним, а на основу одредби Статута Факултета о оснивању организационих јединица, **потребно је да катедра да предлог за оснивање поменутог Центра Наставно-научном већу Факултета, које даље овај предлог прослеђује Савету Факултета на усвајање.**

У Косовској Митровици, 18.11.2024. године,

Шеф катедре
проф. др Ђоко Банђур, с.р.

Књаза Милоша бр. 7, 38220 Косовска Митровица, Србија

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

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Number: 1521/3-4
Date: 25.12.2024.

Based on Article 36, Paragraph 1, Point 16 of the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica, the Faculty Council at the 1st session held on December 12, 2024 year, brought the

DECISION - APPENDIX 7.1.7

The organizational unit Center for short study programs at the Faculty of Technical Sciences in Kosovska Mitrovica is **ESTABLISHED**.

Description

The Department Council of Electronics and Telecommunications submitted Proposal No. 1419/1 dated November 18, 2024 year and proposed the establishment of the organizational unit of the Center for short study programs for the implementation of the ERASMUS+ WBNET international project, with the explanation that within the mentioned project the Faculty of Technical Sciences in Kosovska Mitrovica will offer two short study programs, namely: one short program in the field of multimedia studies and one short program in the field of information and communication technologies studies and for this reason, the establishment of the mentioned center is necessary.

The teaching-scientific council of the faculty made a decision proposal for the establishment of the organizational unit of the Center for short study programs.

Considering the proposal of the Teaching and Scientific Council, as well as the proposal of the Council of the Department of Electronics and Telecommunications, and acting in accordance with the provisions of the Faculty Statute, the Faculty Council has reached the decision as stated in the enacting clause.

Deliver to:

- Meeting material,
- Archive.

Council's president

_____

Prof. Dr. Aleksandar Zoric

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	28/02/2025
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.1.8

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

UNIVERSITY OF PRISTINA
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Број: 180/3-3
Датум: 26.02.2025. године

На основу члана 55 став 1 тачка 38, а у вези са чланом 25 став 4 Статута Факултета техничких наука у Косовској Митровици, Наставно-научно веће Факултета техничких наука на 5. седници одржаној дана 26.02.2025. године, донело је

О Д Л У К У

1. Предлаже се Савету Факултета да усвоји Стратегију и Акциони план Центра за кратке програме студија у оквиру ЕРАСМУС+ међународног пројекта *Network of centres for regional short study programs in the countries of the Western Balkans - WBNET.*

2. Саставни део Одлуке је Стратегија и Акциони план Центра за кратке програме студија.

О б р а з л о ж е њ е

Катедра за електронику и телекомуникације доставила је предлог да се усвоји Стратегија и Акциони план Центра за кратке програме студија. Центра за кратке програме студија, као организациона јединица, основана је у оквиру реализације ЕРАСМУС+ међународног пројекта *Network of centres for regional short study programs in the countries of the Western Balkans – WBNET.*

Наставно-научно веће Факултета је на седници одржаној дана 26.02.2025. године, након разматрања предлога Катедре за електронику и телекомуникације, и поступајући у складу са одредбама Статута Факултета, одлучило је као у диспозитиву.

ПРЕДСЕДНИК ННВ

проф. др Јордан Радосављевић

Доставити:
- Савету Факултета,
- у седнички материјал и
- архиви.

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

UNIVERSITY OF PRISTINA
FACULTY OF TECHNICAL SCIENCES
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Број: 197/3-2
Датум: 28.02.2025. године

На основу члана 63 став 1 тачка 14 Закона о високом образовању („Службени гласник РС" бр. 88/2017 и даље), члана 36 став 1 тачка 20, а у вези са чланом 25 став 4 Статута Факултета техничких наука у Косовској Митровици, Савет Факултета техничких наука у Косовској Митровици на 3. седници одржаној дана 28.02.2025. године, донео је

О Д Л У К У

1. ***УСВАЈА СЕ*** Стратегија и Акциони план Центра за кратке програме студија у оквиру ЕРАСМУС+ међународног пројекта *Network of centres for regional short study programs in the countries of the Western Balkans - WBNET.*

2. Саставни део ове Одлуке је Стратегија и Акциони план Центра за кратке програме студија.

О б р а з л о ж е њ е

Катедра за електронику и телекомуникације доставила је предлог да се усвоји Стратегија и Акциони план Центра за кратке програме студија. Центра за кратке програме студија, као организациона јединица, основана је у оквиру реализације ЕРАСМУС+ међународног пројекта *Network of centres for regional short study programs in the countries of the Western Balkans – WBNET.*

Наставно-научно веће Факултета је на седници одржаној дана 26.02.2025. године донело је Одлуку са предлогом усвајања Стратегија и Акциони план Центра за кратке програме студија у оквиру ЕРАСМУС+ међународног пројекта *Network of centres for regional short study programs in the countries of the Western Balkans - WBNET.*

Савет Факултета је, разматрајући предлог Наставно-научног већа и поступајући у складу са одредбама Статута Факултета, одлучио је као у диспозитиву.

ПРЕДСЕДНИК САВЕТА

проф. др Александар Жорић

Доставити:
- шефу Катедре за електронику и телекомуникације,
- у седнички материјал и
- архиви.

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UPKM
Realization Date:	28/02/2025
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.1.9

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

UNIVERSITY OF PRISTINA
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Number: 180/3-3
Date: 26.02.2025.

Based on Article 55, Paragraph 1, Point 38, and in connection with Article 25, Paragraph 4 of the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica, the Teaching-Scientific Council of the Faculty of Technical Sciences, at its 5th session held on February 26, 2025, has adopted the following

DECISION

1. It is proposed to the Faculty Council to adopt the Strategy and Action Plan of the Center for Short Study Programs within the ERASMUS+ international project *Network of centres for regional short study programs in the countries of the Western Balkans - WBNET*.

2. The Strategy and Action Plan of the Center for Short Study Programs are an integral part of this Decision.

Description

The Department of Electronics and Telecommunications submitted a proposal to adopt the Strategy and Action Plan for the Center for Short Study Programs. The Center for Short Study Programs, as an organizational unit, was established for the implementation of the Erasmus+ international project *Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans - WBNET*.

The Teaching-Scientific Council of the Faculty, at its session held on February 26, 2025, reviewed the proposal and, after considering the proposal of the Department of Electronics and Telecommunications, and acting in accordance with the provisions of the Faculty Statute, has reached the decision as stated above.

Deliver to:

- Faculty Council,
- Meeting material,
- Archive.

President of the Teaching-Scientific Council

_____

Prof. Dr. Jordan Radosavljevic

УНИВЕРЗИТЕТ У ПРИШТИНИ
ФАКУЛТЕТ ТЕХНИЧКИХ НАУКА
КОСОВСКА МИТРОВИЦА

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Number: 197/3-2
Date: 28.02.2025.

Based on Article 63, Paragraph 1, Point 14 of the Law on Higher Education ("Службени гласник РС" No. 88/2017 and subsequent amendments), Article 36, Paragraph 1, Point 20, and in accordance with Article 25, Paragraph 4 of the Statute of the Faculty of Technical Sciences in Kosovska Mitrovica, the Faculty Council at the 3rd session held on February 28, 2025, has made the following

DECISION

1. The Strategy and Action Plan for the Center for Short Study Programs within the Erasmus+ international project – Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans (WBNET) is **ADOPTED**.
2. The Strategy and Action Plan for the Center for Short Study Programs is an integral part of this decision.

Description

The Department of Electronics and Telecommunications submitted a proposal to adopt the Strategy and Action Plan for the Center for Short Study Programs. The Center for Short Study Programs, as an organizational unit, was established for the implementation of the Erasmus+ international project *Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans - WBNET*.

The Teaching-Scientific Council of the Faculty, at its session held on February 26, 2025, reviewed the proposal and adopted the decision to approve the Strategy and Action Plan for the Center for Short Study Programs within the Erasmus+ international project *Network of Centers for Regional Short Study Programs in the Countries of the Western Balkans - WBNET*.

The Faculty Council, after reviewing the proposal of the Teaching-Scientific Council and acting in accordance with the provisions of the Faculty Statute, has reached the decision as stated above.

Deliver to:

- Chair of the Department of Electronics and Telecommunications,
- Meeting material,
- Archive.

Council's president

_____

Prof. Dr. Aleksandar Zoric

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	AASKM
Realization Date:	15.09.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APENDIX 7.2.1

Contents

1 INTRODUCTION 2
2 ANALYSIS OF MARKET NEEDS 3
3 INTERVIEWING PROFESSIONALS 7
4 GOALS AND OBJECTIVES OF THE CENTRE FOR THE SHORT STUDIES ... 14

INTRODUCTION

The mismatch between the needs of the labor market and the education system is more of a reason for the still high unemployment rates in WB countries.

The high demand for certain skills in the IT sector combined with a low supply for those skills poses a lot of challenges for both employees and employers in the sector. On the other hand, the level of cooperation between universities and industry in WB countries may be limited compared to other developed countries. This is due to a number of factors, including a lack of funding for research and development, a lack of awareness among businesses about the benefits of cooperating with universities, and a lack of incentives for universities to engage with the private sector but main reason is information and lack of center's cooperation.

The goal of introducing short programs into the education system, as stated by the National Council for Higher Education of Serbia, is to enable effective and efficient education and training of experts for a specific job in a short period of time, which in terms of competence and complexity corresponds to higher education, and based on the stated need employer.

A large number of graduate students officially have certain knowledge and competences after completing their studies, but not applicable in practice. The mismatch between the needs of the labor market and the education system is more of a reason for the still high unemployment rates in the Western Balkans. Outdated jobs and study programs are the reason for the high unemployment rate among the highly educated. The main reason for introducing the short study programs is to reduce the gap and educate professionals with competencies related with modern digital technologies, from software development to: development of games, animations, artificial intelligence, business analytics, digital marketing, etc. In summary, short study programs serve as a stepping stone within the broader framework of lifelong learning, facilitating continuous professional and personal development.

The overall goal of the WBNET project is to introduce short study programs in the higher education institutions (HEIs) of the Western Balkans (WB), through the establishment of the Centres for Short Study Programs, on 4 universities in the region West Balkan.

In order to meet the project goal AASKM has analyzed the needs, constraints and possibilities of introduction of short study programs. For this purpose, analysis of market needs and a survey of professionals were carried out.

In the same time, goals and objectives of the future Centre for short study programs were defined. This report presents the results of the conducted research.

ANALYSIS OF MARKET NEEDS

According to data from the Labour Force Survey in the previous year, while the total unemployment rate was 23%, the youth unemployment rate was far higher (unemployment rate of young people between 15 and 19 years of age was 62.2% of those between 20 and 24 years old 48, 8% and between 25 and 29 years 35.6%), which exceeds the rate in most neighbouring countries. In the countries of Southeast Europe, youth unemployment well over 30%, while the percentage of unemployed people aged 15 to 24 years in the EU is around 16%.

As one of the biggest causes of such a state analysts most commonly cited problem of non-compliance of the educational system with the real needs of the economy, and that a number of applicants of job vacancies remain unfilled because there are no persons with adequate knowledge and skills, and on the other hand there is a large number of persons with occupations for which there is no demand on the labour market. Therefore, understanding the structure of employment and unemployment in comparison to consider the real needs of the labour market is crucial for the design of the proposal changes relating to flexible educational programs that are tailored to the needs of the labour market and create employment program that by its measures more effectively track the current the labour market situation.

Still about 10% of the population in the Republic of Serbia does not complete primary school, secondary school enrols between 90% and 95% of those who complete primary school, about 15% of enrolled do not complete secondary education, and only 13% finishes college or university. The situation is somewhat better if one looks only active population, but the level here is much lower than the EU average (19% of tertiary graduates, compared to the EU average of about 30%). Complex situations and unfavourable indicators of the labour market, the mismatch between supply and demand in the labour market and the lack of a system qualification and vocational education with the EU, are challenges that will face the Republic of Serbia in the future.

The level of education in the world has increased in the period from the 70s of the twentieth century, and, consequently, highly educated and participation in the labour force with a corresponding reduction in the share of those with secondary or lower education. On the labour market of most developed countries, there has been a dramatic turnaround in the demand for labour in favour of those with higher education. One of the five priority objectives set by the European Commission and contained in the document entitled "2020" refers to increasing the level of education in all EU member states. In the context of achieving the main goals of EU economic policy and a competitive, knowledge-based economy, the share of population with tertiary education by 2025 should amount to 40%. Serbia, with only 6.4% of highly educated population (Press release - the first results of the census for 2002, 2002, p. 38), is among the countries with extremely unfavourable educational structure which has negative implications for the labour market indicators. Serbia lags behind most European countries and in terms of investment in education, research and development, use of information and communication technologies and the application of research results.

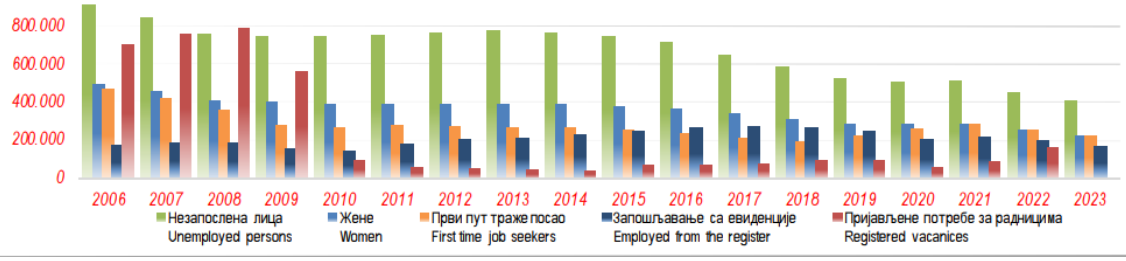
Unfavourable trends in the labour market of Serbia, among which one should emphasize the historical minimum number of employees, partly attributable to the uneducated, unskilled and non-competitive labour force. In developed market economies, there is a positive correlation between education levels and employment rates, and highly educated are much less likely to be unemployed. With the increased level of education risk of unemployment is being reduced, which is considered and its greatest benefit. Education not only contributes to the quality of the workforce, but also provides better working conditions and higher wages and shorter duration of unemployment. The benefits of education are multiple and for the individual and for society. At the individual level, a higher level of education allows for greater earnings and reduces the risk of unemployment throughout working life.

T1 НЕЗАПОСЛЕНОСТ, ПРИЈАВЉЕНЕ ПОТРЕБЕ И ЗАПОШЉАВАЊЕ ОД 2006. ДО 2023.

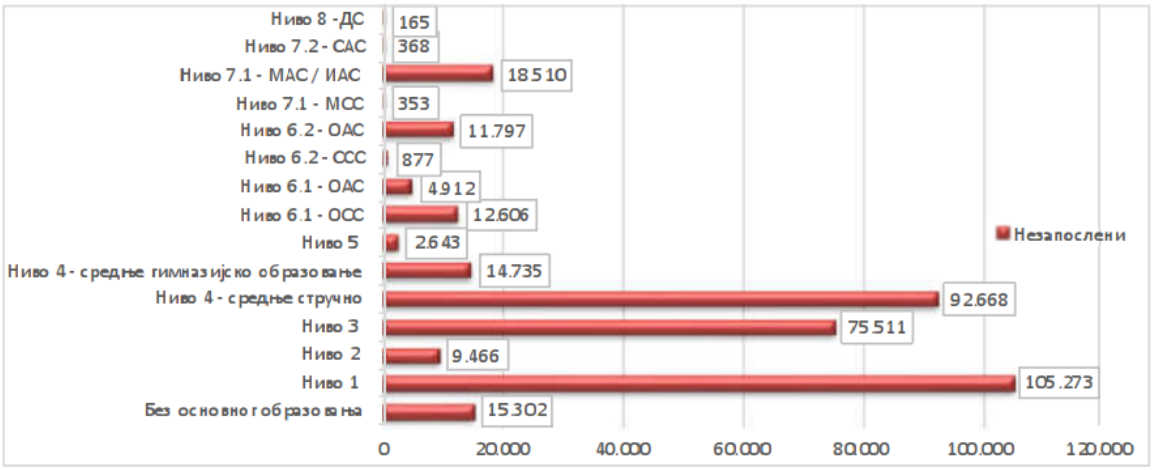
UNEMPLOYMENT, VACANICES AND EMPLOYMENT FROM 2006 TO 2023

	Незапослена лица (просек) *Unemployed persons (average)*											Кумулатив *Cumulative*		
	Незапослена лица *Unemployed persons*		Први пут траже посао *First time job seekers*		Корисници новчане накнаде *Unemployment benefit recipients*		Новопријављени на евиденцији *Newly registered*		Брисани и престанак вођења евиденције *Deleted from the register and discontinued record keeping*		Пријављене потребе за радницима *Registered vacanices*	Запошљавање са евиденције *Employed from the register*	
Година *Year*	Укупно *Total*	Жене *Women*	Укупно *Total*	Жене *Women*	Укупно *Total*	Жене *Women*	Укупно *Total*	Жене *Women*	Укупно *Total*	Жене *Women*	Укупно *Total*	Укупно *Total*	Жене *Women*
2006	913.293	493.599	467.421	269.820	75.059	...	32.542	15.989	24.695	12.351	707.140	174.900 3)	91.442 3)
2007	850.004	457.762	419.397	244.709	71.334	...	30.791	14.935	32.841	16.595	758.832	190.457 3)	99.379 3)
2008	755.935	408.767	360.030	212.525	72.719	...	34.293	16.923	31.774	15.764	790.261	186.196 3)	98.239 3)
2009	746.605	397.230	280.858	168.619	85.695	34.480	40.299	19.636	31.431	15.891	560.206 1)	156.344 3)	85.430 3)
2010	744.222	390.516	267.979	158.988	81.896	34.068	39.105	18.953	34.993	17.135	94.320 1)	140.588 3)	75.544 3)
2011	752.838	393.386	275.039	161.484	64.776	28.642	40.461	19.552	43.600	20.940	61.962	183.452	95.360
2012	761.834	394.993	270.256	156.779	61.633	28.052	40.119	19.490	47.219	22.291	55.931	205.297	106.558
2013	774.890	395.985	267.884	153.143	67.798	31.102	38.588	18.755	50.839	24.097	44.281	214.508	113.112
2014	767.435	391.279	264.683	150.676	60.930	28.635	36.013	17.538	53.147	25.360	42.281	232.280	122.491
2015	743.158	380.274	252.079	145.317	52.628	24.134	37.719	18.251	58.496	27.516	72.390	246.796	126.660
2016	713.153	367.096	238.874	136.099	42.423	19.284	36.249	17.780	60.502	28.832	71.851	265.111	137.304
2017	650.573	339.048	215.875	124.482	37.607	17.262	32.639	16.411	62.399	30.151	80.444	268.497	138.152
2018	583.099	308.490	192.195	112.202	37.666	17.635	32.622	16.683	49.555	24.985	92.035	261.720	139.117
2019	529.508	286.872	228.683	131.950	35.480	17.010	31.018	16.045	30.487	15.552	93.817	243.373	131.562
2020	509.179	281.219	261.447	149.948	32.429	16.325	27.637	14.457	22.947	11.829	62.395	208.096	114.477
2021	512.844	285.323	281.732	161.214	32.538	17.303	30.891	16.328	23.926	12.460	82.822	220.638	124.933
2022	448.618	251.414	252.278	145.356	30.800	15.942	25.160	13.374	23.740	12.760	164.503	198.024	115.756
2023	404.977	227.396	229.474	132.474	29.025	15.199	22.668	12.049	21.316	11.443	172.411	167.146	97.253

Графикон бр. 1 - Опште карактеристике незапослености од 2006. до 2023.



Графикон бр. 3 Структура незапослених лица према нивоу квалификације



Source: Data NES - Monthly Statistical Bulletin, July 2024, page 13-14

Among the unemployed registered with the National Employment Service, mostly are unskilled and those with secondary education, a job is looking 30,192 (level 6) university graduates, more than 500 Master's and PhDs. In Serbia, unlike European countries that are for a long time preparing for the changes in the labour market in connection to the advancement of science and technology, there has been no serious study on the future needs for labour. The National Employment Service (NES) say that the current classification of vocations, adopted in 1990, was designed according to the system from the time immediately after the breakup of Yugoslavia.

The labour market is changing faster than ever, so it should not be surprising that some occupations that were in high demand until a few years ago have become almost undesirable today. It is difficult to assume with certainty what the years ahead will bring, both in the world and in our country, but based on some trends it is possible to conclude which occupations will be in demand in the coming period. In many cases, these will be jobs related to computers, renewable energy sources, artificial intelligence, Internet security and similar jobs.

Software developers and data analysts remain key to technological advancements and decision-making in modern business, while digital content creators play a vital role in marketing. Medical professions and hospitality also offer stable careers, following global and local trends. Regardless of the choice, adaptability and the acquisition of relevant skills remain key factors for success in the changing world of work we live in today.

At the end of March 2019, the National Council for Higher Education adopted the Regulation on the organization, implementation and issuing of certificates for short study programs, which came into force two months later. In 2022, first experts completed a short study program lasting up to 18 months.

The short programs were designed following the models of other developed countries (Croatia has similar programs that last a little longer, up to two years), and in order to overcome the discrepancies that occur on the labour market and to increase the possibility of employment.

Indeed, by excluding general educational subjects, it is possible to acquire functional, concrete, significantly more usable knowledge, specified according to certain workplaces, in a shorter time.

Faculty graduates do not bring enough knowledge to find a job more easily, which is a consequence of the fact that the faculties are quite rigid. Often, the curricula of study programs are created taking into account the level of science, but not the needs and changes in the labour market. When it comes to short study programs, the idea is to include, as teachers, people from practice who have successfully performed certain tasks for years at a high level, and who can transfer certain practical aspects to the student himself, when it comes to certain subjects, more quickly and better. .

Such programs are characterized by work in small groups, with the idea that 10 to 30 percent of the time is spent in practice, as well as that a higher degree of interaction is achieved during lectures and exercises. It is intensive, block teaching, which is carried out from one subject at a time, and not several at a time, which is the case with classical study programs at faculties.

The idea is that employers - who cannot find certain profiles on the labour market - get experts in a relatively short time. Together with employers, a short study program is created, which is interdisciplinary, in order to meet the needs as fully as possible, which are much more narrowly defined than when it comes to the faculty. Students who opt for these programs will spend a certain amount of time in companies that are clients of a certain profile.

INTERVIEWING PROFESSIONALS

In order to evaluate the interest of professionals, students, academic workers as well as local companies managers for the short study programs, the survey has been conducted during May and June 2024, covering the area of Northern Kosovo*.The survey has covered a nearly 100 persons.

The main objective of the survey was to evaluate the interest of professionals to continue their education taking the short courses. Due to the specific profile of the difference compared to the other partners, questionnaire has been designed by teachers and staff of ASSKM.

Some of the results of the survey are presented below:

1. **The structure of respondents – gender and age**

Gender	Number	Percentage
Male	82	83%
Female	16	16%
Undetermined	1	0.1%
Total	**99**	**100%**

Age	Number	Percentage
18-25	46	46%
26-45	41	41%
46-65	11	11%
>65	1	0.1%
Total	**99**	**100%**

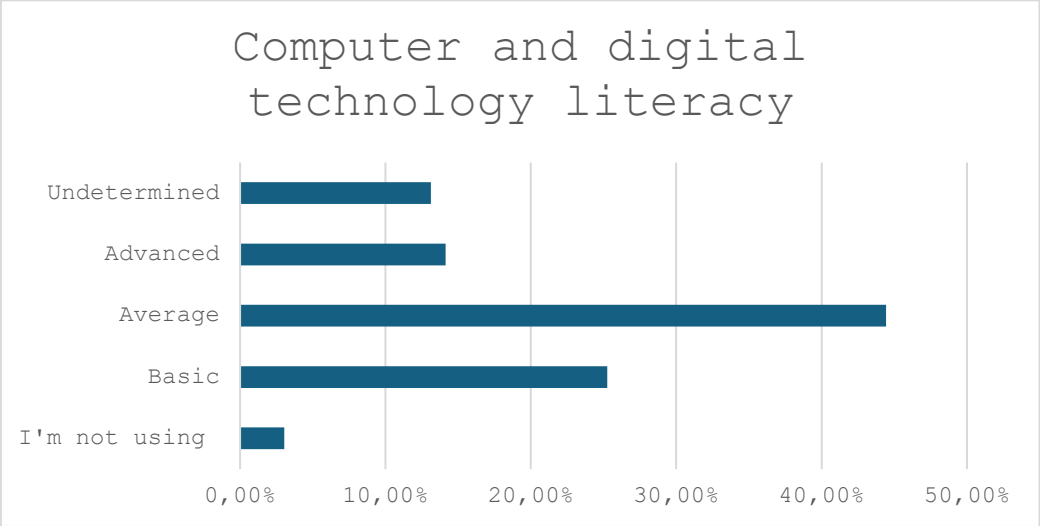
As it can be noted, total of 99 participants has been surveyed, out of which majority male population 83%. Almost half of respondents represents younger population age 18-25, total 46%.

Out of 99 respondents, 62 of them is employed, 36 is unemployed, while 29 works and study in the same time.

Below are the results on computer and digital technologies literacy.

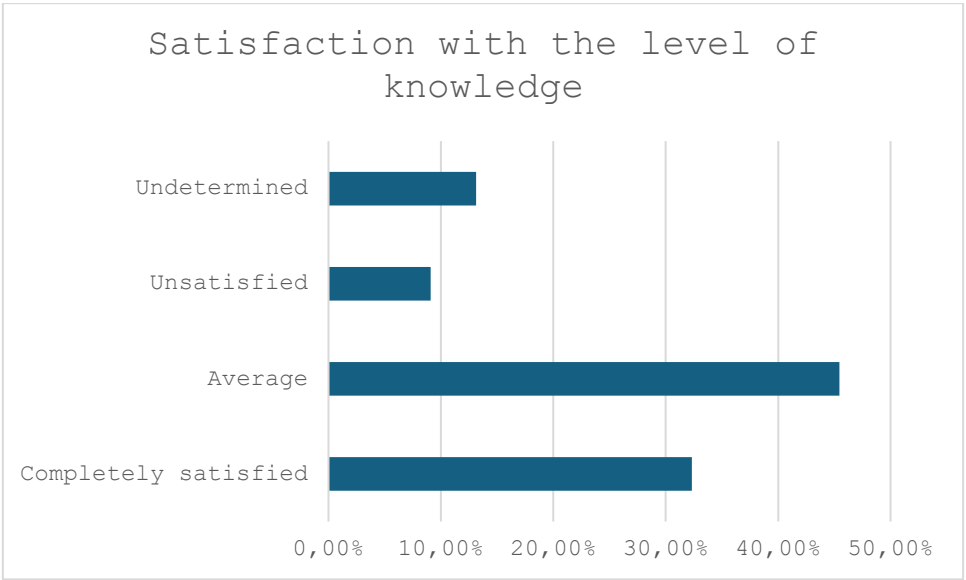
2. **How would you describe your knowledge of computers and digital technologies?**

Answer	Number	Percentage
I'm not using any	3	3.03%
Basic	25	25.25%
Average	44	44.44%
Advanced	14	14.14%
Undetermined	13	13.13%
Total	**99**	**100%**



3. Are you satisfied with your knowledge of modern digital technologies?

Answer	Number	Percentage
Completely satisfied	32	32.32%
Average	45	45.45%
Unsatisfied	9	9.09%
Undetermined	13	13.13%
Total	**99**	**100%**

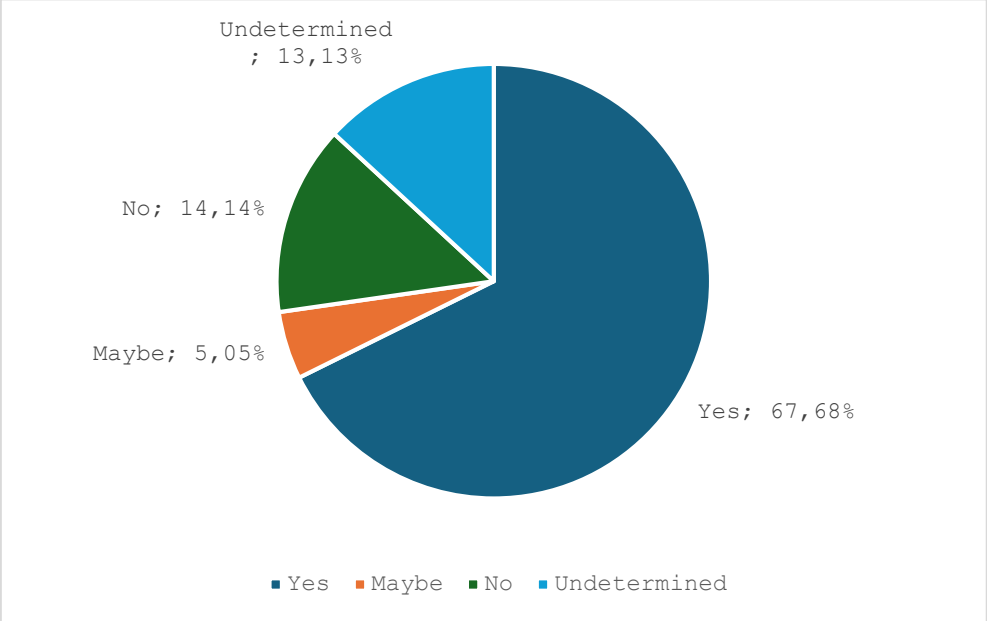


Around 45% of respondents stated to have an average computer and digital technology knowledge and at the same time 32% of respondents is completely satisfied with its level of knowledge. 75 respondents or 76% stated that would be interested to increase the level of

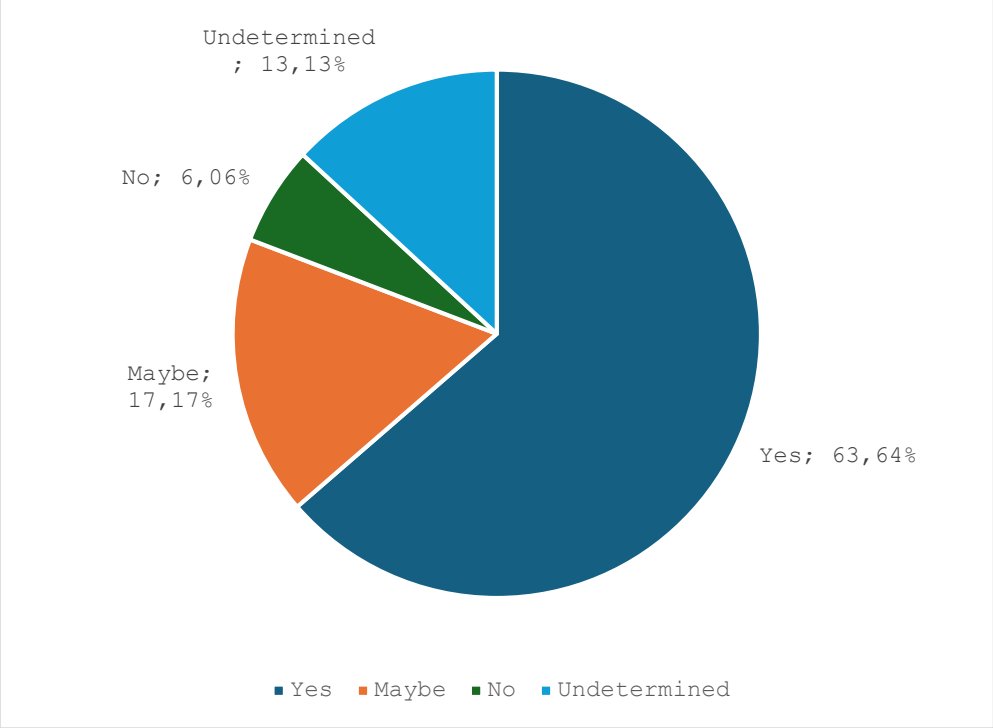
knowledge in the short period of time, out of which 62 respondents believes that attending short study programs would contribute to their greater efficiency at work.

Below is the analysis of narrower and specific interests of respondents in various fields of multimedia and WEB technologies.

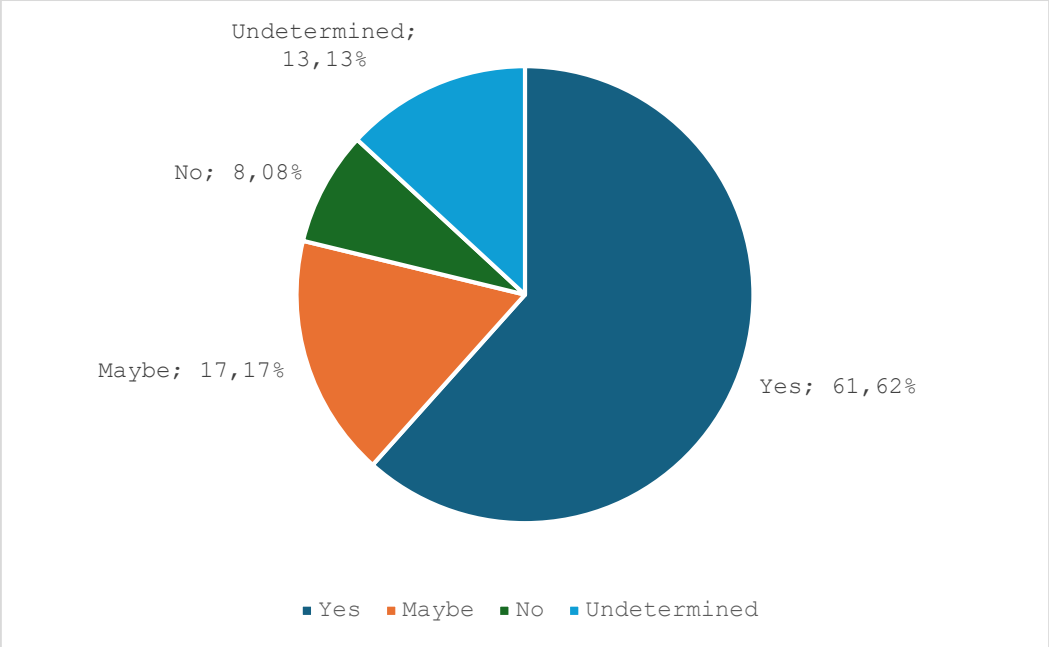
4. **Would you be interested to be educated to use social networks safely in a short period of time?**



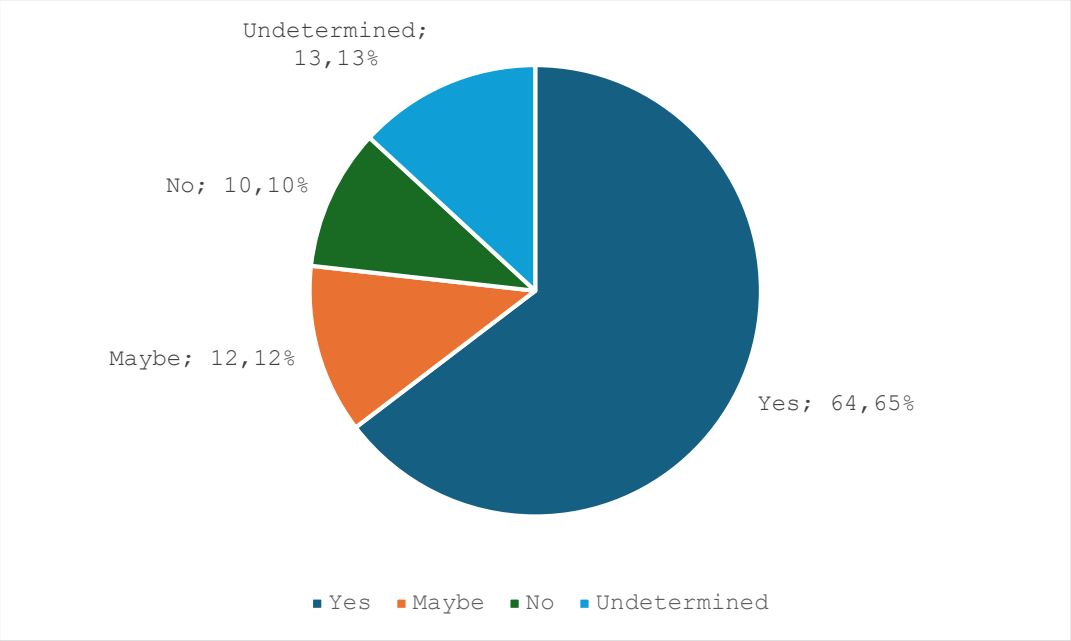
5. **Would you be interested to keep up to date with new multimedia technologies?**



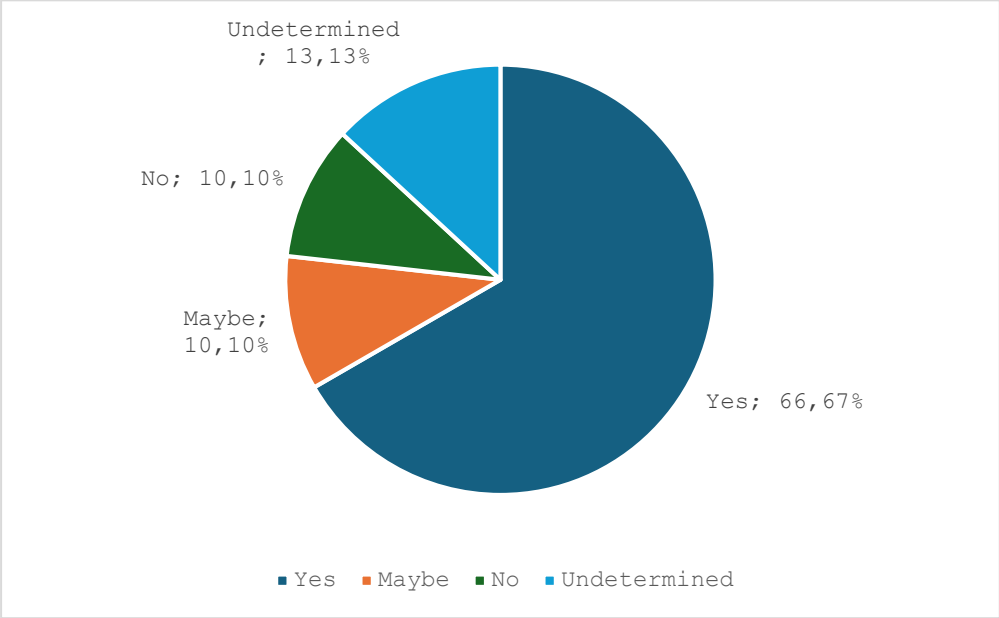
6. **Would you be interested to quickly master the knowledge of multimedia content processing software?**



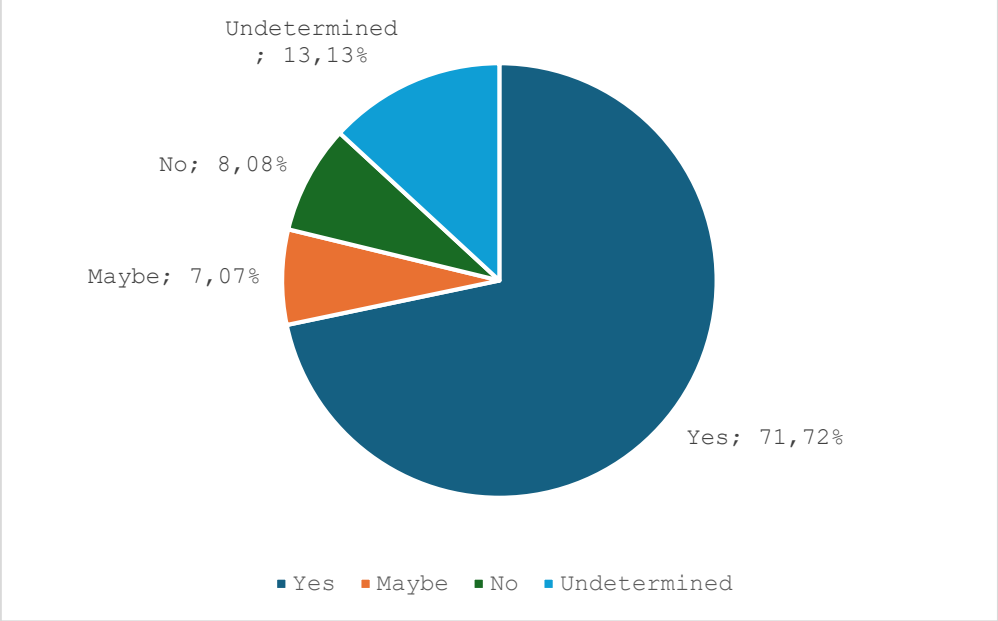
7. **Would you be interested to master a skill in the field of WEB technologies in a short period of time?**



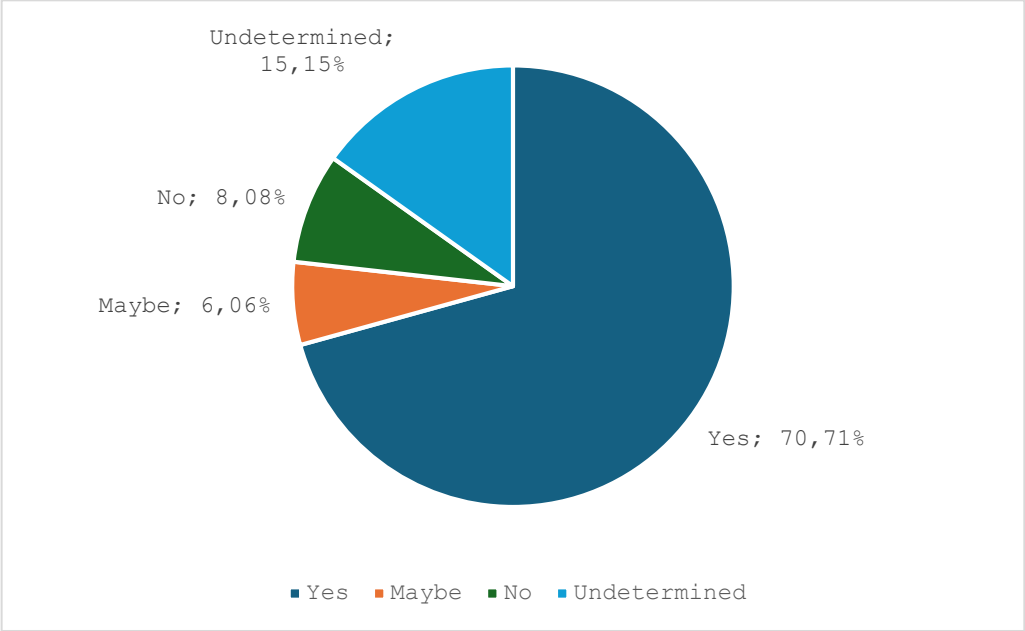
8. **Would you be interested to master digital office business skills in a short period of time?**



9. Would you be interested to master the skills of using the Internet safely in a short time?



10. Would you be interested to master electronic business communication skills in a short period of time?

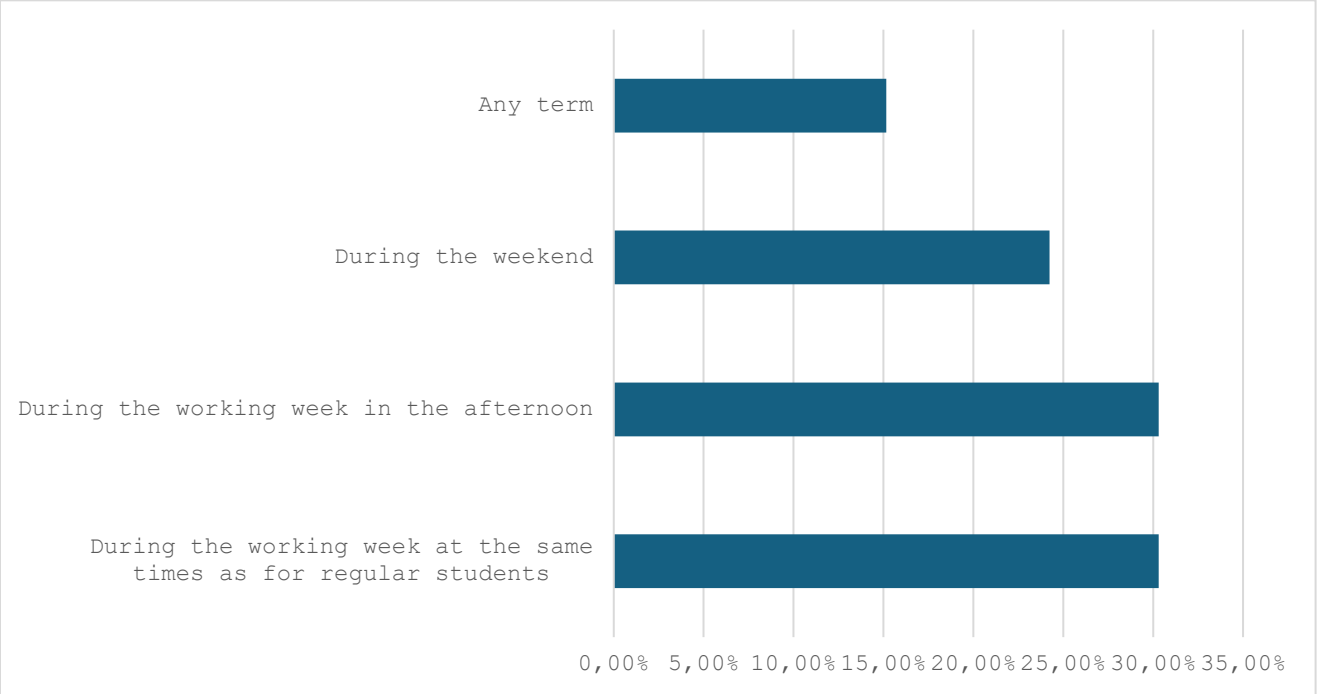


From previous statistics it is obvious that over 60% of respondents would be interested to further increase its knowledge through the short study programs from the offered topics. Respondents showed the highest interest in internet skills (71.72%) and business communication skills (70.71%).

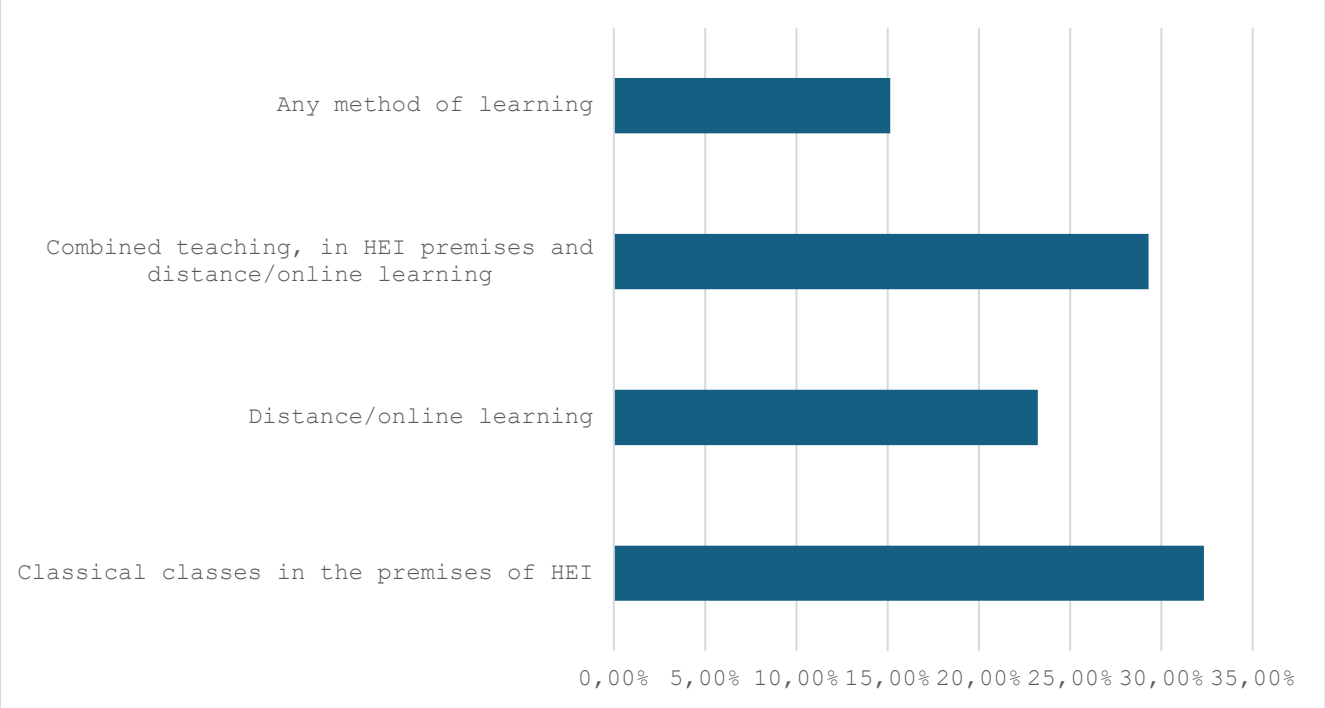
Topics	Number of respondents	Percentage
Social networks	67	67.68%
Multimedia technologies	63	63.64%
Software for processing multimedia content	61	61.62%
WEB technologies	64	64.65%
Digital office business skills	66	66.67%
Internet	71	71.72%
Electronic business communications	70	70.71%

When asked about the eventual timing and models of studies to be organised the respondents answered in a following way:

11. In what terms should classes be organized for short study programs?



12. Which model of implementation of short study programs is the most acceptable for you?



When it comes to the timing and learning methodology, respondents were not decisive, it rather seems that answers are being dispatched. While the timing leans towards the working week, approximately same for the afternoon classes and same as for the regular students, in learning model classical teaching takes the lead followed by combined teaching in HEI premises and distance/online learning.

GOALS AND OBJECTIVES OF THE CENTRE FOR THE SHORT STUDIES

The WBNET project aims to enhance higher education in the Western Balkans by establishing the Center for Short Study Programs. This initiative focuses on several key objectives:

1. **Needs Analysis**: Assess the current demands of employers to identify gaps in knowledge and skills within the workforce, particularly those related to higher education qualifications.
2. **Curriculum Development**: Design a curriculum for short study programs in the technical and technological fields. This curriculum will include a structured set of subjects and practical training to equip participants with specific, relevant skills and knowledge, aligning with the expected competence levels for various jobs.
3. **Program Registration**: Ensure that the developed short study programs are registered with the appropriate national regulatory bodies to meet legal and educational standards.
4. **Implementation**: Execute the short study programs effectively, making them accessible to the target participants.
5. **Record Keeping**: Maintain detailed records of all completed short study programs and the certificates issued, utilizing micro-credentialing in compliance with national regulations.

Project ultimately seeks to improve the employability of graduates in the region by providing targeted educational opportunities that meet industry needs.

Based on the WBNET project objectives, as well as on the results of the survey conducted amongst the professionals, students, academic workers as well as local company's managers, AASKM defined goals and objectives of the Center for Short Study Programs:

Goals:

1. **Enhance Workforce Skills**: Improve the employability of graduates by equipping them with specific skills and knowledge required by employers in the region.
2. **Align Education with Market Needs**: Ensure that educational programs are responsive to the changing demands of the labor market, particularly in technical and technological fields.
3. **Promote Lifelong Learning**: Facilitate continuous education and professional development for individuals in the workforce through accessible short study programs.
4. **Foster Regional Cooperation**: Encourage collaboration between higher education institutions, employers, and industry stakeholders in the Western Balkans.

Objectives:

1. **Conduct Comprehensive Needs Assessment**: Analyze the skills and knowledge gaps in the workforce by engaging with employers and industry experts to identify specific requirements for various job roles.

2. **Develop Targeted Curriculum**: Create and implement short study programs tailored to address identified skill gaps, including both theoretical knowledge and practical training components.
3. **Establish Accreditation Processes**: Work with national authorities to ensure that all short study programs meet legal and educational accreditation standards, allowing for recognition of qualifications.
4. **Facilitate Program Delivery**: Organize and execute the short study programs in partnership with higher education institutions, ensuring they are accessible and relevant to participants.
5. **Utilize Micro-Credentials**: Implement a system of micro-credentials to certify the completion of short programs, enhancing the visibility of skills acquired by participants in the job market.
6. **Monitor and Evaluate Program Impact**: Regularly assess the effectiveness of the short study programs and their impact on employability and skills development, making adjustments based on feedback and market trends.
7. **Promote Awareness and Participation**: Develop marketing strategies to increase awareness of the offerings of the Center and encourage participation from potential students and employers.

By achieving these goals and objectives, the Center for Short Study Programs aims to contribute to the overall improvement of higher education and workforce readiness within the local community and in the region.

In accordance with the proposal of the Academic and Professional Council of the Academy, the Academy Council, at its session held on 23.01.2025, made a decision to establish the Center for Short Study Programs, with the goals and objectives stipulated above.

Appendices:

- Appendix 1 – Decision about the establishment of the Center for Short Study Programs



Одлука о образовању Центра

Report done by: _____

dr Danijela Zubac,
dr Bojan Prlincevic,
dr Zorica Bogicevic

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	AASKM
Realization Date:	23/01/2025
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.2.2

АКАДЕМИЈА СТРУКОВНИХ СТУДИЈА КОСОВСКО МЕТОХИЈСКА

улица Доситеја Обрадовића бб, 38218 Лепосавић, тел. 028/83-780

www.akademijakm.edu.rs, e-mail: office@akademijakm.edu.rs

РЕПУБЛИКА СРБИЈА
Аутономна покрајина Косово и Метохија
Академија струковних студија косовско метохијска
Бр. 05-27/3
23.01. 2025. год.
ЛЕПОСАВИЋ

На основу члана 62. став 3. Пречишћеног текста Статута Академије струковних студија косовско метохијска, број 05-138/2 од 06.04.2022. године, Савет Академије струковних студија косовско метохијска, на седници одржаној дана 23.01.2025. године, на предлог Наставно-стручног већа Академије, бр. 03-630/3 од 26.12.2024. године, доноси

ОДЛУКУ
о образовању Центра за кратке програме студија

Образује се Центар за кратке програме студија, у оквиру ERASMUS+пројекта „*Network of centers for regional short study programs in the countries of the Western Balkans*“, бр. пројекта 101128813 — WBNET — ERASMUS-EDU-2023-CBHE.

О б р а з л о ж е њ е

У оквиру ERASMUS+пројекта „*Network of centers for regional short study programs in the countries of the Western Balkans*“, бр. пројекта 101128813 — WBNET — ERASMUS-EDU-2023-CBHE, предвиђено је образовање Центра за кратке програме студија. Центар је предвиђен за реализацију два кратка програма студија, и то у области:

1. Мултимедијалне технологије и
2. Информационе технологије.

Председник Савета Академије
струковних студија косовско метохијска

др Бојан Стојчетовић, проф. с. с.

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	AASKM
Realization Date:	23/01/2025
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.2.2

АКАДЕМИЈА СТРУКОВНИХ СТУДИЈА КОСОВСКО МЕТОХИЈСКА
улица Доситеја Обрадовића бб, 38218 Лепосавић, тел. 028/83-780
www.akademijakm.edu.rs, e-mail: office@akademijakm.edu.rs

Based on Article 62, Paragraph 3, of the consolidated text of the Statute of the Academy of Applied Studies of Kosovo and Metohija, No. 05-138/2 dated 06.04.2022, the the Council of the Academy of Applied Studies of Kosovo and Metohija, at the session held on 23.01.2025, and based on the Consent of the Teaching and Professional Council of the Academy, No. 03-630/3 dated 26.12.2024, hereby adopts the following:

DECISION
on the Establishment of the Center for Short Study Programs

1. The Center for Short Study Programs is established within the framework of the ERASMUS+ project "Network of centers for regional short study programs in the countries of the Western Balkans", project number 101128813 — WBNET — ERASMUS-EDU-2023-CBHE.

J u s t i f i c a t i on

Within the framework of the ERASMUS+ project "Network of centers for regional short study programs in the countries of the Western Balkans", project number 101128813 — WBNET — ERASMUS-EDU-2023-CBHE, the establishment of the Center for Short Study Programs is planned.

The Center is intended for the implementation of two short study programs in the following fields:

1.Multimedia Technologies
2.Information Technologies.

President of the Council
of the Academy of Applied Studies of Kosovo and Metohija

_____
Phd Bojan Stojčetović, prof.

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	SVEHERC
Realization Date:	20.12.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APPENDIX 7.3.1

Goals of the Center for short studies:

1.**Improving the competencies of participants through the acquisition of specific knowledge and practical skills in accordance with requirements of the labor market and the needs of the economy.**

Through google survey it was stated by respondents that even high educated workers have needs to improve their skills for labour market, even though 68,2% of respondents have average level of computer skills and digital technologies.

2. **Lifelong learning support through continuous education through flexible programs available to different target groups, including employed, unemployed and young professionals.**

Our students think that formal education is excellent but not enough to keep track with continuous changes on the labour market and different working environment (IT technologies, imrpoved document usage, laws..)

3. **Connecting with the economy and the business community in order to adapt the educational content and increase the employment opportunities of the participants.**

Our partners in the business community seek for new employees who already have some experiences in the working field. Through our coureses we've gained a lot of experience on importance of practical work and practice in the companies even before finishing the studies. It is not only about knowledge but about gaining skills in teamwork, work under pressure

respecting deadlines, etc. Students are always interested in practical work and most of them already have had practice during their studies.

4. **Encouraging innovation in education through programs that follow contemporary trends and technologies, promoting innovative learning methods and the use of digital tools.**

Throgh the survey we've noticed that almost 70% of the repondents think that they are not satsified with their knowledge of contemporary trends and technologies.

5. **Quality assurance of program through continuous education and through continuous evaluation and program content upgrade in accordance with the standards of the European Higher Education Area (EHEA).**

Being evaluated by external agency on quality assurance of our university is a must in performing all activities in higher aducation.

6. **International recognition through the promotion of programs that contribute to the international mobility of students and cooperation with universities and organizations around the world.**

At the moment we are active in 6 Erasmus+ projects and our students have the possibility to study abroad through this program.

Appendices:

- Report on survey conducted https://docs.google.com/forms/d/1fdyvDwFeZHnlctVpyGTlHRDIR5ve8E9wE3Nc2dtxwRs/edit#responses
- The list of main golas of the center is inside the document Rules of procedure

Report done by: Nataša Šantić

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	SVEHERC
Realization Date:	06/07/2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APPENDIX 7.3.2

SVEUČILIŠTE HERCEGOVINA
HERZEGOVINA UNIVERSITY
Kneza M. Višević Humskog bb
88000 Mostar
Bosna i Hercegovina
t: +387 36 650 355 e: info@hercegovina.edu.ba w: hercegovina.edu.ba
ID broj: 4227695370007 Broj računa: 3381202247568485 (UniCredit)

Broj: 02-62-1/24
Datum: 6. 7.2024.

Na temelju čl.60. i čl. 63. *Zakona o visokom obrazovanju u Hercegovačko-neretvanskoj županiji („Narodne novine HNŽ" br.4/12),* čl. 56. i čl. 81. *Statuta Sveučilišta Hercegovina* i *Pravilnika o izboru u znanstveno-nastavna, umjetničko-nastavna i nastavna zvanja na Sveučilištu Hercegovina* Senat Sveučilišta Hercegovina na 15. sjednici, koja je održana 6. srpnja 2024. godine donio

O D L U K U

o osnivanju Centra za izvođenje kratkih programa

I.

Ovom Odlukom osniva se Centar za izvođenje kratkih programa na Sveučilištu Hercegovina

III.

Za realizaciju ove odluke zadužuje se Zajedničke službe.

IV.

Ova odluka stupa na snagu danom donošenja

Pouka o pravnom lijeku: *Protiv ovog prijedloga odluke može se izjaviti prigovor Senatu u roku od 15 dana od dana dostavljanja.*

REKTOR

Dr. sc. Ivica Radovanović, red. prof.

Dostaviti:

- Ustrojbenim jedinicama
- a/a

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	SVEHERC
Realization Date:	06/07/2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APPENDIX 7.3.3

SVEUČILIŠTE HERCEGOVINA
HERZEGOVINA UNIVERSITY
Kneza M. Višević Humskog bb
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t: +387 36 650 355 e: info@hercegovina.edu.ba w: hercegovina.edu.ba
ID broj: 4227695370007 Broj računa: 3381202247568485 (UniCredit)

Number: R-62-1/24
Date: July 6, 2024

Based on Articles 60 and 63 of the Law on Higher Education in Herzegovina-Neretva County ("Official Gazette HNC" nr. 4/12), art. 56 and 81 of the Statute of the University of Hercegovina and Regulations on selection for scientific-teaching, artistic-teaching and teaching positions at the University of Herzegovina the Senate of the University, at its 15th session held on July 6, 2024, adopted the following:

DECISION

On establishing the Center for Short Study Programs

I

This decision establishes the Center for short study programs at the University Herzegovina.

II

Joint services are responsible for the implementation of this decision.

III

This decision shall enter into force on the date of its adoption.

Legal remedy instruction: Against this decision, an objection can be filed with the senate within 15 days from delivery date.

Rector's signature

Prof.dr. Ivica Radovanović

Deliver to:

- Organizational units
- a/a

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	19.12.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

REPORT - APPENDIX 7.4.1

Regarding the opening of the center for short study programs, the following activities have been carried out so far:

- The Law on Higher Education of the Una-Sana Canton has been amended in terms of regulating non-cyclical education and short study programs *(Annex 1. Parts of the Law on Higher Education of the Una-Sana Canton from 2024)*

- The preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study programs, and other forms of non-formal education is in the process, which will, among other things, define the methods of implementing short study programs, learning outcomes, as well as the functioning of the Center for Short Study Programs *(Annex 2. Decision on the appointment of the Commission for the preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study programs, and other forms of non-formal education No. 02-5840/2024 of 02.12.2024)*

- A survey was conducted via a questionnaire on interest in implementing short study programs in information technology and multimedia engineering to obtain feedback for a better and more qualitative conception of the goals and implementation plan of short study programs*. (Annex 3. Survey questionnaire _WBnet_WP6_Sustainability_ IDKstudio)*

- After conducting survey activities and meetings with business people, the goals for implementing the short study program were determined and the following were defined:

  1. Reasons and socio-economic justification for launching the program
  2. Defining educational goals, teaching outcomes, and targeted competencies
  3. Defined target group
  4. Purpose of the program
  5. Method of checking learning outcomes
  6. Structure and implementation plan

- The center's main goal for short study programs is to enable candidates to acquire additional professional competencies that include knowledge, abilities, and skills from certain fields and education through an interdisciplinary approach.

Appendices:

- Annex 1. Parts of the Law on Higher Education of the Una-Sana Canton from 2024
- Annex 2. Decision on the appointment of the Commission for the preparation of the Rulebook on the implementation of lifelong and non-cyclical education programs, short study programs, and other forms of non-formal education No. 02-5840/2024 of 02.12.2024
- Annex 3. Survey questionnaire _WBnet_WP6_Sustainability_IDKstudio

Report done by: Ermin BAJRAMOVIĆ
[name and surname]

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	13.02.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.4.2

BOSNA I HERCEGOVINA / BOSNIA AND HERZEGOVINA
FEDERACIJA BOSNE I HERCEGOVINE / FEDERATION OF BOSNIA AND HERZEGOVINA
UNSKO SANSKI KANTON / UNA SANA CANTON

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UNIVERSITY OF BIHAC
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address: Pape Ivana Pavla II 2/II, 77000 Bihac
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e-mail: tfb@bih.net.ba
FACULTY OF TECHNICAL ENGINERINNG
phone/fax: 387 (0) 37 226-273
address: dr Irfana Ljubijankića bb, 77000 Bihac
e-mail: tfb@bih.net.ba

Bosna i Hercegovina - Federacija Bosne i Hercegovine
UNSKO-SANSKI KANTON
UNIVERZITET U BIHAĆU
TEHNIČKI FAKULTET
BIHAĆ
BROJ: 01-170/24
DATUM: 13. 2. 2024.

Nastavno-naučno vijeće
Tehničkog fakulteta

Predmet: Zahtjev za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih pri Univerzitetu u Bihaću.

Obraćam se članovima Nastavno-naučnog vijeća da prihvati inicijativu za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih pri Univerzitetu u Bihaću. Centar za kratke studijske programe i obrazovanje odraslih će biti adminstrativno-pravno uređen na Univerzitetu u Bihaću kako bi se nesmetano moglo provoditi "necikličnо obrazovanje" kao vid obrazovanja koje zainteresiranim studentima i drugim licima omogućuje dopunsko obrazovanje putem kurseva, seminara i drugih oblika, te programe osposobljavanja kroz neformalno obrazovanje, kao i izdavanja važećih certifikata i uvjerenja o osposobljenosti.

Provođenje programa necikličkog obrazovanja je propisano članom 5. stav d), te članom 58. Zakona o visokom obrazovanju (Službeni glasnik USK 24/17), a program obrazovanja odraslih je propisano Zakonom o obrazovanju odraslih (Sl. glasnik USK 15/21). Statutom Univerziteta u Bihaću, članom 22. stav b), kao djelatnost Univerziteta, je definisano obrazovanje odraslih i ostalo obrazovanje na drugom mjestu napomenuto (cjeloživotno obrazovanje), a osnova provođenja programa definisan je članom 38. stav 1) i stav 4) Statuta Univerziteta u Bihaću.

Razlozi za pokretanje formiranja Centra su sljedeći:

- provođenje programa kratkih studijskih programa kao dio projektnih aktivnosti domaćih i međunarodnih projekata,
- provođenje programa kratkih studijskih programa za zaintersirana lica kao dopunsko obrazovanja,
- provođenje programa osposobljavanja kroz neformalno obrazovanje kao dio projektnih aktivnosti domaćih i međunarodnih projekata,
- provođenje programa osposobljavanja kroz neformalno obrazovanje zaintersiranim licima za jačanje kompentencija kroz stjecanje znanja i vještina.

Napominjem da trenutno Tehnički fakultet implementira Erasmus+ projekt „Network of centers for regional short study programs in the countries of the Western Balkans - WBNET“, u okviru kojeg će se uspostaviti i provoditi kratki studijski programi iz oblasti multimedijalnog inžinjerstva i računarstva.

Univerzitet u Bihaću je proveo procedure za stjecanje prava za provođenje programa obrazovanja odraslih i upisan je u Registar organizatora obrazovanja odraslih kod Ministarstva obrazovanja

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nauke, kulture i sporta USK-a u skladu sa Zakonom o obrazovanju odraslih (Sl. glasnik USK-a 15/21).

Ciljevi Centra bi bili sljedeći:

- omogućiti polaznicima stjecanje novih znanja i vještina usklađenih sa njihovim ličnim potrebama i potrebama tržišta rada,
- stvaranje kulture cjeloživotnog učenja kod studenata, bivših studenata, zaposlenika i šire zajednice,
- uspostava veze i saradnje između obrazovanja i privrede.

Uređenjem Centra bit će omogućeno svim organizacionim jedinicama Univerziteta u Bihaću da nesmetano provode necikličko obrazovanje, kao i programe obrazovanja odraslih.
Stoga predlažem Nastavno-naučnom vijeću Tehničkog fakulteta da prihvati Inicijativu, te istu uputi prema Senatu Univerziteta u Bihaću radi nastavka registracije necikličkog obrazovanja, kao i izrade pravnih akata s kojim se uređuje Centar za kratke studijske programe i obrazovanje odraslih pri Univerzitetu u Bihaću.

U Komisiju za izradu Elaborata i osnivanje Centra za kratke studijske programe i obrazovanje odraslih predlažem:

1. Prof. dr. Halid Makić, predsjednik (učesnik projekta WBNET)
2. Doc. dr. Ermin Bajramović, član (učesnik projekta WBNET)
3. Van.prof.dr. Šejla Bjelopoljak, član (Pedagoški fakultet)
4. Van.prof.dr. Jasmina Bešlagić, član (Pravni fakultet)
5. Van.prof.dr. Arnela Nanić, član (Ekonomski fakultet)

S poštovanjem,

Van.prof.dr. Aladin Crnkić,
voditelj projekta WBNET

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ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	19.12.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.4.3

BOSNA I HERCEGOVINA / BOSNIA AND HERZEGOVINA
FEDERACIJA BOSNE I HERCEGOVINE / FEDERATION OF BOSNIA AND HERZEGOVINA
UNSKO SANSKI KANTON / UNA SANA CANTON

UNIVERZITET U BIHAĆU
telefon/faks: 387 (0) 37 222-022
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e-mail: rektorat@unbi.ba
UNIVERSITY OF BIHAC
phone/fax: 387 (0) 37 222-022
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adresa: dr Irfana Ljubijankića bb, 77000 Bihać
e-mail: tfb@bih.net.ba
FACULTY OF TECHNICAL ENGINERINNG
phone/fax: 387 (0) 37 226-273
address: dr Irfana Ljubijankića bb, 77000 Bihac
e-mail: tfb@bih.net.ba

Teaching-scientific council
Faculty of Technical Engineering

Subject: Request to initiate the procedure for establishing the Center for short study programs and adult education at the University of Bihac

I am appealing to the members of the Teaching-scientific council to accept the initiative to initiate the procedure for establishing the Center for short study programs and adult education at the University of Bihac. The Center for short study programs and adult education will be administratively and legally regulated at the University of Bihac so that "non-cyclical education" can be carried out smoothly as a form of education that enables interested students and other persons to receive supplementary education through courses, seminars and other forms, as well as training programs through informal education, as well as issuing valid certificates and certificates of competence.

Implementation of the non-cyclical education program is prescribed by Article 5, paragraph d), and Article 58 of the Law on Higher Education (Official Gazette USK 24/17), and the adult education program is prescribed by the Law on Adult Education (Official Gazette USK 15/21). The Statute of the University of Bihac, Article 22, paragraph b), defines adult education and other education mentioned (lifelong education) as the activity of the University, and the basis for implementing the program is defined in Article 38, paragraph 1) and paragraph 4) of the Statute of the University of Bihac.

The reasons for initiating the formation of the Center are as follows:

- implementation of short study programs as part of project activities of domestic and international projects,
- implementation of short study programs for interested persons as additional education,
- implementation of training programs through non-formal education as part of project activities of domestic and international projects,
- implementation of training programs through non-formal education for interested persons to strengthen competences through the acquisition of knowledge and skills.

I mention that the Faculty of Technical Engineering is currently implementing the Erasmus+ project "Network of centers for regional short study programs in the countries of the Western Balkans - WBNET", within which short study programs in the field of multimedia engineering and computing will be established and implemented.

The University of Bihac has completed the procedures for acquiring the right to implement adult education programs and has been entered into the Register of adult education organizers with the

Ministry of education, science, culture and sports of the USK in accordance with the Law on Adult Education (Official Gazette of the USK 15/21).

The goals of the Center would be as follows:

- to enable participants to acquire new knowledge and skills aligned with their personal needs and the needs of the labor market,
- to create a culture of lifelong learning among students, alumni, employees and the wider community,
- to establish a connection and cooperation between education and the economy.

The arrangement of the Center will enable all organizational units of the University of Bihac to smoothly implement non-cyclical education, as well as adult education programs. Therefore, I propose to the Teaching-scientific Council of the Faculty of Technical Engineering to accept the Initiative, and refer it to the Senate of the University of Bihac for the continuation of registration of non-cyclical education, as well as the drafting of legal acts governing the Center for short study programs and adult education at the University of Bihac.

For a commission for the establishing the Center for short study programs and adult education, the following members are proposed:

1. Prof. Dr. Halid Makić, Chair (WBNET project participant)
2. Doc. Dr. Ermin Bajramović, Member (WBNET project participant)
3. Assoc. Prof. Dr. Šejla Bjelopoljak, Member (Faculty of Education)
4. Assoc. Prof. Dr. Jasmina Bešlagić, Member (Faculty of Law)
5. Assoc. Prof. Dr. Arnela Nanić, Member (Faculty of Economics)

With respect,

_____

Assoc. Prof. Dr. Aladin Crnkić,
Project leader WBNET

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	02.09.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.4.4

BOSNA I HERCEGOVINA
FEDERACIJA BOSNE I HERCEGOVINE
UNSKO-SANSKI KANTON
VLADA UNSKO-SANSKOG KANTONA

BOSNIA AND HERZEGOVINA
FEDERATION OF BOSNIA AND HERZEGOVINA
THE UNA - SANA CANTON
UNA-SANA CANTON GOVERNMENT

Broj: 03-02-10399-5/2024
Bihać, 2.9.2024. godine

BOSNA I HERCEGOVINA
FEDERACIJA BOSNE I HERCEGOVINE
SKUPŠTINA UNSKO-SANSKOG KANTONA
PRIMLJENO: 2.9.2024.

Org. jedinica	Klasifikacijska oznaka	Radni broj	Broj priloga
01	17-2-9-93		24

SKUPŠTINA UNSKO-SANSKOG KANTONA

PREDMET: Prijedlog Zakona o visokom obrazovanju na području Unsko-sanskog kantona, dostavlja se;-

Na osnovu člana 121. Poslovnika Skupštine Unsko-sanskog kantona („Službeni glasnik Unsko-sanskog kantona“, broj 9/17 i 11/21), u prilogu vam dostavljamo Prijedlog Zakona o visokom obrazovanju na području Unsko-sanskog kantona, uz sljedeće

O b r a z l o ž e n j e

Vlada Unsko-sanskog kantona je na 65. sjednici, održanoj dana 2.9.2024. godine, razmatrala i Zaključkom broj: 03-02-51-1245/2024 utvrdila Prijedlog Zakona o visokom obrazovanju na području Unsko-sanskog kantona te vam isti dostavljamo u daljnju proceduru.

Prilog: Zaključak broj: 03-02-51-1245/2024

Dostaviti:
1.Naslovu
2. a/a

PREMIJER KANTONA
Nihad Hasić, MA

Na osnovu člana 16. Zakona o Vladi Unsko-sanskog kantona („Službeni glasnik Unsko-sanskog kantona", broj 5/08) na prijedlog Ministarstva obrazovanja, nauke, kulture i sporta, Vlada Unsko-sanskog kantona na 65. sjednici, održanoj dana 2.9.2024. godine, d o n o s i

Z A K LJ U Č A K

Član 1.

Utvrđuje se prijedlog Zakona o visokom obrazovanju na području Unsko-sanskog kantona te se isti upućuje Skupštini Unsko-sanskog kantona u daljnju proceduru.

Član 2.

Ovaj Zaključak stupa na snagu danom donošenja.

Broj: 03-02-51-1245/2024
Bihać, 2.9.2024. godine

PREMIJER KANTONA
[illegible], MA

PRIJEDLOG

Na osnovu člana 2 b) poglavlja IV Ustava Unsko-sanskog kantona - prečišćeni tekst („Službeni glasnik Unsko-sanskog kantona", broj: 1/04 i 11/04), a u vezi sa članom 63. stav (1) Okvirnog zakona o visokom obrazovanju u Bosni i Hercegovini („Službeni glasnik Bosne i Hercegovine", broj: 59/07 i 59/09), Skupština Unsko-sanskog kantona, na ____. sjednici održanoj _____. godine, donijela je

ZAKON O VISOKOM OBRAZOVANJU NA PODRUČJU UNSKO-SANSKOG KANTONA

DIO PRVI - OPĆE ODREDBE

Član 1.
(Predmet Zakona)

(1) Zakonom o visokom obrazovanju na području Unsko-sanskog kantona (u daljnjem tekstu: Zakon) utvrđuje se sistem, uslovi i osnove finansiranja visokog obrazovanja na Unsko-sanskom kantonu, organizacija i rad visokoškolskih ustanova, opća načela u oblasti osiguranja kvaliteta u visokom obrazovanju, kao i druga pitanja od značaja za obavljanje djelatnosti visokog obrazovanja na teritoriji Unsko-sanskog kantona (u daljnjem tekstu: Kanton).

(2) Ovaj Zakon ustanovljava principe i standarde sticanja visokog obrazovanja na Unsko-sanskom kantonu, u skladu sa relevantnim odredbama i principima Okvirnog zakona o visokom obrazovanju u Bosni i Hercegovini (u daljnjem tekstu Okvirni zakon), te međunarodnih pravnih propisa čija je država ugovornica Bosna i Hercegovina.

(3) Izrazi koji su radi preglednosti dati isključivo u jednom gramatičkom rodu u ovom Zakonu i propisima donesenim na osnovu ovog Zakona bez diskriminacije se odnose na muškarce i žene.

Član 2.
(Značenje pojmova)

U smislu ovog Zakona:

a) *"akademska godina"* je jednogodišnje razdoblje čiji početak i završetak utvrđuje visokoškolska ustanova svojim akademskim kalendarom;

b) *„akademski integritet"* je sistem etičkog, društveno odgovornog i kolegijalnog djelovanja učesnika u visokom obrazovanju kojim se unapređuje društvena uloga visokog obrazovanja, dostojanstvo svih učesnika i profesija u visokom obrazovanju, očuvanje i razvoj moralnih vrijednosti akademske zajednice i društva kao cjeline, te jača odgovornost svih članova akademske zajednice prema društvu;

c) *"akademsko osoblje"* znači lica koja su izabrana u akademska zvanja i učestvuju ili su angažovana u nastavnom, umjetničkom, naučno-istraživačkom ili umjetničko-istraživačkom radu na visokoškolskoj ustanovi;

d) *"akademska titula"* znači titula koja se stiče nakon završenog određenog stepena obrazovanja. Nakon prvog ciklusa stiče se akademska titula bakalaureat/baccalaureat/bachelor s naznakom oblasti, nakon drugog ciklusa stiče se

Član 32.
(Programi cjeloživotnog i necikličnog obrazovanja)

(1) U okviru svoje djelatnosti visokoškolska ustanova može realizovati programe cjeloživotnog i necikličnog obrazovanja, kratke studijske programe, mikroakreditive, programe ljetnih/zimskih škola te interdisciplinarne programe iz oblasti obrazovanja iz kojih izvodi studijske programe.
(2) Programi iz stava (1) ovog člana sastavni su dio programa visokoškolske ustanove, a doprinose jačanu fleksibilnosti institucije, kao i jačanju internacionalizacije, kvaliteta i ostvarenju "treće misije" visokoškolskih ustanova, a i za njih ustanova izdaje certifikate ili "mikrokvalifikacije" koji su javna isprava i izdaju se, čuvaju i arhiviraju u skladu sa propisima.
(3) Uslovi i postupak realizacije programa cjeloživotnog i necikličnog obrazovanja, kratkih studijskih programa, mikroakreditiva, kao i programe ljetnih/zimskih škola i način izdavanja certifikata i "mikrokvalifikacije", propisuju se općim aktom visokoškolske ustanove.

Član 33.
(Imovinska prava visokoškolske ustanove)

(1) Visokoškolska ustanova stiče imovinu, upravlja njome i koristi je u skladu sa zakonom.
(2) Osnivač visokoškolske ustanove koji je osigurao sredstva za njeno osnivanje i rad je titular imovinskih prava na tim sredstvima ukoliko aktom o osnivanju ustanove nije drugačije određeno.
(3) Imovinska prava stečena obavljanjem registrovane djelatnosti visokoškolske ustanove, kao i imovinska prava stečena na osnovu zavještanja i poklona ili na drugi zakonit način imovina su visokoškolske ustanove koja je tu imovinu stekla.
(4) Imovinska prava iz stava (3) ovog člana mogu se sticati i koristiti samo u cilju obavljanja, razvijanja i unapređenja djelatnosti i ne mogu biti korištena u cilju promjene statusa visokoškolske ustanove.
(5) Imovinska prava iz stava (2) i (3) ovog člana se ne mogu otuđiti ili na neki drugi način opteretiti bez prethodne saglasnosti osnivača, a mogu se koristiti samo u cilju obavljanja djelatnosti u skladu s ovim zakonom.
(6) Novčana sredstva doznačena iz budžeta, vlastiti prihodi, naplaćene školarine i novčana sredstva iz drugih izvora pripadaju visokoškolskoj ustanovi i troše se u skladu sa zakonom, statutom i usvojenim finansijskim planom.

Član 34.
(Prava visokoškolske ustanove)

U skladu sa zakonom, statutom i općim aktima visokoškolske ustanove, visokoškolska ustanova ima pravo i ovlaštenje da:

a) realizuje i unapređuje nastavni, umjetnički, naučno-istraživački i umjetničko-istraživački rad;
b) utvrđuje Strategiju razvoja visokoškolske ustanove i operativne planove poslovanja visokoškolske ustanove;
c) donosi opće akte koji uređuju pitanja vezana za rad i funkcionisanje visokoškolske ustanove i kojima se osigurava akademska i institucionalna autonomija visokoškolske ustanove;

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	22.02.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.4.5

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Broj: 01-199/2024
Bihać,14.02.2024.godine
Na osnovu člana 104. Statuta Univerziteta u Bihaću Nastavno –naučno vijeće Tehničkog fakulteta u Bihaću, na XII (dvanaestoj) redovnoj sjednici održanoj 14.02.2024.god. donijelo je

O D L U K U

o usvajanju Inicijative za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih pri Univerzitetu u Bihaću

I

Usvaja se prijedlog sa sjednice Nastavno-naučnog vijeća Tehničkog fakulteta kojim se prihvata Inicijativa za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih pri Univerzitetu u Bihaću u okviru kojeg će se provoditi „ neciklično obrazovanje„ broj zahtjeva: 01-170/2024 od 13.02.2024.godine.

II

U komisiju za izradu Elaborata i osnivanje Centra za kratke studijske programe i obrazovanje odraslih predlažu se:

1. prof.dr. Halid Makić, predsjednik (učesnik projekta WBNET)
2. doc.dr. Ermin Bajramović, član (učesnik projekta WBNET)
3. van.prof.dr. Šejla Bjelopoljak, član (Pedagoški fakultet)
4. van.prof.dr. Jasmina Bešlagić, član (Pravni fakultet)
5. van.prof.dr. Arnela Nanić, član (Ekonomski fakultet).

II

Odluka stupa na snagu danom donošenja.

Dostavljeno: Senatu 3x
a/a

Predsjedavajući NNV TF

Van.prof.dr. Damir Hodžić

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S E N A T

Broj: 06 – 755/2024
Bihać, 22. 02. 2024.

Na osnovu člana 61. Statuta Univerziteta u Bihaću, a u vezi Odluke Nastavno-naučnog vijeća Tehničkog fakulteta Univerziteta u Bihaću, broj: 01-199/2024 od 14. 02. 2024. godine, na LXXXVII (osamdesetsedmoj) redovnoj sjednici Senata Univerziteta u Bihaću održanoj dana 22. 02. 2024. godine, donesena je sljedeća

O D L U K A
o usvajanju Inicijative za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih na Univerzitetu u Bihaću

I

Usvaja se Inicijativa Nastavno-naučnog vijeća Tehničkog fakulteta, Odluka, broj: 01-199/2024 od 14. 02. 2024. godine, za pokretanje procedure osnivanja Centra za kratke studijske programe i obrazovanje odraslih na Univerzitetu u Bihaću u okviru kojeg će se provoditi „neciklično obrazovanje".

II

Za izradu Elaborata osnivanja Centra za kratke studijske programe i obrazovanje odraslih na Univerzitetu u Bihaću imenuje se Komisija u sljedećem sastavu:

1. Prof. dr. Halid Makić, predsjednik (učesnik projekta WBNET)
2. Doc. dr. Ermin Bajramović, član (učesnik projektaWBNET)
3. Prof. dr. Šejla Bjelopoljak, član (Pedagoški fakultet)
4. Prof. dr. Jasmina Bešlagić, član (Pravni fakultet)
5. Prof. dr. Arnela Nanić, član (Ekonomski fakultet).

III

Senat Univerziteta u Bihaću predlaže imenovanoj Komisiji iz tačke II ove Odluke da uskladi naziv Centra na način da riječi „obrazovanje odraslih" zamijene riječima „cjeloživotno učenje".

IV

Odluka stupa na snagu danom donošenja.

Predsjednik Senata:
Prof. dr. Fadil Islamović

Dostavljeno:
- Komisiji X5
- Tehnički fakultet
- a/a

ANNEX A.2

ACTIVITY REPORT FORM

Project: 101128813 — WBNET — ERASMUS-EDU-2023-CBHE

Working Package:	Work Package 2: Developing centers for short studies
Institution Acronym:	UNBI
Realization Date:	22.02.2024.
Activity Title:	Defining goals of centers
Activity Order Number:	Task 2.3

APPENDIX 7.4.6

UNIVERZITET U BIHAĆU
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address: dr Irfana Ljubijankića bb, 77000 Bihac
e-mail: tfb@bih.net.ba

Number: 01 – 199/2024
Bihac, 14.02.2024.

Based on Article 104 of the Statute of the University of Bihac, Teaching-scientific council of the Faculty of Technical Engineering of the University of Bihac, at the XII (twelve) regular meeting held on 14.02.2024, was made the following

D E C I S I O N

on the adoption of the Initiative for initiating the procedure for establishing the Center for short study programs and adult education at the University of Bihac

I

The proposal from the meeting of the Teaching-scientific council of the the Faculty of Technical Engineering is accepted, which approves the Initiative for the procedure for establishing the Center for short study programs and adult education at the University of Bihac, under which „non-cyclical education“ will be conducted, request number: 01-170/2024. from 13.02.2024.

II

For a commission for the establishing the Center for short study programs and adult education, the following members are proposed:

1. Prof. Dr. Halid Makić, Chair (WBNET project participant)
2. Doc. Dr. Ermin Bajramović, Member (WBNET project participant)
3. Assoc. Prof. Dr. Šejla Bjelopoljak, Member (Faculty of Education)
4. Assoc. Prof. Dr. Jasmina Bešlagić, Member (Faculty of Law)
5. Assoc. Prof. Dr. Arnela Nanić, Member (Faculty of Economics)

III

The Decision enters into force on the day of its adoption.

President of the
Teaching-scientific council of the
Faculty of Technical Engineering

Assoc. Prof. Dr. Damir Hodžić

Delivered to:
- Senate 3X
- a/a

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77000 Bihac
e-mail: kabinetrektora@unbi.ba

S E N A T E

Number: 06 – 755/2024
Bihac, 22.02.2024.

Based on Article 61 of the Statute of the University of Bihac, and in connection with the Decision of the Teaching-scientific council of the Faculty of Technical Engineering of the University of Bihac, No. 01-199/2024 dated 14.02.2024, at the LXXXVII (eighty-seventh) regular meeting of the Senate of the University of Bihac, held on 22.02.2024, was made the following

D E C I S I O N

on the adoption of the Initiative for initiating the procedure for establishing the Center for short study programs and adult education at the University of Bihac

I

The Initiative of the Teaching-scientific council of the Faculty of the Technical Engineering, Decision No. 01-199/2024 dated 14.02.2024, for initiating the procedure for establishing the Center for short study programs and adult education at the University of Bihac, within which „non-cyclical education“ will be conducted, is hereby adopted.

II

A Commission is appointed for the establishing the Center for short study programs and adult education at the University of Bihac, with the following members:

1. Prof. Dr. Halid Makić, Chair (WBNET project participant)
2. Doc. Dr. Ermin Bajramović, Member (WBNET project participant)
3. Assoc. Prof. Dr. Šejla Bjelopoljak, Member (Faculty of Education)
4. Assoc. Prof. Dr. Jasmina Bešlagić, Member (Faculty of Law)
5. Assoc. Prof. Dr. Arnela Nanić, Member (Faculty of Economics)

III

The Senate of the University of Bihac recommends that the appointed Commission from clause II of this Decision adjust the name of the Center by replacing the words "adult education" with "lifelong learning".

IV

The Decision enters into force on the day of its adoption.

President of the Senate
Prof. dr. Fadil Islamović

Delivered to:
- Commission X5
- Technical Faculty
- a/a